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ABSTRACT

The Austin (Texas) Independent School District undertakes its annual Program Overlap study to examine the numbers of students being served by special or compensatory programs. In 1985-86, these programs served 13,817 students at 79 elementary and secondary schools. Programs or student groups included: (1) 1- and 5-year Migrant Students Served by a Migrant Teacher; (2) 1- and 5-year Migrant Students Not Served by a Migrant Teacher; (3) Education Improvement and Consolidation Act Chapter 1 Regular Program; (4) Chapter 1 Schoolwide Project; (5) State Compensatory Education--Elementary; (6) State Compensatory Education--Schoolwide Project; (7) Bilingual Education; (8) English as a Second Language Program for Limited-English-Proficient (LEP) Students; (9) LEP Bilingual Instruction as Part of Special Education; (10) Hispanic LEP Students in Title VII Project Schools; (11) Special Education; (12) Teach and Reach Program--Reading and/or Mathematics; and (13) PLUS Supplemental Program, in reading and/or mathematics. Of the total, 11,460 (82.9%) students were served by one program; 2,081 (15.1%) by two programs; and 276 (2%) by three or four programs. Comparison with figures from the three previous years show a trend toward slightly larger percentages of students enrolled in two or more programs. Tables present duplicated and unduplicated counts of students participating in each combination of programs, by individual school and across all schools, including new categories for some eligible students who are not served. (LPG)

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Research and Evaluation

1985-86 Overlap Study
Spring, 1986

Publication No. 85.37

Austin Independent
School District

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INTRODUCTION

In previous years, the annual Overlap Study has been well-documented (see ORE publications numbers - 78.59, 79.28, 80.86, 81.Q, 82.I, 83.E, and 84.I). This study has been undertaken each year to examine the numbers of students who are served by more than one special or compensatory program (Chapter 1, Special Education, etc.). The first year the study was done, there was a great deal of overlap between a number of programs indicating many students spent more time being pulled out of the regular classroom for service than being served in the regular classroom. District instructional personnel focused on this in following years and aimed to coordinate the various programs such that students received a minimum of disruption to their regular instruction. Thus each year the Overlap Study has documented whether their efforts have been successful or not.

This year's study includes some categories for students who were eligible for services but were not served. These categories are students eligible for Chapter 1, but not served, and currently and formerly migrant students who were not served instructionally.

1985-86 OVERLAP STUDY

DEFINITIONS OF PROGRAMS FOR 1985-86 OVERLAP STUDY

ABBREVIATION	PROGRAM OR STUDENT GROUP	DEFINITION
1MIG-S	One-Year Migrant Students Served by a Migrant Program Teacher	These are "currently" migratory students whose parent(s) or guardian is a migratory agricultural worker or migratory fisher, who moved within the last 12 months from one school district to another in order to find seasonal work, and who were served by a Migrant Program teacher, K-12, in 1985-86.
5MIG-S	Five-Year Migrant Students Served by a Migrant Program Teacher	These are "formerly" migratory students who have not migrated during the last year, but who did migrate within the last six years, and who were served by a Migrant Program teacher, K-12, in 1985-86.
1MIG-NS	One-Year Migrant Students Not Served by a Migrant Program Teacher	These are "currently" migratory students whose parent(s) or guardian is a migratory agricultural worker or migratory fisher, who has moved within the last 12 months from one school district to another in order to find seasonal work, and who were not served by a Migrant Program teacher, K-12, in 1985-86.
5MIG-NS	Five-Year Migrant Students Not Served by a Migrant Program Teacher	These are "formerly" migratory students who have not migrated during the last year, but who did migrate within the last six years, and who were not served by a Migrant Program teacher, K-12, in 1985-86.

ABBREVIATION	PROGRAM OR STUDENT GROUP	DEFINITION
CH1-S	Chapter 1 Students Served	The Chapter 1 Regular Program provides supplementary reading instruction to low-achieving students in 32 elementary schools. AISD Chapter 1 schools must be chosen by first ranking all of the District's schools on the basis of the percentage of low-income students who reside in each school's attendance area. Individual students within Chapter 1 schools are ranked on the basis of greatest educational need. Chapter 1 eligible students are those with reading achievement test scores (or language achievement test scores for K students) at or below the 30th percentile. Students with the lowest test scores are served first, with as many students served as resources allow. Any student served as of November 1985 is included in these analyses.
CH1-SWP	Chapter 1 Schoolwide Project	Becker is the Chapter 1 Schoolwide Project school. It is distinguished from regular Chapter 1 schools by the reduced pupil/teacher ratio. Supplemental local funds are used to hire additional classroom teachers. In a Schoolwide Project school, Chapter 1 funds are combined with local funds to lower the pupil/teacher ratio, and Chapter 1 instruction is no longer distinguishable from regular instruction. All students in the school are considered to be served by Chapter 1. This year AISD has a Schoolwide Project at Becker for the sixth year. All grade levels, K-6, are served.
SCE-E	State Compensatory Education-Elementary	The State Compensatory Education (SCE) program provides compensatory education to low-achieving elementary students. There are 10 SCE schools. In the districtwide ranking of schools based on the percentages of low-income

ABBREVIATION	PROGRAM OR STUDENT GROUP	DEFINITION
		students, these 10 schools follow (in ranking order) after the 32 Chapter 1 schools. Decisions on which students to serve are based on achievement scores (ITBS) and teacher recommendations. For consistency with Chapter 1, the principals were asked to select students who scored at or below the 30th percentile for SCE services. Teaching mode and subjects covered (reading, language arts, and/or math) are at the discretion of each principal. With the exception of one school all SCE campuses are focusing on reading and language arts.
SCE-SWP	State Compensatory Education-Schoolwide Project	For the five previous years, Allison had been a Chapter 1 Schoolwide Project school. For the 1985-86 school year Allison was not eligible to be a Chapter 1 Schoolwide Project, so State Compensatory Education was able to replace former Chapter 1 funding. The District made the local funding commitment needed. The actual functioning of the school as a Schoolwide Project is not different this year, even though the funding source has changed.
LEP-BE	Bilingual Education	Elementary LEP students with a Spanish or Vietnamese home language (BE); seventh and eighth grade Hispanic students at Murchison Junior High are referred to as being in Transitional Bilingual Education.
LEP-ESL	ESL Programs for LEP students	K-12 LEP students who are not in the BE program must be provided English as a Second Language (ESL) instruction. (No Special Education students)
LEP-SE	LEP students receiving their bilingual instruction as part of their special education program	K-12 LEP students enrolled in special education who are receiving special help with English as specified in their individual education plans (IEPs).

ABBREVIATION	PROGRAM OR STUDENT GROUP	DEFINITION
LEP-Title VII	Hispanic LEP students receiving instruction in Title VII project schools	Secondary LEP students with Spanish as the home language and with a Language dominance classification of A or B receiving ESL and/or content area instruction at Murchison Sr. High (in the TBE program), or at Anderson, Johnston, or Travis High schools.
SP-ED	Special Education	A Special Education student is a student, ages 0-21 years, with handicaps or disabilities who needs special assistance beyond that provided through the regular education program. The identification of this handicap or disability is determined from a comprehensive individual assessment consisting of two major parts: (1) assessment of language and communication, physical, emotional/behavioral, sociological, and intellectual functioning; and (2) assessment of educational performance levels and competencies. The decision to place a student into Special Education can only be made by the Admission, Review and Dismissal (ARD) Committee based on these assessments as stipulated by the S.B.O.E. Rules for Handicapped Students. The ARD Committee is composed, at a minimum, of a school administrator, a special education teacher or classroom teacher, and the parents. Additional members may include a special education supervisor, appraisal personnel, the student, if appropriate, and other school personnel as needed. The students included in this report are the active special education students who were listed on SEMS, the District's Special Education file, for 1985-86, at the time the "Overlap Programs" were run.

ABBREVIATION	PROGRAM OR STUDENT GROUP	DEFINITION
TR-R	Teach and Reach-Reading	This locally funded program is designed to improve specific reading skills of identified Black students in Harris Elementary School. Students are identified based on ITBS scores and principal discretion. Chapter 1 students are not being served in reading. The program focuses on grades K-3.
TR-M	Teach and Reach-Mathematics	This locally funded program is designed to improve specific mathematics skills of identified Black students in two schools: Oak Springs and Sims. Students are identified based on ITBS scores and principal discretion. The program focuses on grades K-3.
TR-B	Teach and Reach-Both Reading and Mathematics	This locally funded program is designed to improve specific reading and mathematics skills of identified Black students in three schools: Andrews, Govalle, and Sunset Valley. Students are identified based on ITBS scores and principal discretion. Chapter 1 students are not being served in reading. The program focuses on grades K-3.
PLUS		Provides supplemental reading and/or mathematics instruction to low-achieving first graders at Govalle and Sunset Valley according to need.

	1985-86	1984-85	1983-84	1982-83
Number of Students Who...				
Were Served by One Program =	11,460	15,922	13,780	16,476
Were Served by Two Programs =	2,081	2,733	2,051	2,350
Were Served by Three Programs =	264	258	258	245
Were Served by Four Programs =	12	16	23	21
Were Served by Five or More Programs =	0	0	0	0

Figure I. NUMBERS OF STUDENTS SERVED BY MULTIPLE PROGRAMS. The figures from previous years are included for comparison purposes.

PROGRAMS	CH1-S	CH1-SWP	CH1-NS	MIG	SPED	LEP-TBE	LEP-ESL	LEP-SE	SCE	SCE-SWP	PLUS	TR-R	TR-M	TR-B
CH1-S	4252	0	0	61	214	161	390	11	0	0	16	1	46	12
CH1-SWP	0	642	0	0	45	16	39	3	0	0	0	0	0	0
CH1-NS	0	0	2926	97	629	76	222	45	0	0	4	5	14	11
MIG	101	18	124	612	74	26	97	19	8	19	0	0	0	0
SPED	214	45	629	35	4694	81	95	163	37	25	1	0	6	5
LEP-TBE	161	16	76	23	81	625	0	0	20	9	1	0	0	0
LEP-ESL	390	39	222	81	95	0	1303	0	24	24	0	0	0	0
LEP-SE	11	3	45	14	163	0	0	186	0	1	0	0	0	0
SCE	0	0	0	8	37	20	24	0	490	0	0	0	0	1
SCE-SWP	0	0	0	0	25	9	24	1	0	379	0	0	0	0
PLUS	16	0	4	0	1	1	0	0	0	0	23	0	0	0
TR-R	1	0	5	0	0	0	0	0	0	0	0	15	0	0
TR-M	46	0	14	0	6	0	0	0	0	0	0	0	120	0
TR-B	12	0	11	0	5	0	0	0	1	0	0	0	0	59

Figure 2. DUPLICATED COUNTS OF STUDENTS SERVED OR IDENTIFIED BY PROGRAMS IN 1985-86.

Legend

CH1-S = Chapter 1-served
CH1-SWP = Chapter 1-Schoolwide Project (Becker)
CH1-NS = Chapter 1 eligible students not served by Chapter 1
MIG = Migrant students served
SPED = Students served by Special Education
LEP-TBE = Limited English proficient students who are served through a Transitional bilingual education (TBE) program
LEP-ESL = Limited English proficient students who are served through an English as a second language (ESL) program
LEP-SE = Limited English proficient students who are receiving ESL as part of their Special Education program
SCE = State Compensatory Education (SCE) served
SCE-SWP = SCE-Schoolwide Project (Allison)
PLUS = Project Plus served
TR-R = Teach & Reach - Reading served
TR-M = Teach & Reach - Mathematics served
TR-B = Teach & Reach - Both Reading and Mathematics served

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FILE LAYOUT

☒LABELED ☐UNLABELED

PAGE 1 OF 1

LABEL ID ____________

TAPE NO. 1044

BY: NICOLE WINTER

BLOCKSIZE 53 CHARACTERS

DATE CREATED: 2-4-8

RECORD SIZE 53 CHARACTERS

SUG. SCRATCH DATE: ____

DENSITY ________ BPI

SEQUENCE ________

DESCRIPTION 1985-86 OVERLAP FILE

REMARKS ____________

NO. OF COLS.	COLUMNS FROM	TO	DATA FORMAT	FIELD NAME	REMARKS
7	1	7	ALPHANUMERIC	STUDENT ID	
3	8	10	"	SCHOOL	
2	11	12	"	GRADE	
27	13	39	"	NAME	
1	40	40	"	CH1-SERVED	
1	41	41	"	CH1-SWP	(BECKER)
1	42	42	"	CH1-NOT-SERVED	(ELIGIBLE FOR CHAPTER 1 BUT NOT SERVED)
1	43	43	"	MIGRANT	*
1	44	44	"	SPECIAL ED.	
1	45	45	"	LEP-TBE	
1	46	46	"	LEP-ESL	
1	47	47	"	LEP-SPED	
1	48	48	"	SCE	
1	49	49	"	SCE-SWP	(ALLISON)
1	50	50	"	PROJ. PLUS	
1	51	51	"	TEACH & REACH-READING	
1	52	52	"	TEACH & REACH-MATH	
1	53	53	"	TEACH & REACH-BOTH	
					* 1=CURRENT SERVED
					2=CURRENT NOT SERV
					5=FORMER SERVED
					6=FORMER NOT SERV

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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

01-28-86 AUSTIN INDEPENDENT SCHOOL DISTRICT 85.37

OFFICE OF RESEARCH AND EVALUATION PAGE A- 1

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: AUSTIN

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	41	35	29	20	125	125	125
2. 5MIG-NS	0	0	0	4	1	4	3	12	12	12
3. LEP-TBE	0	0	0	2	7	0	0	9	9	9
4. SP ED LEP-SPED	0	0	0	2	0	0	0	2	2	2
5. LEP-SPED	0	0	0	2	0	0	0	2	2	2
6. SP ED LEP-ESL	0	0	0	2	0	1	0	3	3	3
7. LEP-ESL	0	0	0	4	0	1	0	5	5	5
8. 1MIG-NS	0	0	0	1	0	0	0	1	1	1
9. 5MIG-NS LEP-ESL	0	0	0	1	0	0	0	1	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: JOHNSTON

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	51	50	19	20	140	140	140
2. 5MIG-NS	0	0	0	1	1	0	1	3	3	3
3. LEP-TBE	0	0	0	5	6	6	2	19	19	19
4. SP ED LEP-SPED	0	0	0	2	2	1	1	6	6	6
5. LEP-SPED	0	0	0	3	2	1	1	7	7	7
6. SP ED LEP-ESL	0	0	0	0	1	0	0	1	1	1
7. LEP-ESL	0	0	0	4	1	1	2	8	8	8
8. 1MIG-NS	0	0	0	0	1	0	2	3	3	3
10. 5MIG-S	0	0	0	5	4	1	0	10	10	10
11. SP ED LEP-TBE	0	0	0	1	0	0	0	1	1	1
12. 1MIG-S	0	0	0	2	0	0	0	2	2	2
13. 5MIG-S SP ED	0	0	0	0	1	0	0	1	1	1
14. 5MIG-NS SP ED	0	0	0	0	1	0	0	1	1	1

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01-28-86                                AUSTIN INDEPENDENT SCHOOL DISTRICT                                        85.37
                                        OFFICE OF RESEARCH AND EVALUATION                                         PAGE A-  3
PROG: DP-OVRL4-C1-01          DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  LANIER

                         PROGRAM(S)                             *                           GRADE(S)                              *
                                                                *                                                                 *
                                                                *    7      8     7-8     9     10     11     12    9-12   7-12   K-12 *
*************************************************************************************************************************************
                                                                *                                                                 *
  1.  SP ED                                                     *    0      0      0     46     39     33     22    140    140    140 *
                                                                *                                                                 *
  2.  SMIG-NS                                                   *    0      0      0      1      0      0      0      1      1      1 *
                                                                *                                                                 *
  3.  LEP-TBE                                                   *    0      0      0      8      5      2      2     17     17     17 *
                                                                *                                                                 *
  4.  SP ED     LEP-SPED                                        *    0      0      0      0      1      0      0      1      1      1 *
                                                                *                                                                 *
  5.  LEP-SPED                                                  *    0      0      0      0      1      0      0      1      1      1 *
                                                                *                                                                 *
  7.  LEP-ESL                                                   *    0      0      0      0      2      0      0      2      2      2 *
                                                                *                                                                 *
 11.  SP ED     LEP-TBE                                         *    0      0      0      0      1      0      0      1      1      1 *
                                                                *                                                                 *
```

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MCCALLUM

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	36	37	28	17	118	118	118
2. 5MIG-NS	0	0	0	1	0	0	0	1	1	1
3. LEP-TBE	0	0	0	5	4	4	2	15	15	15
7. LEP-ESL	0	0	0	4	2	0	0	6	6	6
14. 5MIG-NS SP ED	0	0	0	1	0	0	0	1	1	1

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01-28-86                                          AUSTIN INDEPENDENT SCHOOL DISTRICT                                            85.37
                                                   OFFICE OF RESEARCH AND EVALUATION                                            PAGE A-  5
PROG: OP-OVRL4-01-01          DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  REAGAN

                              PROGRAM(S)                                 *                                  GRADE(S)                                  *
                                                                         *                                                                            *
                                                                         *    7      8     7-8     9     10     11     12    9-12   7-12   K-12 *
*****************************************************************************************************************************************************
                                                                         *                                                                            *
  1.  SP ED                                                              *    0      0      0     52     30     20     17    119    119    119 *
                                                                         *                                                                            *
  2.  SMIG-NS                                                            *    0      0      0      1      1      0      0      2      2      2 *
                                                                         *                                                                            *
  3.  LEP-TBE                                                            *    0      0      0      8      4      0      0     12     12     12 *
                                                                         *                                                                            *
  4.  SP ED    LEP-SPED                                                  *    0      0      0      0      1      1      0      2      2      2 *
                                                                         *                                                                            *
  5.  LEP-SPED                                                           *    0      0      0      0      1      1      0      2      2      2 *
                                                                         *                                                                            *
  7.  LEP-ESL                                                            *    0      0      0      3      0      0      0      3      3      3 *
                                                                         *                                                                            *
 14.  SMIG-NS  SP ED                                                     *    0      0      0      1      0      0      0      1      1      1 *
                                                                         *                                                                            *
```

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: TRAVIS

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	68	50	31	33	182	182	182
2. 5MIG-NS	0	0	0	1	1	0	5	7	7	7
3. LEP-TBE	0	0	0	10	9	4	2	25	25	25
4. SP ED LEP-SPED	0	0	0	3	1	2	0	6	6	6
5. LEP-SPED	0	0	0	3	1	2	0	6	6	6
7. LEP-ESL	0	0	0	19	3	10	2	34	34	34
8. 1MIG-NS	0	0	0	1	0	0	0	1	1	1
10. 5MIG-S	0	0	0	10	4	2	1	17	17	17
11. SP ED LEP-TBE	0	0	0	1	0	0	0	1	1	1
13. 5MIG-S SP ED	0	0	0	0	0	0	1	1	1	1
14. 5MIG-NS SP ED	0	0	0	0	0	0	1	1	1	1
15. 5MIG-S LEP-ESL	0	0	0	1	1	0	0	2	2	2

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CROCKETT

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	89	72	33	45	239	239	239
2. 5MIG-NS	0	0	0	5	1	0	0	6	6	6
3. LEP-TBE	0	0	0	6	5	1	1	13	13	13
4. SP ED LEP-SPED	0	0	0	0	1	1	0	2	2	2
5. LEP-SPED	0	0	0	0	1	1	1	3	3	3
6. SP ED LEP-ESL	0	0	0	1	0	0	0	1	1	1
7. LEP-ESL	0	0	0	10	3	2	1	16	16	16
8. 1MIG-NS	0	0	0	0	2	0	0	2	2	2
11. SP ED LEP-TBE	0	0	0	2	0	0	0	2	2	2
16. 1MIG-NS SP ED LEP-SPED	0	0	0	0	1	0	0	1	1	1
17. 1MIG-NS SP ED	0	0	0	0	1	0	0	1	1	1
18. 1MIG-NS LEP-SPED	0	0	0	0	1	0	0	1	1	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
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PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ANDERSON

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	47	31	29	20	127	127	127
2. 5MIG-NS	0	0	0	2	3	3	2	10	10	10
3. LEP-TBE	0	0	0	8	6	2	0	16	16	16
4. SP ED LEP-SPED	0	0	0	4	3	1	0	8	8	8
5. LEP-SPED	0	0	0	5	3	2	0	10	10	10
7. LEP-ESL	0	0	0	4	0	2	1	7	7	7
8. 1MIG-NS	0	0	0	0	3	1	2	6	6	6
10. 5MIG-S	0	0	0	4	2	0	1	7	7	7
12. 1MIG-S	0	0	0	1	0	0	0	1	1	1
13. 5MIG-S SP ED	0	0	0	2	0	0	0	2	2	2
14. 5MIG-NS SP ED	0	0	0	0	0	1	0	1	1	1
17. 1MIG-NS SP ED	0	0	0	0	0	1	0	1	1	1
19. 5MIG-S SP ED LEP-SPED	0	0	0	1	0	0	0	1	1	1
20. 5MIG-S LEP-SPED	0	0	0	1	0	0	0	1	1	1
21. 5MIG-NS LEP-TBE	0	0	0	0	1	0	0	1	1	1

PRCG: DP-CVRL4-01-01

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: L. B. J.

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	34	26	19	20	99	99	99
2. SMIG-NS	0	0	0	1	0	0	0	1	1	1
3. LEP-TBE	0	0	0	2	0	0	0	2	2	2
4. SP ED LEP-SPED	0	0	0	0	1	0	0	1	1	1
5. LEP-SPED	0	0	0	0	1	0	0	1	1	1
7. LEP-ESL	0	0	0	0	1	0	0	1	1	1

SCHOOL: FULMORE

PROGRAM(S)	GRADE(S) 7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	60	44	104	0	0	0	0	0	104	104
2. 5MIG-NS	3	4	7	0	0	0	0	0	7	7
3. LEP-TBE	7	3	10	0	0	0	0	0	10	10
4. SP ED LEP-SPED	3	1	4	0	0	0	0	0	4	4
5. LEP-SPED	3	1	4	0	0	0	0	0	4	4
6. SP ED LEP-ESL	1	0	1	0	0	0	0	0	1	1
7. LEP-ESL	18	3	21	0	0	0	0	0	21	21
8. 1MIG-NS	2	0	2	0	0	0	0	0	2	2
10. 5MIG-S	5	4	9	0	0	0	0	0	9	9
11. SP ED LEP-TBE	0	1	1	0	0	0	0	0	1	1
15. 5MIG-S LEP-ESL	3	1	4	0	0	0	0	0	4	4
17. 1MIG-NS SP ED	1	0	1	0	0	0	0	0	1	1

SCHOOL: LAMAR

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	42	47	89	0	0	0	0	0	89	89
2. 5MIG-NS	2	2	4	0	0	0	0	0	4	4
3. LEP-TBE	7	9	16	0	0	0	0	0	16	16
4. SP ED LEP-SPED	3	1	4	0	0	0	0	0	4	4
5. LEP-SPED	3	1	4	0	0	0	0	0	4	4
6. SP ED LEP-ESL	1	0	1	0	0	0	0	0	1	1
7. LEP-ESL	3	0	3	0	0	0	0	0	3	3
11. SP ED LEP-TBE	2	3	5	0	0	0	0	0	5	5
14. 5MIG-NS SP ED	1	1	2	0	0	0	0	0	2	2
22. 5MIG-NS SP ED LEP-SPED	1	1	2	0	0	0	0	0	2	2
23. 5MIG-NS LEP-SPED	1	1	2	0	0	0	0	0	2	2

PROG: DP-OVRL4-01-01

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BURNET

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	35	42	77	0	0	0	0	0	77	77
2. 5MIG-NS	2	1	3	0	0	0	0	0	3	3
3. LEP-TBE	2	4	6	0	0	0	0	0	6	6
4. SP ED LEP-SPED	0	2	2	0	0	0	0	0	2	2
5. LEP-SPED	0	2	2	0	0	0	0	0	2	2
7. LEP-ESL	3	0	3	0	0	0	0	0	3	3
8. 1MIG-NS	2	1	3	0	0	0	0	0	3	3
9. 5MIG-NS LEP-ESL	1	0	1	0	0	0	0	0	1	1

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 SCHOOL:  O. HENRY

                        PROGRAM(S)                         *                         GRADE(S)                                  *
                                                           *                                                                   *
                                                           *   7     8    7-8     9    10    11    12   9-12  7-12  K-12 *
**********************************************************************************************************************************
                                                           *                                                                   *
   1.  SP ED                                               *  42    26    68      0     0     0     0     0    68    68 *
                                                           *                                                                   *
   3.  LEP-TBE                                             *   1     1     2      0     0     0     0     0     2     2 *
                                                           *                                                                   *
   4.  SP ED     LEP-SPED                                  *   3     1     4      0     0     0     0     0     4     4 *
                                                           *                                                                   *
   5.  LEP-SPED                                            *   3     1     4      0     0     0     0     0     4     4 *
                                                           *                                                                   *
   6.  SP ED     LEP-ESL                                   *   1     0     1      0     0     0     0     0     1     1 *
                                                           *                                                                   *
   7.  LEP-ESL                                             *  13     2    15      0     0     0     0     0    15    15 *
                                                           *                                                                   *
   8.  1MIG-NS                                             *   1     1     2      0     0     0     0     0     2     2 *
                                                           *                                                                   *
  10.  5MIG-S                                              *   4     2     6      0     0     0     0     0     6     6 *
                                                           *                                                                   *
  12.  1MIG-S                                              *   2     1     3      0     0     0     0     0     3     3 *
                                                           *                                                                   *
  15.  5MIG-S    LEP-ESL                                   *   1     0     1      0     0     0     0     0     1     1 *
                                                           *                                                                   *
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PROG: DP-OVRL4-01-01          DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  PEARCE

                         PROGRAM(S)                          *                        GRADE(S)                                       *
                                                             *                                                                       *
                                                             *    7      8     7-8     9     10     11     12    9-12   7-12   K-12  *
*****************************************************************************************************************************************
                                                             *
  1.  SP ED                                                  *   46     24     70      0      0      0      0      0     70     70  *
                                                             *                                                                       *
  3.  LEP-TBE                                                *    1      1      2      0      0      0      0      0      2      2  *
                                                             *                                                                       *
  4.  SP ED    LEP-SPED                                      *    2      0      2      0      0      0      0      0      2      2  *
                                                             *                                                                       *
  5.  LEP-SPED                                               *    2      1      3      0      0      0      0      0      3      3  *
                                                             *                                                                       *
  7.  LEP-ESL                                                *    1      2      3      0      0      0      0      0      3      3  *
                                                             *                                                                       *
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PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PORTER

PROGRAM(S)	GRADE(S) 7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	40	52	92	0	0	0	0	0	92	92
2. 5MIG-NS	6	5	11	0	0	0	0	0	11	11
3. LEP-TBE	5	8	13	0	0	0	0	0	13	13
4. SP ED LEP-SPED	0	4	4	0	0	0	0	0	4	4
5. LEP-SPED	0	4	4	0	0	0	0	0	4	4
6. SP ED LEP-ESL	1	0	1	0	0	0	0	0	1	1
7. LEP-ESL	4	1	5	0	0	0	0	0	5	5
8. 1MIG-NS	0	1	1	0	0	0	0	0	1	1
11. SP ED LEP-TBE	2	1	3	0	0	0	0	0	3	3
21. 5MIG-NS LEP-TBE	1	0	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MARTIN

PROGRAM(S)	GRADE(S) 7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	51	39	90	0	0	0	0	0	90	90
2. 5MIG-NS	1	1	2	0	0	0	0	0	2	2
3. LEP-TBE	13	7	20	0	0	0	0	0	20	20
4. SP ED LEP-SPED	6	5	11	0	0	0	0	0	11	11
5. LEP-SPED	8	5	13	0	0	0	0	0	13	13
6. SP ED LEP-ESL	1	1	2	0	0	0	0	0	2	2
7. LEP-ESL	23	6	29	0	0	0	0	0	29	29
8. 1MIG-NS	0	1	1	0	0	0	0	0	1	1
10. 5MIG-S	7	9	16	0	0	0	0	0	16	16
11. SP ED LEP-TBE	1	0	1	0	0	0	0	0	1	1
12. 1MIG-S	0	2	2	0	0	0	0	0	2	2
13. 5MIG-S SP ED	0	1	1	0	0	0	0	0	1	1
14. 5MIG-NS SP ED	0	1	1	0	0	0	0	0	1	1
17. 1MIG-NS SP ED	0	1	1	0	0	0	0	0	1	1
24. 1MIG-NS SP ED LEP-ESL	0	1	1	0	0	0	0	0	1	1
25. 1MIG-NS LEP-ESL	0	1	1	0	0	0	0	0	1	1

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SCHOOL: MURCHISON

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	42	25	67	0	0	0	0	0	67	67
2. 5MIG-NS	3	6	9	0	0	0	0	0	9	9
3. LEP-TBE	3	2	5	0	0	0	0	0	5	5
4. SP ED LEP-SPED	5	2	7	0	0	0	0	0	7	7
5. LEP-SPED	5	2	7	0	0	0	0	0	7	7
6. SP ED LEP-ESL	1	1	2	0	0	0	0	0	2	2
7. LEP-ESL	41	69	110	0	0	0	0	0	110	110
9. 5MIG-NS LEP-ESL	0	5	5	0	0	0	0	0	5	5
10. 5MIG-S	4	3	7	0	0	0	0	0	7	7
11. SP ED LEP-TBE	1	0	1	0	0	0	0	0	1	1
12. 1MIG-S	3	1	4	0	0	0	0	0	4	4
13. 5MIG-S SP ED	2	0	2	0	0	0	0	0	2	2
19. 5MIG-S SP ED LEP-SPED	2	0	2	0	0	0	0	0	2	2
20. 5MIG-S LEP-SPED	2	0	2	0	0	0	0	0	2	2
26. 1MIG-S LEP-ESL	2	0	2	0	0	0	0	0	2	2
27. 1MIG-S SP ED LEP-SPED	0	1	1	0	0	0	0	0	1	1
28. 1MIG-S SP ED	0	1	1	0	0	0	0	0	1	1
29. 1MIG-S LEP-SPED	0	1	1	0	0	0	0	0	1	1

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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BEDICHEK

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	52	72	124	0	0	0	0	0	124	124
2. 5MIG-NS	1	0	1	0	0	0	0	0	1	1
3. LEP-TBE	2	1	3	0	0	0	0	0	3	3
7. LEP-ESL	1	0	1	0	0	0	0	0	1	1
11. SP ED LEP-TBE	1	0	1	0	0	0	0	0	1	1

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PROG: OP-OVRL4-01-C1         DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  DOBIE

                         PROGRAM(S)                         *                                 GRADE(S)                                   *
                                                            *                                                                            *
                                                            *    7      8     7-8     9     10     11     12    9-12   7-12   K-12  *
******************************************************************************************************************************************
                                                            *                                                                            *
  1.  SP ED                                                 *   37     35     72      0      0      0      0      0     72     72  *
                                                            *                                                                            *
  2.  SMIG-NS                                               *    1      0      1      0      0      0      0      0      1      1  *
                                                            *                                                                            *
  3.  LEP-TBE                                               *    5      5     10      0      0      0      0      0     10     10  *
                                                            *                                                                            *
  4.  SP ED     LEP-SPED                                    *    1      1      2      0      0      0      0      0      2      2  *
                                                            *                                                                            *
  5.  LEP-SPED                                              *    1      1      2      0      0      0      0      0      2      2  *
                                                            *                                                                            *
  7.  LEP-ESL                                               *    3      0      3      0      0      0      0      0      3      3  *
                                                            *                                                                            *
 11.  SP ED     LEP-TBE                                     *    1      0      1      0      0      0      0      0      1      1  *
                                                            *                                                                            *
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PROG: DP-OVRL4-01-01        DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  ALLISON

                     PROGRAM(S)                           *                          GRADE(S)                             *
                                                          *                                                               *
                                                          *    K      1      2      3      4      5      6    K-6          *
***********************************************************************************************************************
                                                          *                                                               *
   1.  SP ED                                              *    4      7      6      8      0      0      0     25          *
   2.  5MIG-NS                                            *    0      6      6      2      0      0      0     14          *
   3.  LEP-TBE                                            *    0      5      2      3      0      0      0     10          *
   4.  SP ED    LEP-SPED                                  *    0      0      1      0      0      0      0      1          *
   5.  LEP-SPED                                           *    0      0      1      0      0      0      0      1          *
   6.  SP ED    LEP-ESL                                   *    0      0      1      0      0      0      0      1          *
   7.  LEP-ESL                                            *    0     11      8      5      0      0      0     24          *
   8.  1MIG-NS                                            *    2      1      1      1      0      0      0      5          *
   9.  5MIG-NS  LEP-ESL                                   *    0      0      2      0      0      0      0      2          *
  11.  SP ED    LEP-TBE                                   *    0      2      0      0      0      0      0      2          *
  14.  5MIG-NS  SP ED                                     *    0      0      1      0      0      0      0      1          *
  21.  5MIG-NS  LEP-TBE                                   *    0      1      0      0      0      0      0      1          *
  25.  1MIG-NS  LEP-ESL                                   *    0      1      0      0      0      0      0      1          *
  30.  SCE-SWP                                            *  105    102     87     79      0      0      0    373          *
  31.  SP ED    SCE-SWP                                   *    4      7      6      8      0      0      0     25          *
  32.  1MIG-NS  SCE-SWP                                   *    2      1      1      1      0      0      0      5          *
  33.  SP ED    LEP-TBE  SCE-SWP                          *    0      2      0      0      0      0      0      2          *
  34.  LEP-TBE  SCE-SWP                                   *    0      5      2      2      0      0      0      9          *
  35.  1MIG-NS  LEP-ESL  SCE-SWP                          *    0      1      0      0      0      0      0      1          *
  36.  LEP-ESL  SCE-SWP                                   *    0     10      8      5      0      0      0     23          *
  37.  5MIG-NS  SCE-SWP                                   *    0      6      6      2      0      0      0     14          *
  38.  5MIG-NS  LEP-TBE  SCE-SWP                          *    0      1      0      0      0      0      0      1          *
  39.  5MIG-NS  LEP-ESL  SCE-SWP                          *    0      0      2      0      0      0      0      2          *
                                                          *                                                               *
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40.  5MIG-NS  SP ED    LEP-ESL  SCE-SWP      *   0    0    1    0    0    0    0    1       *
41.  5MIG-NS  SP ED    LEP-ESL               *   0    0    1    0    0    0    0    1       *
42.  5MIG-NS  SP ED    SCE-SWP               *   0    0    1    0    0    0    0    1       *
43.  SP ED    LEP-ESL  SCE-SWP               *   0    0    1    0    0    0    0    1       *
44.  SP ED    LEP-SPED SCE-SWP               *   0    0    1    0    0    0    0    1       *
45.  LEP-SPED SCE-SWP                        *   0    0    1    0    0    0    0    1       *
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PROG: DP-OVRL4-01-01

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ANDREWS

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	5	5	7	12	10	0	0	39
2. SMIG-NS	0	3	3	0	1	0	0	7
3. LEP-TBE	0	2	0	2	0	0	0	4
7. LEP-ESL	1	9	11	1	4	0	0	26
9. SMIG-NS LEP-ESL	0	3	3	0	0	0	0	6
46. CH1-NS	7	39	15	6	9	0	0	76
47. CH1-S	58	76	44	37	24	0	0	239
48. CH1-S LEP-ESL	1	9	10	0	3	0	0	23
49. CH1-NS SP ED	1	1	2	3	4	0	0	11
50. CH1-S LEP-TBE	0	2	0	2	0	0	0	4
51. CH1-NS T&R-BOTH	0	7	2	0	0	0	0	9
52. T&R-BOTH	0	8	3	6	0	0	0	17
53. CH1-S SP ED	0	4	1	2	2	0	0	9
54. CH1-S SMIG-NS LEP-ESL	0	3	3	0	0	0	0	6
55. CH1-S SMIG-NS	0	3	3	0	0	0	0	6
56. T&R-MATH	0	1	7	2	0	0	0	10
57. CH1-NS LEP-ESL	0	0	0	1	1	0	0	2
58. SP ED T&R-BOTH	0	0	0	2	0	0	0	2
59. T&R-READ	0	0	0	2	0	0	0	2

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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BARTON HILLS

PROGRAM(S)			GRADE(S)							
			K	1	2	3	4	5	6	K-6
1.	SP ED		2	2	7	7	0	0	0	18
2.	5MIG-NS		1	0	0	0	0	0	0	1
3.	LEP-TBE		0	4	1	2	0	0	0	7
6.	SP ED	LEP-ESL	0	0	1	1	0	0	0	2
7.	LEP-ESL		0	4	7	4	0	0	0	15
10.	5MIG-S		0	6	2	0	0	0	0	8
12.	1MIG-S		0	2	2	0	0	0	0	4
13.	5MIG-S	SP ED	0	1	0	0	0	0	0	1
15.	5MIG-S	LEP-ESL	0	0	1	0	0	0	0	1
60.	5MIG-S	LEP-TBE	0	1	0	0	0	0	0	1
61.	LEP-TBE	SCE-E	0	0	1	0	0	0	0	1
62.	SCE-E		0	6	4	3	0	0	0	13
63.	SP ED	SCE-E	0	0	1	0	0	0	0	1

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SCHOOL: BECKER

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	3	3	12	9	7	5	8	47
2. 5MIG-NS	3	2	2	1	4	4	0	16
3. LEP-TBE	1	6	1	3	3	2	0	16
4. SP ED LEP-SPED	0	0	0	0	0	1	1	2
5. LEP-SPED	0	0	0	0	0	1	2	3
6. SP ED LEP-ESL	0	0	3	0	0	0	0	3
7. LEP-ESL	2	13	8	7	5	4	2	41
8. 1MIG-NS	1	0	1	0	0	0	0	2
11. SP ED LEP-TBE	0	0	0	1	0	0	0	1
21. 5MIG-NS LEP-TBE	0	0	0	0	1	0	0	1
64. CH1-SWP	118	114	81	100	82	83	64	642
65. CH1-SWP 5MIG-NS	3	2	2	1	4	4	0	16
66. CH1-SWP 1MIG-NS	1	0	1	0	0	0	0	2
67. CH1-SWP LEP-ESL	2	13	8	6	4	4	2	39
68. CH1-SWP SP ED	2	3	12	9	6	5	8	45
69. CH1-SWP LEP-TBE	1	6	1	3	3	2	0	16
70. CH1-SWP SP ED LEP-ESL	0	0	3	0	0	0	0	3
71. CH1-SWP SP ED LEP-TBE	0	0	0	1	0	0	0	1
72. CH1-SWP 5MIG-NS LEP-TBE	0	0	0	0	1	0	0	1
73. CH1-SWP SP ED LEP-SPED	0	0	0	0	0	1	1	2
74. CH1-SWP LEP-SPED	0	0	0	0	0	1	2	3

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 SCHOOL:  BLACKSHEAR

                        PROGRAM(S)                        *                          GRADE(S)                         *
                                                          *                                                           *
                                                          *   K     1     2     3     4     5     6   K-6             *
***********************************************************************************************************************
                                                          *                                                           *
  1.  SP ED                                               *   0     0     0     0    15    12     9    36             *
                                                          *                                                           *
  2.  5MIG-NS                                             *   0     0     0     0     0     1     2     3             *
                                                          *                                                           *
  3.  LEP-TBE                                             *   1     0     0     0     0     0     1     2             *
                                                          *                                                           *
  6.  SP ED    LEP-ESL                                    *   0     0     0     0     1     0     0     1             *
                                                          *                                                           *
  7.  LEP-ESL                                             *   0     0     0     0    10     5     6    21             *
                                                          *                                                           *
  9.  5MIG-NS  LEP-ESL                                    *   0     0     0     0     0     1     2     3             *
                                                          *                                                           *
 46.  CH1-NS                                              *  15     0     0     0    14    10     8    47             *
                                                          *                                                           *
 47.  CH1-S                                               *  30     0     0     0    40    35    45   150             *
                                                          *                                                           *
 48.  CH1-S    LEP-ESL                                    *   0     0     0     0     8     4     6    18             *
                                                          *                                                           *
 49.  CH1-NS   SP ED                                      *   0     0     0     0     7     5     4    16             *
                                                          *                                                           *
 50.  CH1-S    LEP-TBE                                    *   1     0     0     0     0     0     0     1             *
                                                          *                                                           *
 53.  CH1-S    SP ED                                      *   0     0     0     0     4     2     1     7             *
                                                          *                                                           *
 54.  CH1-S    5MIG-NS  LEP-ESL                           *   0     0     0     0     0     1     2     3             *
                                                          *                                                           *
 55.  CH1-S    5MIG-NS                                    *   0     0     0     0     0     1     2     3             *
                                                          *                                                           *
 57.  CH1-NS   LEP-ESL                                    *   0     0     0     0     0     1     0     1             *
                                                          *                                                           *
```

PROG: OP-OVRL4-C1-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BLANTON

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	0	22	30	52
2. SMIG-NS	0	0	0	0	0	1	0	1
3. LEP-TBE	0	0	0	0	0	3	2	5
4. SP ED LEP-SPED	0	0	0	0	0	1	0	1
5. LEP-SPED	0	0	0	0	0	1	0	1
7. LEP-ESL	0	0	0	0	0	3	2	5
46. CH1-NS	0	0	0	0	0	28	30	58
47. CH1-S	0	0	0	0	0	79	92	171
48. CH1-S LEP-ESL	0	0	0	0	0	2	2	4
49. CH1-NS SP ED	0	0	0	0	0	13	19	32
50. CH1-S LEP-TBE	0	0	0	0	0	1	2	3
53. CH1-S SP ED	0	0	0	0	0	3	1	4
75. CH1-NS LEP-TBE	0	0	0	0	0	2	0	2
76. CH1-NS SMIG-NS	0	0	0	0	0	1	0	1
77. CH1-S SP ED LEP-SPED	0	0	0	0	0	1	0	1
78. CH1-S LEP-SPED	0	0	0	0	0	1	0	1

```
 SCHOOL:  BRENTWOOD

                         PROGRAM(S)                          *                          GRADE(S)                          *
                                                             *                                                            *
                                                             *   K     1     2     3     4     5     6    K-6             *
*************************************************************************************************************************
                                                             *                                                            *
  1.  SP ED                                                  *   7     4    12     6     9    21     7    66             *
                                                             *                                                            *
  3.  LEP-TBE                                                *   0     2     0     0     1     0     0     3             *
                                                             *                                                            *
  4.  SP ED    LEP-SPED                                      *   0     0     0     0     0     1     1     2             *
                                                             *                                                            *
  5.  LEP-SPED                                               *   0     0     0     0     0     1     2     3             *
                                                             *                                                            *
 11.  SP ED    LEP-TBE                                       *   0     0     0     0     1     0     0     1             *
                                                             *                                                            *
```

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BROOKE

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	1	0	0	0	14	15	16	46
2. 5MIG-NS	1	0	0	0	0	2	0	3
3. LEP-TBE	0	0	0	0	1	10	2	13
4. SP ED LEP-SPED	0	0	0	0	2	2	6	10
5. LEP-SPED	0	0	0	0	2	2	6	10
6. SP ED LEP-ESL	1	0	0	0	2	3	0	6
7. LEP-ESL	1	0	0	0	6	8	5	20
8. 1MIG-NS	0	0	0	0	1	0	0	1
9. 5MIG-NS LEP-ESL	1	0	0	0	0	0	0	1
10. 5MIG-S	1	0	0	0	4	4	2	11
11. SP ED LEP-TBE	0	0	0	0	0	2	0	2
12. 1MIG-S	0	0	0	0	1	1	1	3
13. 5MIG-S SP ED	0	0	0	0	0	1	0	1
14. 5MIG-NS SP ED	1	0	0	0	0	1	0	2
15. 5MIG-S LEP-ESL	0	0	0	0	1	1	0	2
17. 1MIG-NS SP ED	0	0	0	0	1	0	0	1
24. 1MIG-NS SP ED LEP-ESL	0	0	0	0	1	0	0	1
25. 1MIG-NS LEP-ESL	0	0	0	0	1	0	0	1
26. 1MIG-S LEP-ESL	0	0	0	0	0	1	0	1
27. 1MIG-S SP ED LEP-SPED	0	0	0	0	0	0	1	1
28. 1MIG-S SP ED	0	0	0	0	0	1	1	2
29. 1MIG-S LEP-SPED	0	0	0	0	0	0	1	1
41. 5MIG-NS SP ED LEP-ESL	1	0	0	0	0	0	0	1

46.	CHI-NS				20	0	0	0	19	16	18	73
47.	CHI-S				23	0	0	0	17	37	15	92
48.	CHI-S	LEP-ESL			0	0	0	0	1	7	2	10
49.	CHI-NS	SP ED			1	0	0	0	9	9	9	28
50.	CHI-S	LEP-TBE			0	0	0	0	1	5	2	8
53.	CHI-S	SP ED			0	0	0	0	1	2	3	6
57.	CHI-NS	LEP-ESL			1	0	0	0	5	1	2	9
60.	5MIG-S	LEP-TBE			0	0	0	0	0	1	0	1
75.	CHI-NS	LEP-TBE			0	0	0	0	0	3	0	3
76.	CHI-NS	5MIG-NS			1	0	0	0	0	2	0	3
77.	CHI-S	SP ED	LEP-SPED		0	0	0	0	0	0	1	1
78.	CHI-S	LEP-SPED			0	0	0	0	0	0	1	1
79.	CHI-NS	5MIG-NS	SP ED	LEP-ESL	1	0	0	0	0	0	0	1
80.	CHI-NS	5MIG-NS	SP ED		1	0	0	0	0	1	0	2
81.	CHI-NS	5MIG-NS	LEP-ESL		1	0	0	0	0	0	0	1
82.	CHI-NS	SP ED	LEP-ESL		1	0	0	0	1	1	0	3
83.	CHI-S	5MIG-S			1	0	0	0	1	1	0	3
84.	CHI-NS	5MIG-S	LEP-ESL		0	0	0	0	1	1	0	2
85.	CHI-NS	5MIG-S			0	0	0	0	2	2	2	6
86.	CHI-NS	SP ED	LEP-SPED		0	0	0	0	1	2	4	7
87.	CHI-NS	LEP-SPED			0	0	0	0	1	2	4	7
88.	CHI-S	SP ED	LEP-ESL		0	0	0	0	1	2	0	3
89.	CHI-NS	1MIG-NS	SP ED	LEP-ESL	0	0	0	0	1	0	0	1
90.	CHI-NS	1MIG-NS			0	0	0	0	1	0	0	1
91.	CHI-NS	1MIG-NS	SP ED		0	0	0	0	1	0	0	1
92.	CHI-NS	1MIG-NS	LEP-ESL		0	0	0	0	1	0	0	1
93.	CHI-S	1MIG-S	SP ED	LEP-ESL	0	0	0	0	0	1	0	1
94.	CHI-S	1MIG-S			0	0	0	0	0	1	0	1
95.	CHI-S	1MIG-S	SP ED		0	0	0	0	0	1	0	1

96.	CHI-S	1MIG-S	LEP-ESL		0	0	0	0	0	1	0	1
97.	1MIG-S	SP ED	LEP-ESL		0	0	0	0	0	1	0	1
98.	CHI-NS	SP ED	LEP-TBE		0	0	0	0	0	2	0	2
99.	CHI-NS	5MIG-S	SP ED	LEP-ESL	0	0	0	0	0	1	0	1
100.	CHI-NS	5MIG-S	SP ED		0	0	0	0	0	1	0	1
101.	5MIG-S	SP ED	LEP-ESL		0	0	0	0	0	1	0	1
102.	CHI-NS	1MIG-S	SP ED	LEP-SPED	0	0	0	0	0	0	1	1
103.	CHI-NS	1MIG-S			0	0	0	0	0	0	1	1
104.	CHI-NS	1MIG-S	SP ED		0	0	0	0	0	0	1	1
105.	CHI-NS	1MIG-S	LEP-SPED		0	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BROWN

PROGRAM(S)	K	1	2	3	4	5	6	K-6
	GRADE(S)							
1. SP ED	4	5	10	8	4	8	8	47
2. 5MIG-NS	0	2	2	1	0	0	0	5
3. LEP-TBE	0	6	2	7	3	3	3	24
4. SP ED LEP-SPED	0	0	0	0	0	1	1	2
5. LEP-SPED	0	0	0	0	0	1	1	2
6. SP ED LEP-ESL	0	1	1	0	0	1	0	3
7. LEP-ESL	1	11	7	7	1	6	1	34
9. 5MIG-NS LEP-ESL	0	1	1	0	0	0	0	2
10. 5MIG-S	0	1	0	0	0	0	0	1
11. SP ED LEP-TBE	0	1	0	2	0	0	0	3
46. CH1-NS	54	78	15	21	7	16	9	200
47. CH1-S	0	39	15	20	31	20	21	146
48. CH1-S LEP-ESL	0	2	0	0	1	1	1	5
49. CH1-NS SP ED	3	1	2	5	3	5	4	23
50. CH1-S LEP-TBE	0	4	0	4	3	2	3	16
53. CH1-S SP ED	0	4	1	1	1	0	0	7
55. CH1-S 5MIG-NS	0	0	1	0	0	0	0	1
56. TCR-MATH	1	0	0	1	0	0	0	2
57. CH1-NS LEP-ESL	1	9	3	5	0	5	0	23
75. CH1-NS LEP-TBE	0	2	2	3	0	1	0	8
76. CH1-NS 5MIG-NS	0	2	1	0	0	0	0	3
81. CH1-NS 5MIG-NS LEP-ESL	0	1	1	0	0	0	0	2
82. CH1-NS SP ED LEP-ESL	0	0	0	0	0	1	0	1

```
                                                        .
                                                        .
 83.  CHI-S    5MIG-S                                   .   0     1     0     0     0     0     0     1              .
                                                        .
 86.  CHI-NS   SP ED    LEP-SPED                        .   0     0     0     0     0     1     1     2              .
                                                        .
 87.  CHI-NS   LEP-SPED                                 .   0     0     0     0     0     1     1     2              .
                                                        .
 88.  CHI-S    SP ED    LEP-ESL                         .   0     1     0     0     0     0     0     1              .
                                                        .
 98.  CHI-NS   SP ED    LEP-TBE                         .   0     0     0     1     0     0     0     1              .
                                                        .
106.  CHI-NS   TCR-MATH                                 .   1     0     0     0     0     0     0     1              .
                                                        .
107.  CHI-S    SP ED    LEP-TBE                         .   0     1     0     1     0     0     0     2              .
                                                        .                                                            .
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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BRYKER WOODS

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	3	6	6	8	0	0	0	23
3. LEP-TBE	0	0	1	1	0	0	0	2
7. LEP-ESL	0	0	0	1	0	0	0	1
8. 1MIG-NS	0	0	0	1	0	0	0	1
10. 5MIG-S	0	1	1	0	0	0	0	2
11. SP ED LEP-TBE	0	0	1	1	0	0	0	2
12. 1MIG-S	0	1	0	0	0	0	0	1
46. CH1-NS	3	34	4	4	0	0	0	45
47. CH1-S	5	23	11	16	0	0	0	55
48. CH1-S LEP-ESL	0	0	0	1	0	0	0	1
49. CH1-NS SP ED	1	1	4	3	0	0	0	9
50. CH1-S LEP-TBE	0	0	1	0	0	0	0	1
53. CH1-S SP ED	0	5	2	2	0	0	0	9
75. CH1-NS LEP-TBE	0	0	0	1	0	0	0	1
85. CH1-NS 5MIG-S	0	1	0	0	0	0	0	1
98. CH1-NS SP ED LEP-TBE	0	0	0	1	0	0	0	1
103. CH1-NS 1MIG-S	0	1	0	0	0	0	0	1
107. CH1-S SP ED LEP-TBE	0	0	1	0	0	0	0	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CAMPBELL

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	3	0	0	0	10	15	6	34
2. 5MIG-NS	0	0	0	0	3	1	1	5
3. LEP-TBE	0	0	0	0	4	2	1	7
4. SP ED LEP-SPED	0	0	0	0	0	1	0	1
5. LEP-SPED	0	0	0	0	1	1	0	2
6. SP ED LEP-ESL	0	0	0	0	0	1	0	1
7. LEP-ESL	0	0	0	0	5	3	4	12
8. 1MIG-NS	2	0	0	0	1	1	0	4
9. 5MIG-NS LEP-ESL	0	0	0	0	1	0	1	2
11. SP ED LEP-TBE	0	0	0	0	0	1	0	1
14. 5MIG-NS SP ED	0	0	0	0	0	1	0	1
17. 1MIG-NS SP ED	1	0	0	0	0	0	0	1
46. CH1-NS	2	0	0	0	11	10	11	34
47. CH1-S	44	0	0	0	35	33	37	149
48. CH1-S LEP-ESL	0	0	0	0	2	1	3	6
49. CH1-NS SP ED	0	0	0	0	5	6	5	16
50. CH1-S LEP-TBE	0	0	0	0	3	1	1	5
53. CH1-S SP ED	3	0	0	0	2	2	0	7
54. CH1-S 5MIG-NS LEP-ESL	0	0	0	0	1	0	0	1
55. CH1-S 5MIG-NS	0	0	0	0	1	0	0	1
57. CH1-NS LEP-ESL	0	0	0	0	2	2	1	5
75. CH1-NS LEP-TBE	0	0	0	0	0	1	0	1
76. CH1-NS 5MIG-NS	0	0	0	0	0	0	1	1

```
                                                    *                                                          *
                                                    *                                                          *
 81.  CH1-NS   5MIG-NS  LEP-ESL                     *   0     0     0     0     0     0     1     1          *
                                                    *                                                          *
 82.  CH1-NS   SP ED    LEP-ESL                     *   0     0     0     0     0     1     0     1          *
                                                    *                                                          *
 86.  CH1-NS   SP ED    LEP-SPED                    *   0     0     0     0     0     1     0     1          *
                                                    *                                                          *
 87.  CH1-NS   LEP-SPED                             *   0     0     0     0     0     1     0     1          *
                                                    *                                                          *
 9C.  CH1-NS   1MIG-NS                              *   1     0     0     0     0     0     0     1          *
                                                    *                                                          *
 98.  CH1-NS   SP ED    LEP-TBE                     *   0     0     0     0     0     1     0     1          *
                                                    *                                                          *
108.  CH1-S    1MIG-NS  SP ED                       *   1     0     0     0     0     0     0     1          *
                                                    *                                                          *
109.  CH1-S    1MIG-NS                              *   1     0     0     0     0     1     0     2          *
                                                    *                                                          *
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01-28-86                                      AUSTIN INDEPENDENT SCHOOL DISTRICT                                         85.37
                                              OFFICE OF RESEARCH AND EVALUATION                                          PAGE A- 36
PROG: DP-OVRL4-01-01         DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  CASIS

                        PROGRAM(S)                        *                         GRADE(S)                              *
                                                          *                                                               *
                                                          *   K     1     2     3     4     5     6   K-6                 *
*******************************************************************************************************************************
                                                          *                                                               *
  1.  SP ED                                               *   2     6    14     6     0     0     0    28                 *
                                                          *                                                               *
  2.  5MIG-NS                                             *   0     1     1     3     0     0     0     5                 *
                                                          *                                                               *
  3.  LEP-TBE                                             *   0     2     4     3     0     0     0     9                 *
                                                          *                                                               *
  4.  SP ED    LEP-SPED                                   *   0     0     1     0     0     0     0     1                 *
                                                          *                                                               *
  5.  LEP-SPED                                            *   0     0     1     0     0     0     0     1                 *
                                                          *                                                               *
  6.  SP ED    LEP-ESL                                    *   0     0     3     0     0     0     0     3                 *
                                                          *                                                               *
  7.  LEP-ESL                                             *   1    11    14     8     0     0     0    34                 *
                                                          *                                                               *
  8.  1MIG-NS                                             *   0     1     1     0     0     0     0     2                 *
                                                          *                                                               *
 10.  5MIG-S                                              *   0     9     5     3     0     0     0    17                 *
                                                          *                                                               *
 11.  SP ED    LEP-TBE                                    *   0     0     3     2     0     0     0     5                 *
                                                          *                                                               *
 12.  1MIG-S                                              *   0     1     0     0     0     0     0     1                 *
                                                          *                                                               *
 14.  5MIG-NS  SP ED                                      *   0     0     0     1     0     0     0     1                 *
                                                          *                                                               *
 15.  5MIG-S   LEP-ESL                                    *   0     1     0     0     0     0     0     1                 *
                                                          *                                                               *
 21.  5MIG-NS  LEP-TBE                                    *   0     1     0     0     0     0     0     1                 *
                                                          *                                                               *
 46.  CH1-NS                                              *   4    74    15    11     0     0     0   104                 *
                                                          *                                                               *
 47.  CH1-S                                               *   1    44    23    33     0     0     0   101                 *
                                                          *                                                               *
 48.  CH1-S    LEP-ESL                                    *   1     2     9     5     0     0     0    17                 *
                                                          *                                                               *
 49.  CH1-NS   SP ED                                      *   1     3     8     5     0     0     0    17                 *
                                                          *                                                               *
 50.  CH1-S    LEP-TBE                                    *   0     0     1     2     0     0     0     3                 *
                                                          *                                                               *
 53.  CH1-S    SP ED                                      *   0     1     1     1     0     0     0     3                 *
                                                          *                                                               *
 57.  CH1-NS   LEP-ESL                                    *   0     8     5     3     0     0     0    16                 *
                                                          *                                                               *
 60.  5MIG-S   LEP-TBE                                    *   0     0     1     1     0     0     0     2                 *
                                                          *                                                               *
 75.  CH1-NS   LEP-TBE                                    *   0     0     2     1     0     0     0     3                 *
                                                          *                                                               *
                                                          *                                                               *
                                                          *                                                               *
                                                          *                                                               *
 76.  CHI-NS   5MIG-NS                   *   0    0    1    1    0    0    0    2     *
 80.  CHI-NS   5MIG-NS  SP ED            *   0    0    0    1    0    0    0    1     *
 82.  CHI-NS   SP ED    LEP-ESL          *   0    0    3    0    0    0    0    3     *
 83.  CHI-S    5MIG-S                    *   0    7    4    3    0    0    0   14     *
 84.  CHI-NS   5MIG-S   LEP-ESL          *   0    1    0    0    0    0    0    1     *
 85.  CHI-NS   5MIG-S                    *   0    1    0    0    0    0    0    1     *
 86.  CHI-NS   SP ED    LEP-SPED         *   0    0    1    0    0    0    0    1     *
 87.  CHI-NS   LEP-SPED                  *   0    0    1    0    0    0    0    1     *
 90.  CHI-NS   1MIG-NS                   *   0    1    0    0    0    0    0    1     *
 94.  CHI-S    1MIG-S                    *   0    1    0    0    0    0    0    1     *
 98.  CHI-NS   SP ED    LEP-TBE          *   0    0    2    1    0    0    0    3     *
107.  CHI-S    SP ED    LEP-TBE          *   0    0    0    1    0    0    0    1     *
110.  CHI-S    5MIG-S   LEP-TBE          *   0    0    1    1    0    0    0    2     *
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CUNNINGHAM

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	2	0	0	0	14	21	17	54
2. 5MIG-NS	0	0	0	0	2	1	4	7
3. LEP-TBE	0	0	0	0	1	2	2	5
4. SP ED LEP-SPED	0	0	0	0	0	0	2	2
5. LEP-SPED	0	0	0	0	0	0	2	2
7. LEP-ESL	0	0	0	0	5	2	3	10
8. 1MIG-NS	0	0	0	0	0	0	1	1
11. SP ED LEP-TBE	0	0	0	0	0	1	0	1
14. 5MIG-NS SP ED	0	0	0	0	1	1	1	3
21. 5MIG-NS LEP-TBE	0	0	0	0	0	0	1	1
25. 1MIG-NS LEP-ESL	0	0	0	0	0	0	1	1

SCHOOL: DAWSON

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	6	24	21	15	24	19	19	128
2. 5MIG-NS	4	1	2	2	1	0	0	10
3. LEP-TBE	0	4	2	4	3	4	4	21
4. SP ED LEP-SPED	0	0	0	2	1	0	0	3
5. LEP-SPED	0	0	0	2	1	0	0	3
6. SP ED LEP-ESL	0	0	0	0	2	0	0	2
7. LEP-ESL	0	6	4	2	4	4	2	22
10. 5MIG-S	5	8	1	5	5	0	2	26
11. SP ED LEP-TBE	0	0	1	2	1	3	2	9
12. 1MIG-S	2	0	0	1	1	1	0	5
13. 5MIG-S SP ED	0	0	0	0	1	0	0	1
14. 5MIG-NS SP ED	0	1	1	1	1	0	0	4
15. 5MIG-S LEP-ESL	0	0	0	0	1	0	0	1
22. 5MIG-NS SP ED LEP-SPED	0	0	0	1	0	0	0	1
23. 5MIG-NS LEP-SPED	0	0	0	1	0	0	0	1
46. CH1-NS	14	63	9	9	13	12	13	133
47. CH1-S	39	39	36	22	28	24	29	217
48. CH1-S LEP-ESL	0	6	4	1	3	4	2	20
49. CH1-NS SP ED	2	14	9	8	8	11	11	63
50. CH1-S LEP-TBE	0	4	1	2	2	2	2	13
53. CH1-S SP ED	0	1	1	2	4	3	2	13
55. CH1-S 5MIG-NS	1	0	1	0	0	0	0	2
57. CH1-NS LEP-ESL	0	0	0	0	1	0	0	1

```
                                          *                                                   *
 75.  CHI-NS   LEP-TBE                    *   0    0    1    1    0    2    2    6           *
 76.  CHI-NS   5MIG-NS                    *   0    1    1    0    1    0    0    3           *
 80.  CHI-NS   5MIG-NS  SP ED             *   0    1    1    0    1    0    0    3           *
 83.  CHI-S    5MIG-S                     *   2    1    0    0    1    0    1    5           *
 84.  CHI-NS   5MIG-S   LEP-ESL           *   0    0    0    0    1    0    0    1           *
 85.  CHI-NS   5MIG-S                     *   1    6    0    0    3    0    0   10           *
 86.  CHI-NS   SP ED    LEP-SPED          *   0    0    0    1    0    0    0    1           *
 87.  CHI-NS   LEP-SPED                   *   0    0    0    1    0    0    0    1           *
 88.  CHI-S    SP ED    LEP-ESL           *   0    0    0    0    2    0    0    2           *
 98.  CHI-NS   SP ED    LEP-TBE           *   0    0    1    1    0    2    2    6           *
107.  CHI-S    SP ED    LEP-TBE           *   0    0    0    1    0    1    0    2           *
111.  CHI-S    5MIG-S   SP ED             *   0    0    0    0    1    0    0    1           *
                                          *                                                   *
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

PROG: DP-OVRL4-01-01

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GOVALLE

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	6	9	6	15	0	0	0	36
2. 5MIG-NS	3	0	2	2	0	0	0	7
3. LEP-TBE	1	7	3	6	0	0	0	17
6. SP ED LEP-ESL	0	1	1	0	0	0	0	2
7. LEP-ESL	0	20	10	8	0	0	0	38
8. 1MIG-NS	0	0	2	0	0	0	0	2
9. 5MIG-NS LEP-ESL	0	0	1	0	0	0	0	1
10. 5MIG-S	3	5	6	6	0	0	0	20
11. SP ED LEP-TBE	0	0	1	3	0	0	0	4
12. 1MIG-S	1	1	0	1	0	0	0	3
14. 5MIG-NS SP ED	0	0	1	0	0	0	0	1
15. 5MIG-S LEP-ESL	0	2	1	2	0	0	0	5
17. 1MIG-NS SP ED	0	0	1	0	0	0	0	1
41. 5MIG-NS SP ED LEP-ESL	0	0	1	0	0	0	0	1
46. CH1-NS	11	103	9	20	0	0	0	143
47. CH1-S	60	88	43	56	0	0	0	247
48. CH1-S LEP-ESL	0	13	4	6	0	0	0	23
49. CH1-NS SP ED	0	1	2	11	0	0	0	14
50. CH1-S LEP-TBE	1	5	0	2	0	0	0	8
51. CH1-NS T&R-BOTH	0	0	0	1	0	0	0	1
52. T&R-BOTH	0	0	5	12	0	0	0	17
53. CH1-S SP ED	1	6	2	2	0	0	0	11
55. CH1-S 5MIG-NS	1	0	0	0	0	0	0	1

56.	T&R-MATH	0	0	4	4	0	0	0	8
57.	CHI-NS LEP-ESL	0	6	1	1	0	0	0	8
59.	T&R-READ	0	0	1	0	0	0	0	1
60.	5MIG-S LEP-TBE	0	0	1	1	0	0	0	2
75.	CHI-NS LEP-TBE	0	1	2	4	0	0	0	7
83.	CHI-S 5MIG-S	2	1	1	0	0	0	0	4
84.	CHI-NS 5MIG-S LEP-ESL	0	2	0	1	0	0	0	3
85.	CHI-NS 5MIG-S	0	4	1	4	0	0	0	9
88.	CHI-S SP ED LEP-ESL	0	1	0	0	0	0	0	1
90.	CHI-NS 1MIG-NS	0	0	1	0	0	0	0	1
91.	CHI-NS 1MIG-NS SP ED	0	0	1	0	0	0	0	1
94.	CHI-S 1MIG-S	0	1	0	0	0	0	0	1
98.	CHI-NS SP ED LEP-TBE	0	0	1	3	0	0	0	4
112.	CHI-NS PRJ PLUS	0	4	0	0	0	0	0	4
113.	PRJ PLUS	0	20	0	0	0	0	0	20
114.	CHI-S PRJ PLUS	0	15	0	0	0	0	0	15
115.	CHI-S LEP-TBE PRJ PLUS	0	1	0	0	0	0	0	1
116.	LEP-TBE PRJ PLUS	0	1	0	0	0	0	0	1
117.	CHI-S SP ED PRJ PLUS	0	1	0	0	0	0	0	1
118.	SP ED PRJ PLUS	0	1	0	0	0	0	0	1
119.	CHI-NS 1MIG-NS SP ED LEP-TBE	0	0	1	0	0	0	0	1
120.	1MIG-NS LEP-TBE	0	0	1	0	0	0	0	1
121.	CHI-NS 1MIG-NS LEP-TBE	0	0	1	0	0	0	0	1
122.	1MIG-NS SP ED LEP-TBE	0	0	1	0	0	0	0	1
123.	CHI-S T&R-BOTH	0	0	3	9	0	0	0	12
124.	CHI-NS 5MIG-S LEP-TBE	0	0	1	1	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GULLETT

	PROGRAM(S)	K	1	2	3	4	5	6	K-6
		GRADE(S)							
1.	SP ED	1	0	0	0	13	13	11	38
2.	5MIG-NS	0	0	0	0	0	0	1	1
4.	SP ED LEP-SPED	0	0	0	0	1	0	0	1
5.	LEP-SPED	0	0	0	0	1	0	0	1
7.	LEP-ESL	0	0	0	0	1	3	0	4
8.	1MIG-NS	0	0	0	0	1	0	0	1
62.	SCE-E	0	0	0	0	10	8	13	31
63.	SP ED SCE-E	0	0	0	0	1	0	0	1
125.	LEP-ESL SCE-E	0	0	0	0	0	2	0	2

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HARRIS

PROGRAM(S)			GRADE(S)							
			K	1	2	3	4	5	6	K-6
1.	SP ED		2	6	7	4	5	0	0	24
2.	5MIG-NS		0	0	1	0	1	0	0	2
3.	LEP-TBE		0	0	0	1	0	0	0	1
7.	LEP-ESL		0	1	2	0	0	0	0	3
8.	1MIG-NS		0	0	1	0	0	0	0	1
46.	CH1-NS		29	48	8	2	4	0	0	91
47.	CH1-S		15	51	33	35	24	0	0	158
48.	CH1-S	LEP-ESL	0	1	1	0	0	0	0	2
49.	CH1-NS	SP ED	1	5	4	1	3	0	0	14
52.	T&R-BOTH		0	0	2	1	0	0	0	3
53.	CH1-S	SP ED	1	0	1	1	1	0	0	4
55.	CH1-S	5MIG-NS	0	0	0	0	1	0	0	1
56.	T&R-MATH		0	0	3	6	0	0	0	9
59.	T&R-READ		0	5	0	0	0	0	0	5
76.	CH1-NS	5MIG-NS	0	0	1	0	0	0	0	1
126.	CH1-NS	T&R-READ	0	5	0	0	0	0	0	5

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PROG: DP-OVRL4-01-01

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HIGHLAND PARK

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	0	2	7	3	0	0	0	12
2. 5MIG-NS	0	1	0	1	0	0	0	2
3. LEP-TBE	0	5	1	2	0	0	0	8
6. SP ED LEP-ESL	0	0	2	1	0	0	0	3
7. LEP-ESL	0	9	11	6	0	0	0	26
9. 5MIG-NS LEP-ESL	0	0	0	1	0	0	0	1
10. 5MIG-S	1	7	8	0	0	0	0	16
11. SP ED LEP-TBE	0	1	0	0	0	0	0	1
12. 1MIG-S	0	1	0	1	0	0	0	2
13. 5MIG-S SP ED	0	0	1	0	0	0	0	1
14. 5MIG-NS SP ED	0	0	0	1	0	0	0	1
15. 5MIG-S LEP-ESL	0	1	3	0	0	0	0	4
26. 1MIG-S LEP-ESL	0	0	0	1	0	0	0	1
41. 5MIG-NS SP ED LEP-ESL	0	0	0	1	0	0	0	1
61. LEP-TBE SCE-E	0	2	0	0	0	0	0	2
62. SCE-E	1	12	9	4	0	0	0	26
63. SP ED SCE-E	0	1	1	0	0	0	0	2
101. 5MIG-S SP ED LEP-ESL	0	0	1	0	0	0	0	1
125. LEP-ESL SCE-E	0	0	0	2	0	0	0	2
127. SP ED LEP-TBE SCE-E	0	1	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: JOSLIN

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	6	3	9	6	14	11	4	53
2. SMIG-NS	0	0	2	0	3	1	1	7
3. LEP-TBE	0	1	0	1	3	1	1	7
4. SP ED LEP-SPED	0	0	0	0	2	1	0	3
5. LEP-SPED	0	0	0	0	2	1	0	3
7. LEP-ESL	0	0	3	0	2	2	1	8
10. SMIG-S	1	2	0	1	2	0	0	6
11. SP ED LEP-TBE	0	0	0	1	0	1	0	2
14. SMIG-NS SP ED	0	0	0	0	0	1	0	1
61. LEP-TBE SCE-E	0	0	0	0	1	0	0	1
62. SCE-E	0	16	8	10	6	4	0	44
63. SP ED SCE-E	0	1	2	1	0	0	0	4

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01-28-86                                        AUSTIN INDEPENDENT SCHOOL DISTRICT
                                                 OFFICE OF RESEARCH AND EVALUATION
PROG: DP-OVRL4-01-01        DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  LEE

                              PROGRAM(S)                       *                            GRADE(S)                              *
                                                               *                                                                  *
                                                               *   K      1      2      3      4      5      6    K-6            *
*********************************************************************************************************************************
                                                               *                                                                  *
   1.  SP ED                                                   *   1      2      3      3      2      4      5     20             *
                                                               *                                                                  *
   7.  LEP-ESL                                                 *   0      0      1      1      0      0      0      2             *
                                                               *                                                                  *
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PROG: DP-OVRL4-01-01

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MAPLEWOOD

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	2	3	7	8	5	4	9	38
2. SMIG-NS	0	0	0	0	1	1	0	2
3. LEP-TBE	0	2	1	2	1	2	0	8
4. SP ED LEP-SPED	0	0	0	1	0	0	0	1
5. LEP-SPED	0	0	0	1	0	0	0	1
7. LEP-ESL	0	2	2	1	1	2	1	9
46. CH1-NS	6	46	2	4	4	4	8	74
47. CH1-S	18	26	13	9	6	15	10	97
48. CH1-S LEP-ESL	0	1	1	1	1	1	1	6
49. CH1-NS SP ED	1	2	2	4	4	2	7	22
50. CH1-S LEP-TBE	0	1	1	2	1	2	0	7
53. CH1-S SP ED	0	0	1	1	0	1	0	3
55. CH1-S SMIG-NS	0	0	0	0	1	1	0	2
57. CH1-NS LEP-ESL	0	1	0	0	0	0	0	1
75. CH1-NS LEP-TBE	0	1	0	0	0	0	0	1
86. CH1-NS SP ED LEP-SPED	0	0	0	1	0	0	0	1
87. CH1-NS LEP-SPED	0	0	0	1	0	0	0	1

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 SCHOOL:  MATHEWS

                          PROGRAM(S)                         *                         GRADE(S)                                 *
                                                             *                                                                  *
                                                             *   K      1      2      3      4      5      6    K-6              *
****************************************************************************************************************************************
                                                             *                                                                  *
  1.  SP ED                                                  *   6      2      3      1      5      4      5     26              *
  2.  SMIG-NS                                                *   0      1      0      0      0      0      1      2              *
  3.  LEP-TBE                                                *   5     12      2      3      2      2      3     29              *
  6.  SP ED     LEP-ESL                                      *   0      0      0      0      0      1      0      1              *
  7.  LEP-ESL                                                *   0      1      0      1      0      2      7     11              *
 46.  CHI-NS                                                 *  15     53      2      8      2      5     12     97              *
 47.  CHI-S                                                  *   0     14      8      9      5      5      7     48              *
 48.  CHI-S     LEP-ESL                                      *   0      1      0      1      0      0      0      2              *
 49.  CHI-NS    SP ED                                        *   2      1      1      1      1      2      3     11              *
 50.  CHI-S     LEP-TBE                                      *   0      4      1      3      2      1      3     14              *
 53.  CHI-S     SP ED                                        *   0      0      2      0      0      0      0      2              *
 55.  CHI-S     SMIG-NS                                      *   0      1      0      0      0      0      1      2              *
 57.  CHI-NS    LEP-ESL                                      *   0      0      0      0      0      2      5      7              *
 75.  CHI-NS    LEP-TBE                                      *   1      6      0      0      0      1      0      8              *
 82.  CHI-NS    SP ED     LEP-ESL                            *   0      0      0      0      0      1      0      1              *
                                                             *                                                                  *
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: METZ

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	1	18	12	11	0	0	0	42
2. 5MIG-NS	3	2	7	0	0	0	0	12
3. LEP-TBE	0	16	3	2	0	0	0	21
4. SP ED LEP-SPED	0	0	1	5	0	0	0	6
5. LEP-SPED	0	0	1	5	0	0	0	6
6. SP ED LEP-ESL	0	4	2	1	0	0	0	7
7. LEP-ESL	1	26	18	15	0	0	0	60
8. 1MIG-NS	3	2	0	0	0	0	0	5
9. 5MIG-NS LEP-ESL	0	0	1	0	0	0	0	1
10. 5MIG-S	0	4	2	4	0	0	0	10
11. SP ED LEP-TBE	0	6	1	0	0	0	0	7
12. 1MIG-S	0	2	0	2	0	0	0	4
14. 5MIG-NS SP ED	0	1	3	0	0	0	0	4
15. 5MIG-S LEP-ESL	0	2	2	2	0	0	0	6
21. 5MIG-NS LEP-TBE	0	2	0	0	0	0	0	2
22. 5MIG-NS SP ED LEP-SPED	0	0	1	0	0	0	0	1
23. 5MIG-NS LEP-SPED	0	0	1	0	0	0	0	1
26. 1MIG-S LEP-ESL	0	1	0	0	0	0	0	1
41. 5MIG-NS SP ED LEP-ESL	0	0	1	0	0	0	0	1
46. CH1-NS	23	73	6	17	0	0	0	119
47. CH1-S	30	93	62	57	0	0	0	242
48. CH1-S LEP-ESL	1	15	14	9	0	0	0	39
49. CH1-NS SP ED	1	8	4	9	0	0	0	22

50.	CHI-S LEP-TBE	0	9	1	2	0	0	0	12
53.	CHI-S SP ED	0	9	3	1	0	0	0	13
57.	CHI-NS LEP-ESL	0	10	3	3	0	0	0	16
75.	CHI-NS LEP-TBE	0	7	0	0	0	0	0	7
76.	CHI-NS 5MIG-NS	1	2	2	0	0	0	0	5
77.	CHI-S SP ED LEP-SPED	0	0	0	1	0	0	0	1
78.	CHI-S LEP-SPED	0	0	0	1	0	0	0	1
79.	CHI-NS 5MIG-NS SP ED LEP-ESL	0	0	1	0	0	0	0	1
80.	CHI-NS 5MIG-NS SP ED	0	1	2	0	0	0	0	3
81.	CHI-NS 5MIG-NS LEP-ESL	0	0	1	0	0	0	0	1
82.	CHI-NS SP ED LEP-ESL	0	2	2	0	0	0	0	4
83.	CHI-S 5MIG-S	0	2	1	2	0	0	0	5
84.	CHI-NS 5MIG-S LEP-ESL	0	1	1	2	0	0	0	4
85.	CHI-NS 5MIG-S	0	2	1	2	0	0	0	5
86.	CHI-NS SP ED LEP-SPED	0	0	1	4	0	0	0	5
87.	CHI-NS LEP-SPED	0	0	1	4	0	0	0	5
88.	CHI-S SP ED LEP-ESL	0	2	0	0	0	0	0	2
90.	CHI-NS 1MIG-NS	0	1	0	0	0	0	0	1
94.	CHI-S 1MIG-S	0	1	0	1	0	0	0	2
98.	CHI-NS SP ED LEP-TBE	0	2	0	0	0	0	0	2
103.	CHI-NS 1MIG-S	0	1	0	1	0	0	0	2
107.	CHI-S SP ED LEP-TBE	0	4	0	0	0	0	0	4
109.	CHI-S 1MIG-NS	1	1	0	0	0	0	0	2
120.	1MIG-NS LEP-TBE	0	1	0	0	0	0	0	1
121.	CHI-NS 1MIG-NS LEP-TBE	0	1	0	0	0	0	0	1
128.	CHI-NS 5MIG-NS SP ED LEP-TBE	0	1	0	0	0	0	0	1
129.	CHI-NS 5MIG-NS LEP-TBE	0	2	0	0	0	0	0	2
130.	5MIG-NS SP ED LEP-TBE	0	1	0	0	0	0	0	1
131.	CHI-S 5MIG-S LEP-ESL	0	1	1	0	0	0	0	2

132.	CH1-NS 1MIG-S LEP-ESL	0	1	0	0	0	0	0	1
133.	CH1-NS 5MIG-NS SP ED LEP-SPED	0	0	1	0	0	0	0	1
134.	CH1-NS 5MIG-NS LEP-SPED	0	0	1	0	0	0	0	1

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 SCHOOL:  OAK SPRINGS

                         PROGRAM(S)                         *                       GRADE(S)                              *
                                                            *
                                                            *    K      1      2      3      4      5      6    K-6       *
*************************************************************************************************************************
                                                            *
  1.  SP ED                                                 *    0     10      8      7      0      0      0     25      *
  2.  5MIG-NS                                               *    1      1      4      2      0      0      0      8      *
  3.  LEP-TBE                                               *    0      7      4      3      0      0      0     14      *
  4.  SP ED     LEP-SPED                                    *    0      0      0      1      0      0      0      1      *
  5.  LEP-SPED                                              *    0      0      0      1      0      0      0      1      *
  6.  SP ED     LEP-ESL                                     *    0      1      0      0      0      0      0      1      *
  7.  LEP-ESL                                               *    0      6      5      2      0      0      0     13      *
  8.  1MIG-NS                                               *    0      2      0      0      0      0      0      2      *
  9.  5MIG-NS   LEP-ESL                                     *    0      0      1      0      0      0      0      1      *
 11.  SP ED     LEP-TBE                                     *    0      1      1      0      0      0      0      2      *
 14.  5MIG-NS   SP ED                                       *    0      0      0      1      0      0      0      1      *
 22.  5MIG-NS   SP ED     LEP-SPED                          *    0      0      0      1      0      0      0      1      *
 23.  5MIG-NS   LEP-SPED                                    *    0      0      0      1      0      0      0      1      *
 46.  CH1-NS                                                *    5     65     13     11      0      0      0     94      *
 47.  CH1-S                                                 *   36     87     35     47      0      0      0    205      *
 48.  CH1-S     LEP-ESL                                     *    0      2      0      2      0      0      0      4      *
 49.  CH1-NS    SP ED                                       *    0      1      4      3      0      0      0      8      *
 50.  CH1-S     LEP-TBE                                     *    0      1      1      1      0      0      0      3      *
 52.  T&R-BOTH                                              *    0      0      2      4      0      0      0      6      *
 53.  CH1-S     SP ED                                       *    0      6      3      4      0      0      0     13      *
 55.  CH1-S     5MIG-NS                                     *    0      1      0      1      0      0      0      2      *
 56.  T&R-MATH                                              *    4      9      9     11      0      0      0     33      *
 57.  CH1-NS    LEP-ESL                                     *    0      3      4      0      0      0      0      7      *
                                                            *
```

59.	TCR-READ				0	0	0	1	0	0	0	1
75.	CH1-NS	LEP-TBE			0	6	2	0	0	0	0	8
76.	CH1-NS	5MIG-NS			0	0	1	0	0	0	0	1
77.	CH1-S	SP ED	LEP-SPED		0	0	0	1	0	0	0	1
78.	CH1-S	LEP-SPED			0	0	0	1	0	0	0	1
81.	CH1-NS	5MIG-NS	LEP-ESL		0	0	1	0	0	0	0	1
90.	CH1-NS	1MIG-NS			0	1	0	0	0	0	0	1
98.	CH1-NS	SP ED	LEP-TBE		0	0	1	0	0	0	0	1
106.	CH1-NS	TCR-MATH			0	2	0	0	0	0	0	2
107.	CH1-S	SP ED	LEP-TBE		0	1	0	0	0	0	0	1
109.	CH1-S	1MIG-NS			0	1	0	0	0	0	0	1
135.	CH1-S	TCR-MATH			4	7	4	7	0	0	0	22
136.	CH1-S	SP ED	TCR-MATH		0	0	1	0	0	0	0	1
137.	SP ED	TCR-MATH			0	0	1	0	0	0	0	1
138.	CH1-S	5MIG-NS	SP ED	LEP-SPED	0	0	0	1	0	0	0	1
139.	CH1-S	5MIG-NS	SP ED		0	0	0	1	0	0	0	1
140.	CH1-S	5MIG-NS	LEP-SPED		0	0	0	1	0	0	0	1

SCHOOL: ORTEGA

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	3	0	0	0	16	17	17	53
2. 5MIG-NS	2	0	0	0	1	3	1	7
3. LEP-TBE	0	0	0	0	1	1	1	3
4. SP ED LEP-SPED	0	0	0	0	4	2	3	9
5. LEP-SPED	0	0	0	0	4	2	4	10
6. SP ED LEP-ESL	1	0	0	0	1	2	2	6
7. LEP-ESL	1	0	0	0	4	6	5	16
8. 1MIG-NS	1	0	0	0	0	1	0	2
9. 5MIG-NS LEP-ESL	0	0	0	0	0	2	0	2
11. SP ED LEP-TBE	0	0	0	0	0	0	1	1
14. 5MIG-NS SP ED	0	0	0	0	0	1	0	1
41. 5MIG-NS SP ED LEP-ESL	0	0	0	0	0	1	0	1
46. CH1-NS	20	0	0	0	12	14	17	63
47. CH1-S	15	0	0	0	12	16	15	58
48. CH1-S LEP-ESL	0	0	0	0	0	1	0	1
49. CH1-NS SP ED	2	0	0	0	7	9	12	30
50. CH1-S LEP-TBE	0	0	0	0	0	1	0	1
53. CH1-S SP ED	0	0	0	0	3	1	1	5
55. CH1-S 5MIG-NS	2	0	0	0	1	0	1	4
57. CH1-NS LEP-ESL	1	0	0	0	3	4	5	13
75. CH1-NS LEP-TBE	0	0	0	0	1	0	1	2
76. CH1-NS 5MIG-NS	0	0	0	0	0	1	0	1
81. CH1-NS 5MIG-NS LEP-ESL	0	0	0	0	0	1	0	1

```
                                           *                                               *
                                           *                                               *
82.  CH1-NS   SP ED    LEP-ESL             *   1    0    0    0    1    1    2    5        *
                                           *                                               *
86.  CH1-NS   SP ED    [illegible]EP-SPED  *   0    0    0    0    3    1    3    7        *
                                           *                                               *
87.  CH1-NS   LEP-SPED                     *   0    0    0    0    3    1    3    7        *
                                           *                                               *
90.  CH1-NS   1MIG-NS                      *   1    0    0    0    0    0    0    1        *
                                           *                                               *
98.  CH1-NS   SP ED    LEP-TBE             *   0    0    0    0    0    0    1    1        *
                                           *                                               *
```

SCHOOL: SANCHEZ

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	1	7	4	10	0	0	0	22
2. 5MIG-NS	1	0	2	1	0	0	0	4
3. LEP-TBE	1	1	1	2	0	0	0	5
5. LEP-SPED	0	0	0	1	0	0	0	1
6. SP ED LEP-ESL	0	1	2	2	0	0	0	5
7. LEP-ESL	0	20	12	12	0	0	0	44
10. 5MIG-S	1	4	1	2	0	0	0	8
11. SP ED LEP-TBE	1	1	0	1	0	0	0	3
12. 1MIG-S	0	1	1	0	0	0	0	2
13. 5MIG-S SP ED	0	0	0	1	0	0	0	1
14. 5MIG-NS SP ED	0	0	0	1	0	0	0	1
26. 1MIG-S LEP-ESL	0	1	0	0	0	0	0	1
46. CH1-NS	28	64	0	9	0	0	0	101
47. CH1-S	28	54	38	20	0	0	0	140
48. CH1-S LEP-ESL	0	16	10	9	0	0	0	35
49. CH1-NS SP ED	1	4	0	6	0	0	0	11
50. CH1-S LEP-TBE	0	0	1	2	0	0	0	3
53. CH1-S SP ED	0	2	3	2	0	0	0	7
57. CH1-NS LEP-ESL	0	3	0	1	0	0	0	4
75. CH1-NS LEP-TBE	1	1	0	0	0	0	0	2
76. CH1-NS 5MIG-NS	1	0	0	1	0	0	0	2
80. CH1-NS 5MIG-NS SP ED	0	0	0	1	0	0	0	1
82. CH1-NS SP ED LEP-ESL	0	0	0	1	0	0	0	1

83.	CHI-S	5MIG-S		1	0	0	0	0	0	0	1
85.	CHI-NS	5MIG-S		0	4	0	2	0	0	0	6
88.	CHI-S	SP ED	LEP-ESL	0	1	2	1	0	0	0	4
98.	CHI-NS	SP ED	LEP-TBE	1	1	0	0	0	0	0	2
100.	CHI-NS	5MIG-S	SP ED	0	0	0	1	0	0	0	1
107.	CHI-S	SP ED	LEP-TBE	0	0	0	1	0	0	0	1

```
                                                    *                                                                  *
 83.  CHI-S    5MIG-S                               *    1     0     0     0     0     0     0     1                   *
                                                    *                                                                  *
 85.  CHI-NS   5MIG-S                               *    0     4     0     2     0     0     0     6                   *
                                                    *                                                                  *
 88.  CHI-S    SP ED    LEP-ESL                     *    0     1     2     1     0     0     0     4                   *
                                                    *                                                                  *
 98.  CHI-NS   SP ED    LEP-TBE                     *    1     1     0     0     0     0     0     2                   *
                                                    *                                                                  *
100.  CHI-NS   5MIG-S   SP ED                       *    0     0     0     1     0     0     0     1                   *
                                                    *                                                                  *
107.  CHI-S    SP ED    LEP-TBE                     *    0     0     0     1     0     0     0     1                   *
                                                    *                                                                  *
```

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                                          OFFICE OF RESEARCH AND EVALUATION                                           PAGE A- 59
PRCG: DP-CVRL4-01-01        DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  PEASE

                      PROGRAM(S)                            *                           GRADE(S)                           *
                                                            *                                                              *
                                                            *  K     1     2     3     4     5     6   K-6                 *
*******************************************************************************************************************************
                                                            *                                                              *
  1.  SP ED                                                 *  0     3     1     2     1     4     1    12                 *
                                                            *                                                              *
```

PROG: OP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PECAN SPRINGS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	5	6	12	11	14	0	0	48
2. SMIG-NS	0	0	1	0	0	0	0	1
3. LEP-TBE	0	1	0	0	0	0	0	1
7. LEP-ESL	0	2	1	0	0	0	0	3
46. CH1-NS	59	71	17	16	22	0	0	185
47. CH1-S	1	14	11	6	18	0	0	50
49. CH1-NS SP ED	4	4	4	6	7	0	0	25
51. CH1-NS T&R-BOTH	0	1	0	0	0	0	0	1
52. T&R-BOTH	0	1	0	0	0	0	0	1
53. CH1-S SP ED	0	1	1	0	2	0	0	4
56. T&R-MATH	0	0	0	1	0	0	0	1
57. CH1-NS LEP-ESL	0	1	1	0	0	0	0	2
75. CH1-NS LEP-TBE	0	1	0	0	0	0	0	1

SCHOOL: PLEASANT HILL

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	1	8	10	8	10	13	8	58
2. 5MIG-NS	0	3	2	0	2	0	2	9
3. LEP-TDE	0	1	0	1	0	0	1	3
4. SP ED LEP-SPED	0	0	0	0	1	1	0	2
5. LEP-SPED	0	0	1	0	1	1	0	3
7. LEP-ESL	0	4	2	0	1	1	1	9
8. 1MIG-NS	1	0	0	0	0	0	0	1

SCHOOL: READ

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	0	24	21	45
4. SP ED LEP-SPED	0	0	0	0	0	0	2	2
5. LEP-SPED	0	0	0	0	0	0	2	2
7. LEP-ESL	0	0	0	0	0	1	0	1
8. 1MIG-NS	0	0	0	0	0	0	1	1
16. 1MIG-NS SP ED LEP-SPED	0	0	0	0	0	0	1	1
17. 1MIG-NS SP ED	0	0	0	0	0	0	1	1
18. 1MIG-NS LEP-SPED	0	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: REILLY

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	5	1	10	6	6	5	2	35
2. SMIG-NS	1	0	0	1	0	1	0	3
3. LEP-TBE	5	1	1	1	0	1	0	9
4. SP ED LEP-SPED	0	0	0	1	0	0	0	1
5. LEP-SPED	0	0	0	1	0	0	0	1
6. SP ED LEP-ESL	0	0	1	0	0	0	0	1
7. LEP-ESL	0	2	1	0	0	0	0	3
61. LEP-TBE SCE-E	0	0	0	1	0	0	0	1
62. SCE-E	0	4	2	9	7	7	9	38
63. SP ED SCE-E	0	0	0	0	2	1	0	3

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: RIDGETOP

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	0	3	1	4	3	2	13
2. 5MIG-NS	0	2	1	1	1	0	1	6
3. LEP-TBE	1	0	1	0	0	1	3	6
4. SP ED LEP-SPED	0	0	0	0	1	1	0	2
5. LEP-SPED	0	0	0	0	1	1	0	2
7. LEP-ESL	0	6	5	2	0	1	0	14
8. 1MIG-NS	0	1	0	1	0	0	0	2
9. 5MIG-NS LEP-ESL	0	0	1	0	0	0	0	1
21. 5MIG-NS LEP-TBE	0	0	0	0	0	0	1	1
46. CH1-NS	10	31	11	8	4	5	3	72
47. CH1-S	16	19	15	11	7	9	13	90
48. CH1-S LEP-ESL	0	0	0	2	0	0	0	2
49. CH1-NS SP ED	0	0	1	1	3	3	2	10
50. CH1-S LEP-TBE	1	0	1	0	0	0	3	5
55. CH1-S 5MIG-NS	0	0	0	0	0	0	1	1
57. CH1-NS LEP-ESL	0	6	4	0	0	0	0	10
76. CH1-NS 5MIG-NS	0	2	1	1	0	0	0	4
81. CH1-NS 5MIG-NS LEP-ESL	0	0	1	0	0	0	0	1
86. CH1-NS SP ED LEP-SPED	0	0	0	0	1	1	0	2
87. CH1-NS LEP-SPED	0	0	0	0	1	1	0	2
90. CH1-NS 1MIG-NS	0	1	0	0	0	0	0	1
141. CH1-S 5MIG-NS LEP-TBE	0	0	0	0	0	0	1	1

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ST. ELMO

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	1	6	15	6	17	12	9	66
2. 5MIG-NS	1	2	1	0	1	1	1	7
3. LEP-TBE	0	1	0	0	3	0	1	5
4. SP ED LEP-SPED	0	0	0	0	1	1	2	4
5. LEP-SPED	0	0	0	0	1	1	2	4
6. SP ED LEP-ESL	0	0	1	0	1	0	0	2
7. LEP-ESL	0	1	2	1	1	1	1	7
8. 1MIG-NS	0	0	0	0	1	0	0	1
10. 5MIG-S	0	1	0	0	0	0	0	1
11. SP ED LEP-TBE	0	0	0	0	0	0	1	1
14. 5MIG-NS SP ED	0	0	0	0	0	0	1	1
22. 5MIG-NS SP ED LEP-SPED	0	0	0	0	0	0	1	1
23. 5MIG-NS LEP-SPED	0	0	0	0	0	0	1	1

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PROG: DP-OVRL4-01-01        DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  SUMMITT

                      PROGRAM(S)                              *                       GRADE(S)                         *
                                                              *                                                        *
                                                              *   K     1     2     3     4     5     6   K-6          *
*************************************************************************************************************************
                                                              *                                                        *
  1.  SP ED                                                   *   4     3     1     1     0     0     0     9          *
                                                              *                                                        *
  3.  LEP-TBE                                                 *   0     0     1     0     0     0     0     1          *
                                                              *                                                        *
  7.  LEP-ESL                                                 *   0     1     0     0     0     0     0     1          *
                                                              *                                                        *
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

PROG: DP-UVRL4-01-01

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SIMS

PROGRAM(S)				K	1	2	3	4	5	6	K-6
1.	SP ED			4	3	3	8	0	0	0	18
2.	5MIG-NS			1	0	2	1	0	0	0	4
3.	LEP-TBE			0	0	1	0	0	0	0	1
7.	LEP-ESL			0	1	2	0	0	0	0	3
9.	5MIG-NS	LEP-ESL		0	0	1	0	0	0	0	1
46.	CH1-NS			16	27	2	6	0	0	0	51
47.	CH1-S			12	44	29	21	0	0	0	106
48.	CH1-S	LEP-ESL		0	0	2	0	0	0	0	2
49.	CH1-NS	SP ED		0	1	2	5	0	0	0	8
50.	CH1-S	LEP-TBE		0	0	1	0	0	0	0	1
52.	T&R-BOTH			0	0	2	0	0	0	0	2
53.	CH1-S	SP ED		2	2	0	2	0	0	0	6
54.	CH1-S	5MIG-NS	LEP-ESL	0	0	1	0	0	0	0	1
55.	CH1-S	5MIG-NS		0	0	2	1	0	0	0	3
56.	T&R-MATH			10	10	13	9	0	0	0	42
57.	CH1-NS	LEP-ESL		0	1	0	0	0	0	0	1
59.	T&R-READ			1	0	0	1	0	0	0	2
106.	CH1-NS	T&R-MATH		5	4	2	0	0	0	0	11
113.	PRJ PLUS			0	1	0	0	0	0	0	1
114.	CH1-S	PRJ PLUS		0	1	0	0	0	0	0	1
135.	CH1-S	T&R-MATH		3	6	8	6	0	0	0	23
136.	CH1-S	SP ED	T&R-MATH	1	0	0	2	0	0	0	3
137.	SP ED	T&R-MATH		1	0	2	2	0	0	0	5

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142.  CHI-NS   SP ED    TCR-MATH                     :    0    0    2    0    0    0    0    2        GE  :
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PROG: DP-OVRL4-01-01        DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  TRAVIS HEIGHTS

                        PROGRAM(S)                        *                        GRADE(S)                              *
                                                          *                                                              *
                                                          *   K     1     2     3     4     5     6   K-6               *
**************************************************************************************************************************
                                                          *                                                              *
  1.  SP ED                                               *   3     2     4    11     4     5     6    35               *
                                                          *                                                              *
  2.  5MIG-NS                                             *   0     1     0     0     1     0     1     3               *
                                                          *                                                              *
  3.  LEP-TBE                                             *   0     2     0     2     0     1     0     5               *
                                                          *                                                              *
  6.  SP ED    LEP-ESL                                    *   0     0     0     0     0     1     0     1               *
                                                          *                                                              *
  7.  LEP-ESL                                             *   0     6     2     2     2     2     0    14               *
                                                          *                                                              *
  8.  1MIG-NS                                             *   0     0     0     1     0     0     0     1               *
                                                          *                                                              *
 10.  5MIG-S                                              *   2     2     3     1     3     2     0    13               *
                                                          *                                                              *
 11.  SP ED    LEP-TBE                                    *   0     0     0     1     0     0     0     1               *
                                                          *                                                              *
 12.  1MIG-S                                              *   0     2     0     0     0     0     0     2               *
                                                          *                                                              *
 14.  5MIG-NS  SP ED                                      *   0     0     0     0     0     0     1     1               *
                                                          *                                                              *
 17.  1MIG-NS  SP ED                                      *   0     0     0     1     0     0     0     1               *
                                                          *                                                              *
 62.  SCE-E                                               *   1     0     2     0     4    13     8    28               *
                                                          *                                                              *
 63.  SP ED    SCE-E                                      *   0     0     0     0     0     1     0     1               *
                                                          *                                                              *
125.  LEP-ESL  SCE-E                                      *   0     0     0     0     0     1     0     1               *
                                                          *                                                              *
143.  5MIG-S   SCE-E                                      *   1     0     0     0     0     0     0     1               *
                                                          *                                                              *
144.  1MIG-S   LEP-TBE                                    *   0     1     0     0     0     0     0     1               *
                                                          *                                                              *
```

SCHOOL: WALNUT CREEK

PROGRAM(S)	K	1	2	3	4	5	6	K-6
				GRADE(S)				
1. SP ED	4	0	0	0	6	8	9	27
2. SHIG-NS	0	0	0	0	0	0	1	1
3. LEP-TBE	0	0	0	0	0	2	0	2
5. LEP-SPED	0	0	0	0	0	0	1	1
6. SP ED LEP-ESL	0	0	0	0	0	1	0	1
7. LEP-ESL	0	0	0	0	6	9	7	22
46. CHI-NS	1	0	0	0	6	15	15	37
47. CHI-S	11	0	0	0	22	16	20	69
48. CHI-S LEP-ESL	0	0	0	0	0	1	0	1
49. CHI-NS SP ED	0	0	0	0	2	6	7	15
50. CHI-S LEP-TBE	0	0	0	0	0	1	0	1
53. CHI-S SP ED	2	0	0	0	1	0	0	3
57. CHI-NS LEP-ESL	0	0	0	0	2	6	5	13
82. CHI-NS SP ED LEP-ESL	0	0	0	0	0	1	0	1

SCHOOL: ALLAN ELEMENTARY

PROGRAM(S)			GRADE(S)							
			K	1	2	3	4	5	6	K-6
1.	SP ED		5	19	10	19	0	0	0	53
2.	5MIG-NS		1	1	1	2	0	0	0	5
3.	LEP-TBE		0	6	4	4	0	0	0	14
6.	SP ED	LEP-ESL	0	3	2	4	0	0	0	9
7.	LEP-ESL		2	21	19	24	0	0	0	66
8.	1MIG-NS		2	1	1	1	0	0	0	5
10.	5MIG-S		0	12	3	8	0	0	0	23
11.	SP ED	LEP-TBE	0	1	2	1	0	0	0	4
12.	1MIG-S		2	2	1	2	0	0	0	7
13.	5MIG-S	SP ED	0	1	0	0	0	0	0	1
14.	5MIG-NS	SP ED	0	0	1	0	0	0	0	1
15.	5MIG-S	LEP-ESL	0	1	2	3	0	0	0	6
17.	1MIG-NS	SP ED	2	0	1	0	0	0	0	3
46.	CH1-NS		48	104	13	21	0	0	0	186
47.	CH1-S		2	101	56	53	0	0	0	212
48.	CH1-S	LEP-ESL	0	18	13	16	0	0	0	47
49.	CH1-NS	SP ED	3	5	6	10	0	0	0	24
50.	CH1-S	LEP-TBE	0	3	2	2	0	0	0	7
53.	CH1-S	SP ED	0	12	1	4	0	0	0	17
57.	CH1-NS	LEP-ESL	1	3	3	7	0	0	0	14
60.	5MIG-S	LEP-TBE	0	2	0	0	0	0	0	2
75.	CH1-NS	LEP-TBE	0	2	1	1	0	0	0	4
76.	CH1-NS	5MIG-NS	1	1	1	0	0	0	0	3

```
 80.  CH1-NS   5MIG-NS  SP ED        0    0    1    0    0    0    0    1
 82.  CH1-NS   SP ED    LEP-ESL      0    0    1    3    0    0    0    4
 83.  CH1-S    5MIG-S                0    2    1    1    0    0    0    4
 84.  CH1-NS   5MIG-S   LEP-ESL      0    1    1    2    0    0    0    4
 85.  CH1-NS   5MIG-S                0    9    1    5    0    0    0   15
 88.  CH1-S    SP ED    LEP-ESL      0    3    1    1    0    0    0    5
 90.  CH1-NS   1MIG-NS               1    1    1    0    0    0    0    3
 91.  CH1-NS   1MIG-NS  SP ED        1    0    1    0    0    0    0    2
 94.  CH1-S    1MIG-S                1    1    1    0    0    0    0    3
 98.  CH1-NS   SP ED    LEP-TBE      0    0    1    1    0    0    0    2
103.  CH1-NS   1MIG-S                0    1    0    1    0    0    0    2
124.  CH1-NS   5MIG-S   LEP-TBE      0    1    0    0    0    0    0    1
131.  CH1-S    5MIG-S   LEP-ESL      0    0    1    1    0    0    0    2
145.  5MIG-S   SP ED    LEP-TBE      0    1    0    0    0    0    0    1
```

```
 SCHOOL:  PATTON

                     PROGRAM(S)                            *                         GRADE(S)                          *
                                                           *                                                           *
                                                           *  K      1      2      3      4      5      6    K-6        *
************************************************************************************************************************
                                                           *                                                           *
  1.  SP ED                                                *  0      3      4      5      7      1      3     23        *
                                                           *                                                           *
  3.  LEP-TBE                                              *  0      5      0      0      0      0      0      5        *
                                                           *                                                           *
  7.  LEP-ESL                                              *  0      3      0      2      1      1      0      7        *
                                                           *                                                           *
```

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PROG: DP-OVRL4-01-C1        DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  WOOTEN

                          PROGRAM(S)                          *                          GRADE(S)                              *
                                                              *                                                                *
                                                              *   K     1     2     3     4     5     6    K-6                 *
****************************************************************************************************************************
                                                              *
  1.  SP ED                                                   *  12    16    18    24     0     0     0    70                  *
  2.  5MIG-NS                                                 *   0     1     1     1     0     0     0     3                  *
  3.  LEP-TBE                                                 *   0     4     2     1     0     0     0     7                  *
  7.  LEP-ESL                                                 *   0    20    16     9     0     0     0    45                  *
  8.  1MIG-NS                                                 *   1     1     1     1     0     0     0     4                  *
 11.  SP ED     LEP-TBE                                       *   0     0     1     0     0     0     0     1                  *
 14.  5MIG-NS   SP ED                                         *   0     1     1     1     0     0     0     3                  *
 46.  CH1-NS                                                  *  24    79    13    16     0     0     0   132                  *
 47.  CH1-S                                                   *  23    24    20    15     0     0     0    82                  *
 48.  CH1-S     LEP-ESL                                       *   0     1     3     1     0     0     0     5                  *
 49.  CH1-NS    SP ED                                         *   5     8     8     9     0     0     0    30                  *
 50.  CH1-S     LEP-TBE                                       *   0     1     0     0     0     0     0     1                  *
 53.  CH1-S     SP ED                                         *   0     2     1     0     0     0     0     3                  *
 55.  CH1-S     5MIG-NS                                       *   0     1     0     0     0     0     0     1                  *
 57.  CH1-NS    LEP-ESL                                       *   0    17     3     5     0     0     0    25                  *
 75.  CH1-NS    LEP-TBE                                       *   0     3     2     0     0     0     0     5                  *
 76.  CH1-NS    5MIG-NS                                       *   0     0     1     1     0     0     0     2                  *
 8C.  CH1-NS    5MIG-NS   SP ED                               *   0     0     1     1     0     0     0     2                  *
 90.  CH1-NS    1MIG-NS                                       *   0     1     0     0     0     0     0     1                  *
 98.  CH1-NS    SP ED     LEP-TBE                             *   0     0     1     0     0     0     0     1                  *
109.  CH1-S     1MIG-NS                                       *   1     C     1     1     0     0     0     3                  *
139.  CH1-S     5MIG-NS   SP ED                               *   0     1     0     0     0     0     0     1                  *
                                                              *                                                                *
```

PROG: DP-OVRL4-01-C1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ZAVALA

PROGRAM(S)			GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED		1	0	0	0	10	11	12	34
2.	5MIG-NS		2	0	0	0	3	2	2	9
3.	LEP-TBE		1	0	0	0	7	4	4	16
4.	SP ED	LEP-SPED	0	0	0	0	1	0	3	4
5.	LEP-SPED		0	0	0	0	1	0	4	5
6.	SP ED	LEP-ESL	0	0	0	0	0	0	1	1
7.	LEP-ESL		0	0	0	0	6	8	10	24
8.	1MIG-NS		1	0	0	0	1	0	1	3
9.	5MIG-NS	LEP-ESL	0	0	0	0	0	0	1	1
10.	5MIG-S		2	0	0	0	4	2	3	11
11.	SP ED	LEP-TBE	0	0	0	0	0	1	0	1
14.	5MIG-NS	SP ED	0	0	0	0	1	0	0	1
17.	1MIG-NS	SP ED	0	0	0	0	0	0	1	1
46.	CH1-NS		23	0	0	0	17	18	14	72
47.	CH1-S		17	0	0	0	29	26	23	95
48.	CH1-S	LEP-ESL	0	0	0	0	4	5	6	15
49.	CH1-NS	SP ED	1	0	0	0	6	8	8	23
50.	CH1-S	LEP-TBE	0	0	0	0	7	4	3	14
53.	CH1-S	SP ED	0	0	0	0	1	2	1	4
57.	CH1-NS	LEP-ESL	0	0	0	0	0	2	4	6
60.	5MIG-S	LEP-TBE	0	0	0	0	1	0	1	2
75.	CH1-NS	LEP-TBE	0	0	0	0	0	0	1	1
76.	CH1-NS	5MIG-NS	1	0	0	0	1	1	1	4

```
                                                    :                                                      :
  78.  CHI-S    LEP-SPED                            :   0    0    0    0    0    0    1    1              :
  80.  CHI-NS   5MIG-NS  SP ED                      :   0    0    0    0    1    0    0    1              :
  81.  CHI-NS   5MIG-NS  LEP-ESL                    :   0    0    0    0    0    0    1    1              :
  83.  CHI-S    5MIG-S                              :   0    0    0    0    2    0    0    2              :
  85.  CHI-NS   5MIG-S                              :   0    0    0    0    1    0    1    2              :
  86.  CHI-NS   SP ED    LEP-SPED                   :   0    0    0    0    1    0    2    3              :
  87.  CHI-NS   LEP-SPED                            :   0    0    0    0    1    0    2    3              :
  88.  CHI-S    SP ED    LEP-ESL                    :   0    0    0    0    0    0    1    1              :
  90.  CHI-NS   1MIG-NS                             :   0    0    0    0    0    0    1    1              :
  91.  CHI-NS   1MIG-NS  SP ED                      :   0    0    0    0    0    0    1    1              :
 107.  CHI-S    SP ED    LEP-TBE                    :   0    0    0    0    0    1    0    1              :
 11C.  CHI-S    5MIG-S   LEP-TBE                    :   0    0    0    0    1    0    0    1              :
 124.  CHI-NS   5MIG-S   LEP-TBE                    :   0    0    0    0    0    0    1    1              :
                                                    :                                                      :
```

SCHOOL: ZILKER

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	2	8	9	2	10	5	4	40
2. 5MIG-NS	1	1	0	0	0	0	0	2
3. LEP-TBE	0	1	3	1	0	0	0	5
5. LEP-SPED	0	0	0	0	1	0	0	1
6. SP ED LEP-ESL	1	1	1	0	0	0	0	3
7. LEP-ESL	1	7	2	3	3	3	2	21
46. CH1-NS	25	44	6	4	5	7	6	97
47. CH1-S	8	25	11	16	13	8	9	90
48. CH1-S LEP-ESL	0	5	1	2	2	1	2	13
49. CH1-NS SP ED	0	3	2	0	5	1	3	14
50. CH1-S LEP-TBE	0	1	1	1	0	0	0	3
53. CH1-S SP ED	1	2	1	1	0	0	1	6
55. CH1-S 5MIG-NS	0	1	0	0	0	0	0	1
57. CH1-NS LEP-ESL	0	2	1	1	0	1	0	5
76. CH1-NS 5MIG-NS	1	0	0	0	0	0	0	1
82. CH1-NS SP ED LEP-ESL	0	1	0	0	0	0	0	1
88. CH1-S SP ED LEP-ESL	0	0	1	0	0	0	0	1

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 SCHOOL:  MENCHACA

                          PROGRAM(S)                  *                                  GRADE(S)                                *
                        #                             *                                                                          *
                                                      *   K      1      2      3      4      5      6    K-6                     *
*************************************************************************************************************************************
                                                      *                                                                          *
  1.  SP ED                                           *   0      2      7      6      2      8      9     34                     *
                                                      *                                                                          *
 10.  5MIG-S                                          *   0      0      1      1      0      0      0      2                     *
                                                      *                                                                          *
 SCHOOL:  OAK HILL

                         PROGRAM(S)                           *                          GRADE(S)                              *
                                                              *                                                                *
                                                              *   K     1     2     3     4     5     6   K-6                 *
****************************************************************************************************************************
                                                              *
  1.  SP ED                                                   *   1     7     7     6    11     9     2    43                 *
                                                              *
  3.  LEP-TBE                                                 *   0     0     1     0     0     0     1     2                 *
                                                              *
  7.  LEP-ESL                                                 *   1     0     0     0     0     1     0     2                 *
                                                              *                                                                *
```

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BARRINGTON

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	1	0	0	0	8	9	12	30
2. 5MIG-NS	1	0	0	0	1	0	1	3
4. SP ED LEP-SPED	0	0	0	0	4	0	1	5
5. LEP-SPED	0	0	0	0	4	2	2	8
6. SP ED LEP-ESL	0	0	0	0	0	0	1	1
7. LEP-ESL	0	0	0	0	11	11	7	29
8. 1MIG-NS	0	0	0	0	0	1	1	2
10. 5MIG-S	0	0	0	0	1	2	0	3
12. 1MIG-S	0	0	0	0	0	1	0	1
15. 5MIG-S LEP-ESL	0	0	0	0	1	2	0	3
18. 1MIG-NS LEP-SPED	0	0	0	0	0	1	0	1
29. 1MIG-S LEP-SPED	0	0	0	0	0	1	0	1
46. CH1-NS	28	0	0	0	11	12	13	64
47. CH1-S	0	0	0	0	21	34	42	97
48. CH1-S LEP-ESL	0	0	0	0	8	6	7	21
49. CH1-NS SP ED	1	0	0	0	6	6	5	18
53. CH1-S SP ED	0	0	0	0	1	0	2	3
57. CH1-NS LEP-ESL	0	0	0	0	0	2	0	2
77. CH1-S SP ED LEP-SPED	0	0	0	0	1	0	0	1
78. CH1-S LEP-SPED	0	0	0	0	1	2	0	3
83. CH1-S 5MIG-S	0	0	0	0	1	1	0	2
84. CH1-NS 5MIG-S LEP-ESL	0	0	0	0	0	1	0	1
85. CH1-NS 5MIG-S	0	0	0	0	0	1	0	1

86.	CH1-NS	SP ED	LEP-SPED	0	0	0	0	2	0	0	2
87.	CH1-NS	LEP-SPED		0	0	0	0	2	0	1	3
88.	CH1-S	SP ED	LEP-ESL	0	0	0	0	0	0	1	1
94.	CH1-S	1MIG-S		0	0	0	0	0	1	0	1
109.	CH1-S	1MIG-NS		0	0	0	0	0	1	0	1
131.	CH1-S	5MIG-S	LEP-ESL	0	0	0	0	1	1	0	2
146.	CH1-S	1MIG-S	LEP-SPED	0	0	0	0	0	1	0	1
147.	CH1-S	1MIG-NS	LEP-SPED	0	0	0	0	0	1	0	1

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PROG: DP-OVRL4-01-01

AUSTIN INDEPENDENT SCHOOL DISTRICT
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SCHOOL: NORMAN

PROGRAM(S)		GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	2	1	6	4	0	0	0	13
2.	SMIG-NS	0	0	2	1	0	0	0	3
3.	LEP-TBE	0	1	0	0	0	0	0	1
46.	CH1-NS	0	15	5	3	0	0	0	23
47.	CH1-S	22	33	13	25	0	0	0	93
49.	CH1-NS SP ED	0	0	2	2	0	0	0	4
50.	CH1-S LEP-TBE	0	1	0	0	0	0	0	1
53.	CH1-S SP ED	1	1	0	0	0	0	0	2
56.	TER-MATH	1	0	0	0	0	0	0	1
59.	TER-READ	0	1	0	0	0	0	0	1
135.	CH1-S TER-MATH	1	0	0	0	0	0	0	1
148.	CH1-S TER-READ	0	1	0	0	0	0	0	1

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 SCHOOL:  PILLOW

                         PROGRAM(S)                       *                             GRADE(S)                                *
                                                          *                                                                     *
                                                          *   K      1      2      3      4      5      6    K-6               *
**************************************************************************************************************************************
                                                          *                                                                     *
  1.  SP ED                                               *   1      6     15     12      0      0      0     34                *
                                                          *                                                                     *
  3.  LEP-TBE                                             *   0      2      0      0      0      0      0      2                *
                                                          *                                                                     *
  6.  SP ED     LEP-ESL                                   *   0      0      2      0      0      0      0      2                *
                                                          *                                                                     *
  7.  LEP-ESL                                             *   0      6     13      9      0      0      0     28                *
                                                          *                                                                     *
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
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SCHOOL: WOOLDRIDGE

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	4	0	0	0	19	11	10	44
2. 5MIG-NS	0	0	0	0	2	0	2	4
3. LEP-TBE	0	0	0	0	1	2	0	3
4. SP ED LEP-SPED	0	0	0	0	1	1	0	2
5. LEP-SPED	0	0	0	0	1	2	0	3
6. SP ED LEP-ESL	0	0	0	0	1	0	1	2
7. LEP-ESL	0	0	0	0	3	4	2	9
14. 5MIG-NS SP ED	0	0	0	0	1	0	0	1
22. 5MIG-NS SP ED LEP-SPED	0	0	0	0	1	0	0	1
23. 5MIG-NS LEP-SPED	0	0	0	0	1	0	0	1
46. CH1-NS	32	0	0	0	12	11	13	68
47. CH1-S	4	0	0	0	44	44	39	131
48. CH1-S LEP-ESL	0	0	0	0	2	4	1	7
49. CH1-NS SP ED	3	0	0	0	4	7	5	19
50. CH1-S LEP-TBE	0	0	0	0	1	2	0	3
53. CH1-S SP ED	0	0	0	0	6	3	3	12
55. CH1-S 5MIG-NS	0	0	0	0	0	0	1	1
57. CH1-NS LEP-ESL	0	0	0	0	0	0	1	1
76. CH1-NS 5MIG-NS	0	0	0	0	1	0	0	1
80. CH1-NS 5MIG-NS SP ED	0	0	0	0	1	0	0	1
82. CH1-NS SP ED LEP-ESL	0	0	0	0	0	0	1	1
86. CH1-NS SP ED LEP-SPED	0	0	0	0	1	1	0	2
87. CH1-NS LEP-SPED	0	0	0	0	1	1	0	2

```
                                                  :
 88.  CHI-S    SP ED    LEP-ESL                   :   0    0    0    0    1    0    0    1              :
133.  CHI-NS   5MIG-NS  SP ED    LEP-SPED         :   0    0    0    0    1    0    0    1              :
134.  CHI-NS   5MIG-NS  LEP-SPED                  :   0    0    0    0    1    0    0    1              :
                                                  :
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 SCHOOL:  DOSS

                           PROGRAM(S)                       *                          GRADE(S)                          *
                                                            *                                                            *
                                                            *   K     1     2     3     4     5     6    K-6             *
*************************************************************************************************************************
                                                            *                                                            *
  1.  SP ED                                                 *   2     3     0     9     5     4     5    28              *
                                                            *                                                            *
  3.  LEP-TBE                                               *   0     1     0     0     2     1     0     4              *
                                                            *                                                            *
 SCHOOL:  HILL

                       PROGRAM(S)                        *                        GRADE(S)                        *
                                                         *                                                        *
                                                         *   K     1     2     3     4     5     6    K-6         *
**********************************************************************************************************************
                                                         *                                                        *
  1.  SP ED                                              *   0     5     9     8    17     0     0    39          *
                                                         *                                                        *
  3.  LEP-TBE                                            *   0     0     0     0     1     0     0     1          *
                                                         *                                                        *
  4.  SP ED     LEP-SPED                                 *   0     0     0     0     2     0     0     2          *
                                                         *                                                        *
  5.  LEP-SPED                                           *   0     0     0     0     2     0     0     2          *
                                                         *                                                        *
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PROG: DP-OVRL4-01-01          DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  ODOM

                         PROGRAM(S)                         *                     GRADE(S)                           *
                                                            *                                                        *
                                                            *   K     1     2     3     4     5     6   K-6          *
*********************************************************************************************************************
                                                            *                                                        *
  1.  SP ED                                                 *   4     7    15     9    13    16     8    72          *
                                                            *                                                        *
  2.  5MIG-NS                                               *   0     0     0     0     0     1     1     2          *
                                                            *                                                        *
  3.  LEP-TBE                                               *   0     0     0     0     0     2     0     2          *
                                                            *                                                        *
  4.  SP ED    LEP-SPED                                     *   0     0     0     0     1     0     0     1          *
                                                            *                                                        *
  5.  LEP-SPED                                              *   0     0     0     0     1     0     0     1          *
                                                            *                                                        *
  7.  LEP-ESL                                               *   0     1     3     2     0     1     0     7          *
                                                            *                                                        *
  8.  1MIG-NS                                               *   1     0     0     0     0     0     0     1          *
                                                            *                                                        *
```

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WINN

PROGRAM(S)			K	1	2	3	4	5	6	K-6
1.	SP ED		3	9	19	18	8	0	0	57
2.	5MIG-NS		0	1	0	0	1	0	0	2
3.	LEP-TBE		0	1	0	0	0	0	0	1
7.	LEP-ESL		0	3	1	0	1	0	0	5
46.	CH1-NS		54	50	14	17	11	0	0	146
47.	CH1-S		0	61	31	32	31	0	0	155
48.	CH1-S	LEP-ESL	0	3	1	0	0	0	0	4
49.	CH1-NS	SP ED	1	2	6	7	3	0	0	19
50.	CH1-S	LEP-TBE	0	1	0	0	0	0	0	1
53.	CH1-S	SP ED	0	6	3	2	0	0	0	11
57.	CH1-NS	LEP-ESL	0	0	0	0	1	0	0	1
76.	CH1-NS	5MIG-NS	0	1	0	0	1	0	0	2

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 SCHOOL:  SUNSET VALLEY

                          PROGRAM(S)                         *                           GRADE(S)                          *
                                                             *                                                             *
                                                             *   K     1     2     3     4     5     6   K-6               *
**************************************************************************************************************************
                                                             *
   1.  SP ED                                                 *   4    13    22    28     0     0     0    67               *
                                                             *                                                             *
   2.  SMIG-NS                                               *   1     4     4     2     0     0     0    11               *
                                                             *                                                             *
   3.  LEP-TBE                                               *   0     4     3     0     0     0     0     7               *
                                                             *                                                             *
   6.  SP ED    LEP-ESL                                      *   0     0     0     1     0     0     0     1               *
                                                             *                                                             *
   7.  LEP-ESL                                               *   0     6    10     8     0     0     0    24               *
                                                             *                                                             *
   9.  SMIG-NS  LEP-ESL                                      *   0     0     1     1     0     0     0     2               *
                                                             *                                                             *
  11.  SP ED    LEP-TBE                                      *   0     0     1     0     0     0     0     1               *
                                                             *                                                             *
  21.  SMIG-NS  LEP-TBE                                      *   0     1     0     0     0     0     0     1               *
                                                             *                                                             *
  52.  T&R-BOTH                                              *   0    12     1     0     0     0     0    13               *
                                                             *                                                             *
  56.  T&R-MATH                                              *   0    13     0     0     0     0     0    13               *
                                                             *                                                             *
  58.  SP ED    T&R-BOTH                                     *   0     3     0     0     0     0     0     3               *
                                                             *                                                             *
  59.  T&R-READ                                              *   0     3     0     0     0     0     0     3               *
                                                             *                                                             *
  61.  LEP-TBE  SCE-E                                        *   0     0     1     0     0     0     0     1               *
                                                             *                                                             *
  62.  SCE-E                                                 *   0     1    38    42     0     0     0    81               *
                                                             *                                                             *
  63.  SP ED    SCE-E                                        *   0     0     4     3     0     0     0     7               *
                                                             *                                                             *
 113.  PRJ PLUS                                              *   0     2     0     0     0     0     0     2               *
                                                             *                                                             *
 125.  LEP-ESL  SCE-E                                        *   0     0     1     3     0     0     0     4               *
                                                             *                                                             *
 149.  SMIG-NS  SCE-E                                        *   0     0     1     1     0     0     0     2               *
                                                             *                                                             *
 150.  SCE-E    T&R-BOTH                                     *   0     0     1     0     0     0     0     1               *
                                                             *                                                             *
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GRAHAM

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	1	0	0	0	15	14	10	40
2. 5MIG-NS	0	0	0	0	1	2	3	6
3. LEP-TBE	0	0	0	0	2	0	1	3
4. SP ED LEP-SPED	0	0	0	0	6	1	3	10
5. LEP-SPED	0	0	0	0	6	1	4	11
6. SP ED LEP-ESL	0	0	0	0	1	1	0	2
7. LEP-ESL	0	0	0	0	11	9	17	37
8. 1MIG-NS	0	0	0	0	2	5	0	7
9. 5MIG-NS LEP-ESL	0	0	0	0	0	0	1	1
11. SP ED LEP-TBE	0	0	0	0	1	0	0	1
14. 5MIG-NS SP ED	0	0	0	0	0	0	1	1
16. 1MIG-NS SP ED LEP-SPED	0	0	0	0	1	0	0	1
17. 1MIG-NS SP ED	0	0	0	0	1	0	0	1
18. 1MIG-NS LEP-SPED	0	0	0	0	1	0	0	1
25. 1MIG-NS LEP-ESL	0	0	0	0	1	2	0	3
46. CH1-NS	0	0	0	0	15	11	8	34
47. CH1-S	4	0	0	0	15	22	47	88
48. CH1-S LEP-ESL	0	0	0	0	4	3	14	21
49. CH1-NS SP ED	0	0	0	0	7	6	6	19
50. CH1-S LEP-TBE	0	0	0	0	2	0	1	3
53. CH1-S SP ED	0	0	0	0	1	0	1	2
55. CH1-S 5MIG-NS	0	0	0	0	0	1	1	2
57. CH1-NS LEP-ESL	0	0	0	0	5	4	1	10

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 76.  CHI-NS   5MIG-NS                 *   0   0   0   0   0   0   1   1   *
 77.  CHI-S    SP ED     LEP-SPED      *   0   0   0   0   0   0   1   1   *
 78.  CHI-S    LEP-SPED                *   0   0   0   0   0   0   2   2   *
 81.  CHI-NS   5MIG-NS   LEP-ESL       *   0   0   0   0   0   0   1   1   *
 82.  CHI-NS   SP ED     LEP-ESL       *   0   0   0   0   1   1   0   2   *
 86.  CHI-NS   SP ED     LEP-SPED      *   0   0   0   0   3   0   2   5   *
 87.  CHI-NS   LEP-SPED                *   0   0   0   0   3   0   2   5   *
 90.  CHI-NS   1MIG-NS                 *   0   0   0   0   1   0   0   1   *
 92.  CHI-NS   1MIG-NS   LEP-ESL       *   0   0   0   0   1   0   0   1   *
107.  CHI-S    SP ED     LEP-TBE       *   0   0   0   0   1   0   0   1   *
109.  CHI-S    1MIG-NS                 *   0   0   0   0   0   3   0   3   *
151.  CHI-S    1MIG-NS   LEP-ESL       *   0   0   0   0   0   2   0   2   *
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PROG: DP-OVRL4-C1-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LINDER

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			2	6	5	7	3	6	2	31
2.	5MIG-NS			0	0	2	0	1	0	0	3
3.	LEP-TBE			0	4	3	2	2	3	1	15
4.	SP ED	LEP-SPED		0	0	0	1	0	0	0	1
5.	LEP-SPED			0	0	0	1	0	0	0	1
6.	SP ED	LEP-ESL		0	0	1	0	0	0	0	1
7.	LEP-ESL			0	10	7	6	6	5	3	37
10.	5MIG-S			0	1	1	4	1	1	2	10
11.	SP ED	LEP-TBE		0	0	1	0	0	0	0	1
15.	5MIG-S	LEP-ESL		0	0	1	2	0	0	1	4
46.	CH1-NS			33	56	5	14	7	11	7	133
47.	CH1-S			0	66	30	18	24	25	23	186
48.	CH1-S	LEP-ESL		0	7	2	4	5	4	1	23
49.	CH1-NS	SP ED		1	3	1	5	1	3	0	14
50.	CH1-S	LEP-TBE		0	2	2	1	2	2	1	10
53.	CH1-S	SP ED		0	3	1	2	0	1	1	8
57.	CH1-NS	LEP-ESL		0	3	3	2	1	0	2	11
75.	CH1-NS	LEP-TBE		0	1	1	1	0	0	0	3
77.	CH1-S	SP ED	LEP-SPED	0	0	0	1	0	0	0	1
78.	CH1-S	LEP-SPED		0	0	0	1	0	0	0	1
84.	CH1-NS	5MIG-S	LEP-ESL	0	0	0	2	0	0	1	3
85.	CH1-NS	5MIG-S		0	0	0	3	0	0	2	5
98.	CH1-NS	SP ED	LEP-TBE	0	0	1	0	0	0	0	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: COOK

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	5	0	0	0	20	15	27	67
2. 5MIG-NS	0	0	0	0	6	2	0	8
3. LEP-TBE	0	0	0	0	7	3	2	12
4. SP ED LEP-SPED	0	0	0	0	0	1	4	5
5. LEP-SPED	0	0	0	0	0	1	4	5
6. SP ED LEP-ESL	0	0	0	0	0	1	0	1
7. LEP-ESL	0	0	0	0	13	5	8	26
8. 1MIG-NS	0	0	0	0	3	0	1	4
9. 5MIG-NS LEP-ESL	0	0	0	0	1	1	0	2
11. SP ED LEP-TBE	0	0	0	0	2	1	1	4
14. 5MIG-NS SP ED	0	0	0	0	1	0	0	1
25. 1MIG-NS LEP-ESL	0	0	0	0	1	0	0	1
46. CH1-NS	10	0	0	0	24	15	25	74
47. CH1-S	28	0	0	0	54	63	48	193
48. CH1-S LEP-ESL	0	0	0	0	3	3	7	13
49. CH1-NS SP ED	1	0	0	0	8	10	21	40
50. CH1-S LEP-TBE	0	0	0	0	5	2	2	9
53. CH1-S SP ED	1	0	0	0	4	3	2	10
54. CH1-S 5MIG-NS LEP-ESL	0	0	0	0	0	1	0	1
55. CH1-S 5MIG-NS	0	0	0	0	2	2	0	4
57. CH1-NS LEP-ESL	0	0	0	0	7	1	0	8
75. CH1-NS LEP-TBE	0	0	0	0	2	1	0	3
76. CH1-NS 5MIG-NS	0	0	0	0	1	0	0	1

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                                        *                                                   *
 81.  CHI-NS   5MIG-NS  LEP-ESL         *   0    0    0    0    1    0    0    1            *
 82.  CHI-NS   SP ED    LEP-ESL         *   0    0    0    0    0    1    0    1            *
 86.  CHI-NS   SP ED    LEP-SPED        *   0    0    0    0    0    1    4    5            *
 87.  CHI-NS   LEP-SPED                 *   0    0    0    0    0    1    4    5            *
 90.  CHI-NS   1MIG-NS                  *   0    0    0    0    1    0    0    1            *
 92.  CHI-NS   1MIG-NS  LEP-ESL         *   0    0    0    0    1    0    0    1            *
 98.  CHI-NS   SP ED    LEP-TBE         *   0    0    0    0    2    1    0    3            *
107.  CHI-S    SP ED    LEP-TBE         *   0    0    0    0    0    0    1    1            *
109.  CHI-S    1MIG-NS                  *   0    0    0    0    1    0    0    1            *
139.  CHI-S    5MIG-NS  SP ED           *   0    0    0    0    1    0    0    1            *
                                        *                                                   *
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HOUSTON

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	5	14	13	18	17	9	11	87
2.	5MIG-NS	1	0	0	0	0	0	2	3
3.	LEP-TBE	0	0	1	0	3	3	1	8
4.	SP ED LEP-SPED	0	0	0	0	0	0	1	1
5.	LEP-SPED	0	0	0	0	0	0	1	1
6.	SP ED LEP-ESL	0	0	1	0	0	0	0	1
7.	LEP-ESL	0	4	4	5	4	7	5	29
10.	5MIG-S	1	2	0	0	3	1	1	8
13.	5MIG-S SP ED	0	1	0	0	0	0	0	1
14.	5MIG-NS SP ED	0	0	0	0	0	0	1	1
22.	5MIG-NS SP ED LEP-SPED	0	0	0	0	0	0	1	1
23.	5MIG-NS LEP-SPED	0	0	0	0	0	0	1	1
56.	T&R-MATH	0	1	0	0	0	0	0	1
60.	5MIG-S LEP-TBE	0	0	0	0	1	1	0	2
61.	LEP-TBE SCE-E	0	0	0	0	1	0	0	1
62.	SCE-E	0	43	31	6	2	0	0	82
63.	SP ED SCE-E	0	5	4	1	0	0	0	10
125.	LEP-ESL SCE-E	0	0	1	0	0	0	0	1
143.	5MIG-S SCE-E	0	1	0	0	1	0	0	2
152.	5MIG-S SP ED SCE-E	0	1	0	0	0	0	0	1
153.	SP ED LEP-ESL SCE-E	0	0	1	0	0	0	0	1
154.	5MIG-S LEP-TBE SCE-E	0	0	0	0	1	0	0	1

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 SCHOOL:  WILLIAMS

                          PROGRAM(S)                                  *                        GRADE(S)                              *
                                                                      *                                                              *
                                                                      *   K      1      2      3      4      5      6    K-6        *
**********************************************************************************************************************************
                                                                      *                                                              *
   1.  SP ED                                                          *   2      4     11     10     17     12     16     72        *
                                                                      *                                                              *
   2.  SMIG-NS                                                        *   0      1      0      1      2      2      0      6        *
                                                                      *                                                              *
   3.  LEP-TBE                                                        *   1      0      0      0      0      0      0      1        *
                                                                      *                                                              *
   6.  SP ED    LEP-ESL                                               *   0      0      0      0      0      0      1      1        *
                                                                      *                                                              *
   7.  LEP-ESL                                                        *   0      2      0      0      3      1      2      8        *
                                                                      *                                                              *
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WEBB

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	25	29	26	80
2. 5HIG-NS	0	0	0	0	1	0	1	2
3. LEP-TBE	0	0	0	0	7	2	2	11
4. SP ED LEP-SPED	0	0	0	0	0	0	5	5
5. LEP-SPED	0	0	0	0	0	0	6	6
6. SP ED LEP-ESL	0	0	0	0	1	1	0	2
7. LEP-ESL	0	0	0	0	13	3	8	24
10. 5HIG-S	0	0	0	0	3	4	4	11
11. SP ED LEP-TBE	0	0	0	0	1	0	0	1
14. 5HIG-NS SP ED	0	0	0	0	0	0	1	1
15. 5HIG-S LEP-ESL	0	0	0	0	2	0	2	4
22. 5HIG-NS SP ED LEP-SPED	0	0	0	0	0	0	1	1
23. 5HIG-NS LEP-SPED	0	0	0	0	0	0	1	1
61. LEP-TBE SCE-E	0	0	0	0	1	2	0	3
62. SCE-E	0	0	0	0	15	13	0	28
63. SP ED SCE-E	0	0	0	0	1	0	0	1
125. LEP-ESL SCE-E	0	0	0	0	6	1	0	7
143. 5HIG-S SCE-E	0	0	0	0	1	1	0	2
155. 5HIG-S LEP-ESL SCE-E	0	0	0	0	1	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LANGFORD

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	4	9	10	13	19	15	23	93
2. 5MIG-NS	0	1	0	1	0	0	1	3
3. LEP-TBE	1	5	1	3	2	1	3	16
4. SP ED LEP-SPED	0	0	0	0	0	0	2	2
5. LEP-SPED	0	0	0	0	0	0	2	2
6. SP ED LEP-ESL	0	0	1	1	1	0	0	3
7. LEP-ESL	0	5	2	3	6	4	2	22
10. 5MIG-S	0	6	2	6	2	1	3	20
12. 1MIG-S	0	2	2	0	0	0	0	4
14. 5MIG-NS SP ED	0	0	0	0	0	0	1	1
15. 5MIG-S LEP-ESL	0	0	0	0	0	1	0	1
26. 1MIG-S LEP-ESL	0	1	0	0	0	0	0	1
60. 5MIG-S LEP-TBE	0	0	0	1	0	0	0	1
61. LEP-TBE SCE-E	0	4	0	2	2	1	1	10
62. SCE-E	2	44	13	16	22	9	13	119
63. SP ED SCE-E	0	5	0	0	1	0	1	7
125. LEP-ESL SCE-E	0	1	0	1	2	1	2	7
149. 5MIG-NS SCE-E	0	0	0	0	0	0	1	1
156. 5MIG-NS SP ED SCE-E	0	0	0	0	0	0	1	1

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PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

TOTAL FOR ALL SCHOOLS

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	159	288	400	399	455	439	409	2549
2. 5MIG-NS	29	38	51	26	40	26	30	240
3. LEP-TBE	18	122	50	62	60	58	40	410
4. SP ED LEP-SPED	0	0	3	11	28	16	37	95
5. LEP-SPED	0	0	4	12	30	19	45	110
6. SP ED LEP-ESL	3	12	26	11	11	13	6	82
7. LEP-ESL	12	261	215	157	139	128	114	1026
8. 1MIG-NS	15	9	8	6	10	8	5	61
9. 5MIG-NS LEP-ESL	1	4	12	2	2	4	5	30
10. 5MIG-S	17	71	36	41	28	17	17	227
11. SP ED LEP-TBE	1	13	13	15	6	10	5	63
12. 1MIG-S	5	15	6	7	2	3	1	39
13. 5MIG-S SP ED	0	3	1	1	1	1	0	7
14. 5MIG-NS SP ED	1	3	8	6	5	5	7	35
15. 5MIG-S LEP-ESL	0	7	10	9	5	4	3	38
16. 1MIG-NS SP ED LEP-SPED	0	0	0	0	1	0	1	2
17. 1MIG-NS SP ED	3	0	2	1	2	0	2	10
18. 1MIG-NS LEP-SPED	0	0	0	0	1	1	1	3
19. 5MIG-S SP ED LEP-SPED	0	0	0	0	0	0	0	0
20. 5MIG-S LEP-SPED	0	0	0	0	0	0	0	0
21. 5MIG-NS LEP-TBE	0	5	0	0	1	0	2	8
22. 5MIG-NS SP ED LEP-SPED	0	0	1	2	1	0	3	7
23. 5MIG-NS LEP-SPED	0	0	1	2	1	0	3	7

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24.  1MIG-NS  SP ED     LEP-ESL                    *     0     0     0     0     1     0     0     1
25.  1MIG-NS  LEP-ESL                              *     0     1     0     0     3     2     1     7
26.  1MIG-S   LEP-ESL                              *     0     3     0     1     0     1     0     5
27.  1MIG-S   SP ED     LEP-SPED                   *     0     0     0     0     0     0     1     1
28.  1MIG-S   SP ED                                *     0     0     0     0     0     1     1     2
29.  1MIG-S   LEP-SPED                             *     0     0     0     0     0     1     1     2
30.  SCE-SWP                                       *   105   102    87    79     0     0     0   373
31.  SP ED    SCE-SWP                              *     4     7     6     8     0     0     0    25
32.  1MIG-NS  SCE-SWP                              *     2     1     1     1     0     0     0     5
33.  SP ED    LEP-TBE   SCE-SWP                    *     0     2     0     0     0     0     0     2
34.  LEP-TBE  SCE-SWP                              *     0     5     2     2     0     0     0     9
35.  1MIG-NS  LEP-ESL   SCE-SWP                    *     0     1     0     0     0     0     0     1
36.  LEP-ESL  SCE-SWP                              *     0    10     8     5     0     0     0    23
37.  5MIG-NS  SCE-SWP                              *     0     6     6     2     0     0     0    14
38.  5MIG-NS  LEP-TBE   SCE-SWP                    *     0     1     0     0     0     0     0     1
39.  5MIG-NS  LEP-ESL   SCE-SWP                    *     0     0     2     0     0     0     0     2
40.  5MIG-NS  SP ED     LEP-ESL   SCE-SWP          *     0     0     1     0     0     0     0     1
41.  5MIG-NS  SP ED     LEP-ESL                    *     1     0     3     1     0     1     0     6
42.  5MIG-NS  SP ED     SCE-SWP                    *     0     0     1     0     0     0     0     1
43.  SP ED    LEP-ESL   SCE-SWP                    *     0     0     1     0     0     0     0     1
44.  SP ED    LEP-SPED  SCE-SWP                    *     0     0     1     0     0     0     0     1
45.  LEP-SPED SCE-SWP                              *     0     0     1     0     0     0     0     1
46.  CH1-NS                                        *   619  1217   184   227   229   220   230  2926
47.  CH1-S                                         *   550  1021   577   558   500   511   535  4252
48.  CH1-S    LEP-ESL                              *     3   102    75    60    47    48    55   390
49.  CH1-NS   SP ED                                *    37    68    74   104   103   112   131   629
5C.  CH1-S    LEP-TBE                              *     3    39    15    26    29    26    23   161
51.  CH1-NS   TCR-BOTH                             *     0     8     2     1     0     0     0    11
52.  TCR-BOTH                                      *     0    21    15    23     0     0     0    59
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53.	CH1-S	SP ED			12	67	29	30	34	23	19	214
54.	CH1-S	5MIG-NS	LEP-ESL		0	3	4	0	1	2	2	12
55.	CH1-S	5MIG-NS			4	7	7	2	6	5	7	38
56.	T&R-MATH				16	34	36	34	0	0	0	120
57.	CH1-NS	LEP-ESL			4	73	31	29	28	31	26	222
58.	SP ED	T&R-BOTH			0	3	0	2	0	0	0	5
59.	T&R-READ				1	9	1	4	0	0	0	15
60.	5MIG-S	LEP-TBE			0	3	2	3	2	2	1	13
61.	LEP-TBE	SCE-E			0	6	2	3	5	3	1	20
62.	SCE-E				4	126	107	90	66	54	43	490
63.	SP ED	SCE-E			0	12	12	5	5	2	1	37
64.	CH1-SWP				118	114	81	100	82	83	64	642
65.	CH1-SWP	5MIG-NS			3	2	2	1	4	4	0	16
66.	CH1-SWP	1MIG-NS			1	0	1	0	0	0	0	2
67.	CH1-SWP	LEP-ESL			2	13	8	6	4	4	2	39
68.	CH1-SWP	SP ED			2	3	12	9	6	5	8	45
69.	CH1-SWP	LEP-TBE			1	6	1	3	3	2	0	16
70.	CH1-SWP	SP ED	LEP-ESL		0	0	3	0	0	0	0	3
71.	CH1-SWP	SP ED	LEP-TBE		0	0	0	1	0	0	0	1
72.	CH1-SWP	5MIG-NS	LEP-TBE		0	0	0	0	1	0	0	1
73.	CH1-SWP	SP ED	LEP-SPED		0	0	0	0	0	1	1	2
74.	CH1-SWP	LEP-SPED			0	0	0	0	0	1	2	3
75.	CH1-NS	LEP-TBE			2	31	13	12	3	11	4	76
76.	CH1-NS	5MIG-NS			6	9	10	4	5	5	3	42
77.	CH1-S	SP ED	LEP-SPED		0	0	0	3	1	1	2	7
78.	CH1-S	LEP-SPED			0	0	0	3	1	3	4	11
79.	CH1-NS	5MIG-NS	SP ED	LEP-ESL	1	0	1	0	0	0	0	2
80.	CH1-NS	5MIG-NS	SP ED		1	2	5	3	3	1	0	15
81.	CH1-NS	5MIG-NS	LEP-ESL		1	1	4	0	1	1	3	11

82.	CH1-NS	SP ED	LEP-ESL		2	3	6	4	3	8	3	29
83.	CH1-S	5MIG-S			6	14	7	6	5	2	1	41
84.	CH1-NS	5MIG-S	LEP-ESL		0	5	2	7	2	2	1	19
85.	CH1-NS	5MIG-S			1	27	3	16	6	3	5	61
86.	CH1-NS	SP ED	LEP-SPED		0	0	2	6	12	8	16	44
87.	CH1-NS	LEP-SPED			0	0	2	6	12	8	17	45
88.	CH1-S	SP ED	LEP-ESL		0	8	4	2	4	2	2	22
89.	CH1-NS	1MIG-NS	SP ED	LEP-ESL	0	0	0	0	1	0	0	1
90.	CH1-NS	1MIG-NS			3	6	2	0	3	0	1	15
91.	CH1-NS	1MIG-NS	SP ED		1	0	2	0	1	0	1	5
92.	CH1-NS	1MIG-NS	LEP-ESL		0	0	0	0	3	0	0	3
93.	CH1-S	1MIG-S	SP ED	LEP-ESL	0	0	0	0	0	1	0	1
94.	CH1-S	1MIG-S			1	4	1	1	0	2	0	9
95.	CH1-S	1MIG-S	SP ED		0	0	0	0	0	1	0	1
96.	CH1-S	1MIG-S	LEP-ESL		0	0	0	0	0	1	0	1
97.	1MIG-S	SP ED	LEP-ESL		0	0	0	0	0	1	0	1
98.	CH1-NS	SP ED	LEP-TBE		1	3	8	8	2	6	3	31
99.	CH1-NS	5MIG-S	SP ED	LEP-ESL	0	0	0	0	0	1	0	1
100.	CH1-NS	5MIG-S	SP ED		0	0	0	1	0	1	0	2
101.	5MIG-S	SP ED	LEP-ESL		0	0	1	0	0	1	0	2
102.	CH1-NS	1MIG-S	SP ED	LEP-SPED	0	0	0	0	0	0	1	1
103.	CH1-NS	1MIG-S			0	3	0	2	0	0	1	6
104.	CH1-NS	1MIG-S	SP ED		0	0	0	0	0	0	1	1
105.	CH1-NS	1MIG-S	LEP-SPED		0	0	0	0	0	0	1	1
106.	CH1-NS	T&R-MATH			6	6	2	0	0	0	0	14
107.	CH1-S	SP ED	LEP-TBE		0	6	1	4	1	2	1	15
108.	CH1-S	1MIG-NS	SP ED		1	0	0	0	0	0	0	1
109.	CH1-S	1MIG-NS			3	2	1	1	1	5	0	13
110.	CH1-S	5MIG-S	LEP-TBE		0	0	1	1	1	0	0	3

111.	CHI-S	5MIG-S	SP ED		0	0	0	0	1	0	0	1
112.	CHI-NS	PRJ PLUS			0	4	0	0	0	0	0	4
113.	PRJ PLUS				0	23	0	0	0	0	0	23
114.	CHI-S	PRJ PLUS			0	16	0	0	0	0	0	16
115.	CHI-S	LEP-TBE	PRJ PLUS		0	1	0	0	0	0	0	1
116.	LEP-TBE	PRJ PLUS			0	1	0	0	0	0	0	1
117.	CHI-S	SP ED	PRJ PLUS		0	1	0	0	0	0	0	1
118.	SP ED	PRJ PLUS			0	1	0	0	0	0	0	1
119.	CHI-NS	1MIG-NS	SP ED	LEP-TBE	0	0	1	0	0	0	0	1
120.	1MIG-NS	LEP-TBE			0	1	1	0	0	0	0	2
121.	CHI-NS	1MIG-NS	LEP-TBE		0	1	1	0	0	0	0	2
122.	1MIG-NS	SP ED	LEP-TBE		0	0	1	0	0	0	0	1
123.	CHI-S	T&R-BOTH			0	0	3	9	0	0	0	12
124.	CHI-NS	5MIG-S	LEP-TBE		0	1	1	1	0	0	1	4
125.	LEP-ESL	SCE-E			0	1	2	6	8	5	2	24
126.	CHI-NS	T&R-READ			0	5	0	0	0	0	0	5
127.	SP ED	LEP-TBE	SCE-E		0	1	0	0	0	0	0	1
128.	CHI-NS	5MIG-NS	SP ED	LEP-TBE	0	1	0	0	0	0	0	1
129.	CHI-NS	5MIG-NS	LEP-TBE		0	2	0	0	0	0	0	2
130.	5MIG-NS	SP ED	LEP-TBE		0	1	0	0	0	0	0	1
131.	CHI-S	5MIG-S	LEP-ESL		0	1	2	1	1	1	0	6
132.	CHI-NS	1MIG-S	LEP-ESL		0	1	0	0	0	0	0	1
133.	CHI-NS	5MIG-NS	SP ED	LEP-SPED	0	0	1	0	1	0	0	2
134.	CHI-NS	5MIG-NS	LEP-SPED		0	0	1	0	1	0	0	2
135.	CHI-S	T&R-MATH			8	13	12	13	0	0	0	46
136.	CHI-S	SP ED	T&R-MATH		1	0	1	2	0	0	0	4
137.	SP ED	T&R-MATH			1	0	3	2	0	0	0	6
138.	CHI-S	5MIG-NS	SP ED	LEP-SPED	0	0	0	1	0	0	0	1
139.	CHI-S	5MIG-NS	SP ED		0	1	0	1	1	0	0	3

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140.  CH1-S     5MIG-NS   LEP-SPED   *  0  0  0  1  0  0  0  1   *
141.  CH1-S     5MIG-NS   LEP-TBE    *  0  0  0  0  0  0  1  1   *
142.  CH1-NS    SP ED     T&R-MATH   *  0  0  2  0  0  0  0  2   *
143.  5MIG-S    SCE-E                *  1  1  0  0  2  1  0  5   *
144.  1MIG-S    LEP-TBE              *  0  1  0  0  0  0  0  1   *
145.  5MIG-S    SP ED     LEP-TBE    *  0  1  0  0  0  0  0  1   *
146.  CH1-S     1MIG-S    LEP-SPED   *  0  0  0  0  0  1  0  1   *
147.  CH1-S     1MIG-NS   LEP-SPED   *  0  0  0  0  0  1  0  1   *
148.  CH1-S     T&R-READ             *  0  1  0  0  0  0  0  1   *
149.  5MIG-NS   SCE-E                *  0  0  1  1  0  0  1  3   *
150.  SCE-E     T&R-BOTH             *  0  0  1  0  0  0  0  1   *
151.  CH1-S     1MIG-NS   LEP-ESL    *  0  0  0  0  0  2  0  2   *
152.  5MIG-S    SP ED     SCE-E      *  0  1  0  0  0  0  0  1   *
153.  SP ED     LEP-ESL   SCE-E      *  0  0  1  0  0  0  0  1   *
154.  5MIG-S    LEP-TBE   SCE-E      *  0  0  0  0  1  0  0  1   *
155.  5MIG-S    LEP-ESL   SCE-E      *  0  0  0  0  1  0  0  1   *
156.  5MIG-NS   SP ED     SCE-E      *  0  0  0  0  0  0  1  1   *
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

PROG: DP-OVRL4-01-01 DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

TOTAL FOR ALL SCHOOLS

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	447	406	853	464	370	241	214	1289	2142	4691
2. 5MIG-NS	19	19	38	17	8	7	11	43	81	321
3. LEP-TBE	46	41	87	54	46	19	9	128	215	625
4. SP ED LEP-SPED	23	17	40	11	10	6	1	28	68	163
5. LEP-SPED	25	18	43	13	10	7	2	32	75	185
6. SP ED LEP-ESL	6	2	8	3	1	1	0	5	13	95
7. LEP-ESL	110	83	193	48	12	16	6	82	275	1301
8. 1MIG-NS	5	4	9	2	6	1	4	13	22	83
9. 5MIG-NS LEP-ESL	1	5	6	1	0	0	0	1	7	37
10. 5MIG-S	20	18	38	19	10	3	2	34	72	299
11. SP ED LEP-TBE	8	5	13	4	1	0	0	5	18	81
12. 1MIG-S	5	4	9	3	0	0	0	3	12	51
13. 5MIG-S SP ED	2	1	3	2	1	0	1	4	7	14
14. 5MIG-NS SP ED	1	2	3	2	1	1	1	5	8	43
15. 5MIG-S LEP-ESL	4	1	5	1	1	0	0	2	7	45
16. 1MIG-NS SP ED LEP-SPED	0	0	0	0	1	0	0	1	1	3
17. 1MIG-NS SP ED	1	1	2	0	1	1	0	2	4	14
18. 1MIG-NS LEP-SPED	0	0	0	0	1	0	0	1	1	4
19. 5MIG-S SP ED LEP-SPED	2	0	2	1	0	0	0	1	3	3
20. 5MIG-S LEP-SPED	2	0	2	1	0	0	0	1	3	3
21. 5MIG-NS LEP-TBE	1	0	1	0	1	0	0	1	2	10
22. 5MIG-NS SP ED LEP-SPED	1	1	2	0	0	0	0	0	2	9
23. 5MIG-NS LEP-SPED	1	1	2	0	0	0	0	0	2	9

24.	1MIG-NS SP ED LEP-ESL	0	1	1	0	0	0	0	0	1	2
25.	1MIG-NS LEP-ESL	0	1	1	0	0	0	0	0	1	8
26.	1MIG-S LEP-ESL	2	0	2	0	0	0	0	0	2	7
27.	1MIG-S SP ED LEP-SPED	0	1	1	0	0	0	0	0	1	2
28.	1MIG-S SP ED	0	1	1	0	0	0	0	0	1	3
29.	1MIG-S LEP-SPED	0	1	1	0	0	0	0	0	1	3
30.	SCE-SWP	0	0	0	0	0	0	0	0	0	373
31.	SP ED SCE-SWP	0	0	0	0	0	0	0	0	0	25
32.	1MIG-NS SCE-SWP	0	0	0	0	0	0	0	0	0	5
33.	SP ED LEP-TBE SCE-SWP	0	0	0	0	0	0	0	0	0	2
34.	LEP-TBE SCE-SWP	0	0	0	0	0	0	0	0	0	9
35.	1MIG-NS LEP-ESL SCE-SWP	0	0	0	0	0	0	0	0	0	1
36.	LEP-ESL SCE-SWP	0	0	0	0	0	0	0	0	0	23
37.	5MIG-NS SCE-SWP	0	0	0	0	0	0	0	0	0	14
38.	5MIG-NS LEP-TBE SCE-SWP	0	0	0	0	0	0	0	0	0	1
39.	5MIG-NS LEP-ESL SCE-SWP	0	0	0	0	0	0	0	0	0	2
40.	5MIG-NS SP ED LEP-ESL SCE-SWP	0	0	0	0	0	0	0	0	0	1
41.	5MIG-NS SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	6
42.	5MIG-NS SP ED SCE-SWP	0	0	0	0	0	0	0	0	0	1
43.	SP ED LEP-ESL SCE-SWP	0	0	0	0	0	0	0	0	0	1
44.	SP ED LEP-SPED SCE-SWP	0	0	0	0	0	0	0	0	0	1
45.	LEP-SPED SCE-SWP	0	0	0	0	0	0	0	0	0	1
46.	CH1-NS	0	0	0	0	0	0	0	0	0	2926
47.	CH1-S	0	0	0	0	0	0	0	0	0	4252
48.	CH1-S LEP-ESL	0	0	0	0	0	0	0	0	0	390
49.	CH1-NS SP ED	0	0	0	0	0	0	0	0	0	629
50.	CH1-S LEP-TBE	0	0	0	0	0	0	0	0	0	161
51.	CH1-NS TGR-BOTH	0	0	0	0	0	0	0	0	0	11
52.	TGR-BOTH	0	0	0	0	0	0	0	0	0	59

53.	CH1-S SP ED	0	0	0	0	0	0	0	0	0	214
54.	CH1-S 5MIG-NS LEP-ESL	0	0	0	0	0	0	0	0	0	12
55.	CH1-S 5MIG-NS	0	0	0	0	0	0	0	0	0	38
56.	TCR-MATH	0	0	0	0	0	0	0	0	0	120
57.	CH1-NS LEP-ESL	0	0	0	0	0	0	0	0	0	222
58.	SP ED TCR-BOTH	0	0	0	0	0	0	0	0	0	5
59.	TCR-READ	0	0	0	0	0	0	0	0	0	15
60.	5MIG-S LEP-TBE	0	0	0	0	0	0	0	0	0	13
61.	LEP-TBE SCE-E	0	0	0	0	0	0	0	0	0	20
62.	SCE-E	0	0	0	0	0	0	0	0	0	490
63.	SP ED SCE-E	0	0	0	0	0	0	0	0	0	37
64.	CH1-SWP	0	0	0	0	0	0	0	0	0	642
65.	CH1-SWP 5MIG-NS	0	0	0	0	0	0	0	0	0	16
66.	CH1-SWP 1MIG-NS	0	0	0	0	0	0	0	0	0	2
67.	CH1-SWP LEP-ESL	0	0	0	0	0	0	0	0	0	39
68.	CH1-SWP SP ED	0	0	0	0	0	0	0	0	0	45
69.	CH1-SWP LEP-TBE	0	0	0	0	0	0	0	0	0	16
70.	CH1-SWP SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	3
71.	CH1-SWP SP ED LEP-TBE	0	0	0	0	0	0	0	0	0	1
72.	CH1-SWP 5MIG-NS LEP-TBE	0	0	0	0	0	0	0	0	0	1
73.	CH1-SWP SP ED LEP-SPED	0	0	0	0	0	0	0	0	0	2
74.	CH1-SWP LEP-SPED	0	0	0	0	0	0	0	0	0	3
75.	CH1-NS LEP-TBE	0	0	0	0	0	0	0	0	0	76
76.	CH1-NS 5MIG-NS	0	0	0	0	0	0	0	0	0	42
77.	CH1-S SP ED LEP-SPED	0	0	0	0	0	0	0	0	0	7
78.	CH1-S LEP-SPED	0	0	0	0	0	0	0	0	0	11
79.	CH1-NS 5MIG-NS SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	2
80.	CH1-NS 5MIG-NS SP ED	0	0	0	0	0	0	0	0	0	15
81.	CH1-NS 5MIG-NS LEP-ESL	0	0	0	0	0	0	0	0	0	11

82.	CH1-NS	SP ED	LEP-ESL		0	0	0	0	0	0	0	0	0	29
83.	CH1-S	5MIG-S			0	0	0	0	0	0	0	0	0	41
84.	CH1-NS	5MIG-S	LEP-ESL		0	0	0	0	0	0	0	0	0	19
85.	CH1-NS	5MIG-S			0	0	0	0	0	0	0	0	0	61
86.	CH1-NS	SP ED	LEP-SPED		0	0	0	0	0	0	0	0	0	44
87.	CH1-NS	LEP-SPED			0	0	0	0	0	0	0	0	0	45
88.	CH1-S	SP ED	LEP-ESL		0	0	0	0	0	0	0	0	0	22
89.	CH1-NS	1MIG-NS	SP ED	LEP-ESL	0	0	0	0	0	0	0	0	0	1
90.	CH1-NS	1MIG-NS			0	0	0	0	0	0	0	0	0	15
91.	CH1-NS	1MIG-NS	SP ED		0	0	0	0	0	0	0	0	0	5
92.	CH1-NS	1MIG-NS	LEP-ESL		0	0	0	0	0	0	0	0	0	3
93.	CH1-S	1MIG-S	SP ED	LEP-ESL	0	0	0	0	0	0	0	0	0	1
94.	CH1-S	1MIG-S			0	0	0	0	0	0	0	0	0	9
95.	CH1-S	1MIG-S	SP ED		0	0	0	0	0	0	0	0	0	1
96.	CH1-S	1MIG-S	LEP-ESL		0	0	0	0	0	0	0	0	0	1
97.	1MIG-S	SP ED	LEP-ESL		0	0	0	0	0	0	0	0	0	1
98.	CH1-NS	SP ED	LEP-TBE		0	0	0	0	0	0	0	0	0	31
99.	CH1-NS	5MIG-S	SP ED	LEP-ESL	0	0	0	0	0	0	0	0	0	1
100.	CH1-NS	5MIG-S	SP ED		0	0	0	0	0	0	0	0	0	2
101.	5MIG-S	SP ED	LEP-ESL		0	0	0	0	0	0	0	0	0	2
102.	CH1-NS	1MIG-S	SP ED	LEP-SPED	0	0	0	0	0	0	0	0	0	1
103.	CH1-NS	1MIG-S			0	0	0	0	0	0	0	0	0	6
104.	CH1-NS	1MIG-S	SP ED		0	0	0	0	0	0	0	0	0	1
105.	CH1-NS	1MIG-S	LEP-SPED		0	0	0	0	0	0	0	0	0	1
106.	CH1-NS	TCR-MATH			0	0	0	0	0	0	0	0	0	14
107.	CH1-S	SP ED	LEP-TBE		0	0	0	0	0	0	0	0	0	15
108.	CH1-S	1MIG-NS	SP ED		0	0	0	0	0	0	0	0	0	1
109.	CH1-S	1MIG-NS			0	0	0	0	0	0	0	0	0	13
110.	CH1-S	5MIG-S	LEP-TBE		0	0	0	0	0	0	0	0	0	3

111.	CHI-S 5MIG-S SP ED	0	0	0	0	0	0	0	0	0	1
112.	CHI-NS PRJ PLUS	0	0	0	0	0	0	0	0	0	4
113.	PRJ PLUS	0	0	0	0	0	0	0	0	0	23
114.	CHI-S PRJ PLUS	0	0	0	0	0	0	0	0	0	16
115.	CHI-S LEP-TBE PRJ PLUS	0	0	0	0	0	0	0	0	0	1
116.	LEP-TBE PRJ PLUS	0	0	0	0	0	0	0	0	0	1
117.	CHI-S SP ED PRJ PLUS	0	0	0	0	0	0	0	0	0	1
118.	SP ED PRJ PLUS	0	0	0	0	0	0	0	0	0	1
119.	CHI-NS 1MIG-NS SP ED LEP-TBE	0	0	0	0	0	0	0	0	0	1
120.	1MIG-NS LEP-TBE	0	0	0	0	0	0	0	0	0	2
121.	CHI-NS 1MIG-NS LEP-TBE	0	0	0	0	0	0	0	0	0	2
122.	1MIG-NS SP ED LEP-TBE	0	0	0	0	0	0	0	0	0	1
123.	CHI-S TCR-BOTH	0	0	0	0	0	0	0	0	0	12
124.	CHI-NS 5MIG-S LEP-TBE	0	0	0	0	0	0	0	0	0	4
125.	LEP-ESL SCE-E	0	0	0	0	0	0	0	0	0	24
126.	CHI-NS TCR-READ	0	0	0	0	0	0	0	0	0	5
127.	SP ED LEP-TBE SCE-E	0	0	0	0	0	0	0	0	0	1
128.	CHI-NS 5MIG-NS SP ED LEP-TBE	0	0	0	0	0	0	0	0	0	1
129.	CHI-NS 5MIG-NS LEP-TBE	0	0	0	0	0	0	0	0	0	2
130.	5MIG-NS SP ED LEP-TBE	0	0	0	0	0	0	0	0	0	1
131.	CHI-S 5MIG-S LEP-ESL	0	0	0	0	0	0	0	0	0	6
132.	CHI-NS 1MIG-S LEP-ESL	0	0	0	0	0	0	0	0	0	1
133.	CHI-NS 5MIG-NS SP ED LEP-SPED	0	0	0	0	0	0	0	0	0	2
134.	CHI-NS 5MIG-NS LEP-SPED	0	0	0	0	0	0	0	0	0	2
135.	CHI-S TCR-MATH	0	0	0	0	0	0	0	0	0	46
136.	CHI-S SP ED TCR-MATH	0	0	0	0	0	0	0	0	0	4
137.	SP ED TCR-MATH	0	0	0	0	0	0	0	0	0	6
138.	CHI-S 5MIG-NS SP ED LEP-SPED	0	0	0	0	0	0	0	0	0	1
139.	CHI-S 5MIG-NS SP ED	0	0	0	0	0	0	0	0	0	3

```
140.  CHI-S    5MIG-NS  LEP-SPED    *   0   0   0   0   0   0   0   0   0   1  *
141.  CHI-S    5MIG-NS  LEP-TBE     *   0   0   0   0   0   0   0   0   0   1  *
142.  CHI-NS   SP ED    T&R-MATH    *   0   0   0   0   0   0   0   0   0   2  *
143.  5MIG-S   SCE-E                *   0   0   0   0   0   0   0   0   0   5  *
144.  1MIG-S   LEP-TBE              *   0   0   0   0   0   0   0   0   0   1  *
145.  5MIG-S   SP ED    LEP-TBE     *   0   0   0   0   0   0   0   0   0   1  *
146.  CHI-S    1MIG-S   LEP-SPED    *   0   0   0   0   0   0   0   0   0   1  *
147.  CHI-S    1MIG-NS  LEP-SPED    *   0   0   0   0   0   0   0   0   0   1  *
148.  CHI-S    T&R-READ             *   0   0   0   0   0   0   0   0   0   1  *
149.  5MIG-NS  SCE-E                *   0   0   0   0   0   0   0   0   0   3  *
150.  SCE-E    T&R-BOTH             *   0   0   0   0   0   0   0   0   0   1  *
151.  CHI-S    1MIG-NS  LEP-ESL     *   0   0   0   0   0   0   0   0   0   2  *
152.  5MIG-S   SP ED    SCE-E       *   0   0   0   0   0   0   0   0   0   1  *
153.  SP ED    LEP-ESL  SCE-E       *   0   0   0   0   0   0   0   0   0   1  *
154.  5MIG-S   LEP-TBE  SCE-E       *   0   0   0   0   0   0   0   0   0   1  *
155.  5MIG-S   LEP-ESL  SCE-E       *   0   0   0   0   0   0   0   0   0   1  *
156.  5MIG-NS  SP ED    SCE-E       *   0   0   0   0   0   0   0   0   0   1  *
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85.37

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

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01-28-86                                                    AUSTIN INDEPENDENT SCHOOL DISTRICT                                         85.37
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PROG: DP-OVRL5-01-01          UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  AUSTIN

                                   PROGRAM(S)                             *                           GRADE(S)                                    *
                                                                          *                                                                       *
                                                                          *    7      8     7-8     9     10     11     12    9-12   7-12   K-12  *
***********************************************************************************************************************************************
                                                                          *                                                                       *
   1.  SP ED                                                              *    0      0      0     37     35     28     20    120    120    120   *
                                                                          *                                                                       *
   2.  5MIG-NS                                                            *    0      0      0      3      1      4      3     11     11     11   *
                                                                          *                                                                       *
   3.  LEP-TBE                                                            *    0      0      0      2      7      0      0      9      9      9   *
                                                                          *                                                                       *
   4.  SP ED     LEP-SPED                                                 *    0      0      0      2      0      0      0      2      2      2   *
                                                                          *                                                                       *
   5.  SP ED     LEP-ESL                                                  *    0      0      0      2      0      1      0      3      3      3   *
                                                                          *                                                                       *
   6.  LEP-ESL                                                            *    0      0      0      1      0      0      0      1      1      1   *
                                                                          *                                                                       *
   7.  1MIG-NS                                                            *    0      0      0      1      0      0      0      1      1      1   *
                                                                          *                                                                       *
   8.  5MIG-NS  LEP-ESL                                                   *    0      0      0      1      0      0      0      1      1      1   *
                                                                          *                                                                       *
 SCHOOL:  JOHNSTON

                       PROGRAM(S)                        *                         GRADE(S)                              *
                                                         *                                                               *
                                                         *    7     8    7-8    9    10    11    12   9-12  7-12  K-12  *
**************************************************************************************************************************
                                                         *                                                               *
  1.  SP ED                                              *    0     0     0    48    45    18    19   130   130   130   *
  2.  5MIG-NS                                            *    0     0     0     1     0     0     1     2     2     2   *
  3.  LEP-TBE                                            *    0     0     0     4     6     6     2    18    18    18   *
  4.  SP ED     LEP-SPED                                 *    0     0     0     2     2     1     1     6     6     6   *
  5.  SP ED     LEP-ESL                                  *    0     0     0     0     1     0     0     1     1     1   *
  6.  LEP-ESL                                            *    0     0     0     4     0     1     2     7     7     7   *
  7.  1MIG-NS                                            *    0     0     0     0     1     0     2     3     3     3   *
  9.  5MIG-S                                             *    0     0     0     5     3     1     0     9     9     9   *
 10.  LEP-SPED                                           *    0     0     0     1     0     0     0     1     1     1   *
 11.  SP ED     LEP-TBE                                  *    0     0     0     1     0     0     0     1     1     1   *
 12.  1MIG-S                                             *    0     0     0     2     0     0     0     2     2     2   *
 13.  5MIG-S    SP ED                                    *    0     0     0     0     1     0     0     1     1     1   *
 14.  5MIG-NS   SP ED                                    *    0     0     0     0     1     0     0     1     1     1   *
                                                         *                                                               *
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PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LANIER

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	46	37	33	22	138	138	138
2. SMIG-NS	0	0	0	1	0	0	0	1	1	1
3. LEP-TBE	0	0	0	8	4	2	2	16	16	16
4. SP ED LEP-SPED	0	0	0	0	1	0	0	1	1	1
6. LEP-ESL	0	0	0	0	2	0	0	2	2	2
11. SP ED LEP-TBE	0	0	0	0	1	0	0	1	1	1

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PROG: DP-OVRL5-01-01       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  MCCALLUM

                           PROGRAM(S)                         *                              GRADE(S)                              *
                                                              *                                                                    *
                                                              *    7      8     7-8     9     10     11     12    9-12   7-12   K-12 *
***********************************************************************************************************************************
                                                              *                                                                    *
  1.  SP ED                                                   *    0      0      0     35     37     28     17    117    117    117 *
                                                              *                                                                    *
  3.  LEP-TBE                                                 *    0      0      0      5      4      4      2     15     15     15 *
                                                              *                                                                    *
  6.  LEP-ESL                                                 *    0      0      0      4      2      0      0      6      6      6 *
                                                              *                                                                    *
 14.  5MIG-NS  SP ED                                          *    0      0      0      1      0      0      0      1      1      1 *
                                                              *                                                                    *
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01-28-86                                          AUSTIN INDEPENDENT SCHOOL DISTRICT                                  85.37
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PROG: DP-OVRL5-01-01       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  REAGAN

                           PROGRAM(S)                 *                            GRADE(S)                                  *
                                                      *                                                                      *
                                                      *    7      8     7-8     9     10     11     12    9-12   7-12   K-12  *
*****************************************************************************************************************************
                                                      *                                                                      *
  1.  SP ED                                           *    0      0      0     51     29     19     17    116    116    116   *
                                                      *                                                                      *
  2.  5MIG-NS                                         *    0      0      0      0      1      0      0      1      1      1   *
                                                      *                                                                      *
  3.  LEP-TBE                                         *    0      0      0      8      4      0      0     12     12     12   *
                                                      *                                                                      *
  4.  SP ED    LEP-SPED                               *    0      0      0      0      1      1      0      2      2      2   *
                                                      *                                                                      *
  6.  LEP-ESL                                         *    0      0      0      3      0      0      0      3      3      3   *
                                                      *                                                                      *
 14.  5MIG-NS  SP ED                                  *    0      0      0      1      0      0      0      1      1      1   *
                                                      *                                                                      *
 SCHOOL:  TRAVIS

                              PROGRAM(S)                   *                              GRADE(S)                              *
                                                           *                                                                    *
                                                           *    7      8     7-8     9     10     11     12    9-12   7-12   K-12 *
****************************************************************************************************************************************
                                                           *                                                                    *
  1.  SP ED                                                *    0      0      0     64     49     29     31    173    173    173 *
                                                           *                                                                    *
  2.  5MIG-NS                                              *    0      0      0      1      1      0      4      6      6      6 *
                                                           *                                                                    *
  3.  LEP-TBE                                              *    0      0      0      9      9      4      2     24     24     24 *
                                                           *                                                                    *
  4.  SP ED     LEP-SPED                                   *    0      0      0      3      1      2      0      6      6      6 *
                                                           *                                                                    *
  6.  LEP-ESL                                              *    0      0      0     18      2     10      2     32     32     32 *
                                                           *                                                                    *
  7.  1MIG-NS                                              *    0      0      0      1      0      0      0      1      1      1 *
                                                           *                                                                    *
  9.  5MIG-S                                               *    0      0      0      9      3      2      0     14     14     14 *
                                                           *                                                                    *
 11.  SP ED     LEP-TBE                                    *    0      0      0      1      0      0      0      1      1      1 *
                                                           *                                                                    *
 13.  5MIG-S    SP ED                                      *    0      0      0      0      0      0      1      1      1      1 *
                                                           *                                                                    *
 14.  5MIG-NS   SP ED                                      *    0      0      0      0      0      0      1      1      1      1 *
                                                           *                                                                    *
 15.  5MIG-S    LEP-ESL                                    *    0      0      0      1      1      0      0      2      2      2 *
                                                           *                                                                    *
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PROG: DP-OVRL5-01-01       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  CROCKETT

                          PROGRAM(S)                      *                          GRADE(S)                              *
                                                          *                                                                *
                                                          *    7      8     7-8     9     10     11     12    9-12   7-12   K-12 *
***********************************************************************************************************************************
                                                          *
  1.  SP ED                                               *    0      0      0     86     71     32     45    234    234    234 *
                                                          *                                                                *
  2.  5MIG-NS                                             *    0      0      0      5      1      0      0      6      6      6 *
                                                          *                                                                *
  3.  LEP-TBE                                             *    0      0      0      4      5      1      1     11     11     11 *
                                                          *                                                                *
  4.  SP ED    LEP-SPED                                   *    0      0      0      0      0      1      0      1      1      1 *
                                                          *                                                                *
  5.  SP ED    LEP-ESL                                    *    0      0      0      1      0      0      0      1      1      1 *
                                                          *                                                                *
  6.  LEP-ESL                                             *    0      0      0      9      3      2      1     15     15     15 *
                                                          *                                                                *
  7.  1MIG-NS                                             *    0      0      0      0      1      0      0      1      1      1 *
                                                          *                                                                *
 10.  LEP-SPED                                            *    0      0      0      0      0      0      1      1      1      1 *
                                                          *                                                                *
 11.  SP ED    LEP-TBE                                    *    0      0      0      2      0      0      0      2      2      2 *
                                                          *                                                                *
 16.  1MIG-NS  SP ED    LEP-SPED                          *    0      0      0      0      1      0      0      1      1      1 *
                                                          *                                                                *
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PROG: DP-OVRL5-01-01        UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  ANDERSON

                            PROGRAM(S)                                  *                              GRADE(S)                                *
                                                                        *                                                                      *
                                                                        *   7      8     7-8     9     10     11     12    9-12   7-12   K-12  *
************************************************************************************************************************************************
                                                                        *                                                                      *
  1.  SP ED                                                             *   0      0      0     42     28     26     20    116    116    116  *
                                                                        *                                                                      *
  2.  5MIG-NS                                                           *   0      0      0      2      2      2      2      8      8      8  *
                                                                        *                                                                      *
  3.  LEP-TBE                                                           *   0      0      0      8      5      2      0     15     15     15  *
                                                                        *                                                                      *
  4.  SP ED    LEP-SPED                                                 *   0      0      0      3      3      1      0      7      7      7  *
                                                                        *                                                                      *
  6.  LEP-ESL                                                           *   0      0      0      4      0      2      1      7      7      7  *
                                                                        *                                                                      *
  7.  1MIG-NS                                                           *   0      0      0      0      3      0      2      5      5      5  *
                                                                        *                                                                      *
  9.  5MIG-S                                                            *   0      0      0      2      2      0      1      5      5      5  *
                                                                        *                                                                      *
 10.  LEP-SPED                                                          *   0      0      0      1      0      1      0      2      2      2  *
                                                                        *                                                                      *
 12.  1MIG-S                                                            *   0      0      0      1      0      0      0      1      1      1  *
                                                                        *                                                                      *
 13.  5MIG-S    SP ED                                                   *   0      0      0      1      0      0      0      1      1      1  *
                                                                        *                                                                      *
 14.  5MIG-NS   SP ED                                                   *   0      0      0      0      0      1      0      1      1      1  *
                                                                        *                                                                      *
 17.  5MIG-S    SP ED    LEP-SPED                                       *   0      0      0      1      0      0      0      1      1      1  *
                                                                        *                                                                      *
 18.  5MIG-NS   LEP-TBE                                                 *   0      0      0      0      1      0      0      1      1      1  *
                                                                        *                                                                      *
 19.  1MIG-NS   SP ED                                                   *   0      0      0      0      0      1      0      1      1      1  *
                                                                        *                                                                      *
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PROG: OP-OVRL5-01-01       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  L. B. J.

                                  PROGRAM(S)                   *                        GRADE(S)                                 *
                                                               *                                                                 *
                                                               *    7      8     7-8     9     10     11     12    9-12   7-12   K-12 *
****************************************************************************************************************************************
                                                               *
   1.  SP ED                                                   *    0      0      0     34     25     19     20     98     98     98  *
                                                               *                                                                 *
   2.  SMIG-NS                                                 *    0      0      0      1      0      0      0      1      1      1  *
                                                               *                                                                 *
   3.  LEP-TBE                                                 *    0      0      0      2      0      0      0      2      2      2  *
                                                               *                                                                 *
   4.  SP ED     LEP-SPED                                      *    0      0      0      0      1      0      0      1      1      1  *
                                                               *                                                                 *
   6.  LEP-ESL                                                 *    0      0      0      0      1      0      0      1      1      1  *
                                                               *                                                                 *
```

PROG: OP-OVRL5-01-C1 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: FULMORE

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	55	42	97	0	0	0	0	0	97	97
2. 5MIG-NS	3	4	7	0	0	0	0	0	7	7
3. LEP-TBE	7	2	9	0	0	0	0	0	9	9
4. SP ED LEP-SPED	3	1	4	0	0	0	0	0	4	4
5. SP ED LEP-ESL	1	0	1	0	0	0	0	0	1	1
6. LEP-ESL	14	2	16	0	0	0	0	0	16	16
7. 1MIG-NS	1	0	1	0	0	0	0	0	1	1
9. 5MIG-S	2	3	5	0	0	0	0	0	5	5
11. SP ED LEP-TBE	0	1	1	0	0	0	0	0	1	1
15. 5MIG-S LEP-ESL	3	1	4	0	0	0	0	0	4	4
19. 1MIG-NS SP ED	1	0	1	0	0	0	0	0	1	1

PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LAMAR

PROGRAM(S)	GRADE(S) 7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	36	43	79	0	0	0	0	0	79	79
2. 5MIG-NS	1	1	2	0	0	0	0	0	2	2
3. LEP-TBE	5	6	11	0	0	0	0	0	11	11
4. SP ED LEP-SPED	2	0	2	0	0	0	0	0	2	2
5. SP ED LEP-ESL	1	0	1	0	0	0	0	0	1	1
6. LEP-ESL	2	0	2	0	0	0	0	0	2	2
11. SP ED LEP-TBE	2	3	5	0	0	0	0	0	5	5
20. 5MIG-NS SP ED LEP-SPED	1	1	2	0	0	0	0	0	2	2

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PROG: DP-OVRL5-01-01       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  BURNET

                           PROGRAM(S)                        *                         GRADE(S)                                *
                                                             *                                                                 *
                                                             *    7      8     7-8     9     10     11     12    9-12   7-12   K-12 *
*************************************************************************************************************************************
                                                             *                                                                 *
  1.  SP ED                                                  *   35     40     75      0      0      0      0      0     75     75 *
                                                             *                                                                 *
  2.  5MIG-NS                                                *    1      1      2      0      0      0      0      0      2      2 *
                                                             *                                                                 *
  3.  LEP-TBE                                                *    2      4      6      0      0      0      0      0      6      6 *
                                                             *                                                                 *
  4.  SP ED    LEP-SPED                                      *    0      2      2      0      0      0      0      0      2      2 *
                                                             *                                                                 *
  6.  LEP-ESL                                                *    2      0      2      0      0      0      0      0      2      2 *
                                                             *                                                                 *
  7.  1MIG-NS                                                *    2      1      3      0      0      0      0      0      3      3 *
                                                             *                                                                 *
  8.  5MIG-NS  LEP-ESL                                       *    1      0      1      0      0      0      0      0      1      1 *
                                                             *                                                                 *
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01-28-86                                                AUSTIN INDEPENDENT SCHOOL DISTRICT                                        85.37
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PROG: DP-OVRL5-01-01      UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  O. HENRY

                          PROGRAM(S)                                  *                         GRADE(S)                                      *
                                                                      *                                                                       *
                                                                      *    7      8     7-8     9     10     11     12    9-12   7-12   K-12  *
*****************************************************************************************************************************************
                                                                      *                                                                       *
  1.  SP ED                                                           *   38     25     63      0      0      0      0      0     63     63  *
                                                                      *                                                                       *
  3.  LEP-TBE                                                         *    1      1      2      0      0      0      0      0      2      2  *
                                                                      *                                                                       *
  4.  SP ED    LEP-SPED                                               *    3      1      4      0      0      0      0      0      4      4  *
                                                                      *                                                                       *
  5.  SP ED    LEP-ESL                                                *    1      0      1      0      0      0      0      0      1      1  *
                                                                      *                                                                       *
  6.  LEP-ESL                                                         *   11      2     13      0      0      0      0      0     13     13  *
                                                                      *                                                                       *
  7.  1MIG-NS                                                         *    1      1      2      0      0      0      0      0      2      2  *
                                                                      *                                                                       *
  9.  5MIG-S                                                          *    3      2      5      0      0      0      0      0      5      5  *
                                                                      *                                                                       *
 12.  1MIG-S                                                          *    2      1      3      0      0      0      0      0      3      3  *
                                                                      *                                                                       *
 15.  5MIG-S   LEP-ESL                                                *    1      0      1      0      0      0      0      0      1      1  *
                                                                      *                                                                       *
```

PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PEARCE

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
	GRADE(S)									
1. SP ED	44	24	68	0	0	0	0	0	68	68
3. LEP-TBE	1	1	2	0	0	0	0	0	2	2
4. SP ED LEP-SPED	2	0	2	0	0	0	0	0	2	2
6. LEP-ESL	1	2	3	0	0	0	0	0	3	3
10. LEP-SPED	0	1	1	0	0	0	0	0	1	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PORTER

PROGRAM(S)		GRADE(S) 7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED		37	47	84	0	0	0	0	0	84	84
2. 5MIG-NS		5	5	10	0	0	0	0	0	10	10
3. LEP-TBE		2	7	9	0	0	0	0	0	9	9
4. SP ED	LEP-SPED	0	4	4	0	0	0	0	0	4	4
5. SP ED	LEP-ESL	1	0	1	0	0	0	0	0	1	1
6. LEP-ESL		3	1	4	0	0	0	0	0	4	4
7. 1MIG-NS		0	1	1	0	0	0	0	0	1	1
11. SP ED	LEP-TBE	2	1	3	0	0	0	0	0	3	3
18. 5MIG-NS	LEP-TBE	1	0	1	0	0	0	0	0	1	1

PROG: DP-OVRL5-01-01

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MARTIN

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	43	31	74	0	0	0	0	0	74	74
2. 5MIG-NS	1	0	1	0	0	0	0	0	1	1
3. LEP-TBE	12	7	19	0	0	0	0	0	19	19
4. SP ED LEP-SPED	6	5	11	0	0	0	0	0	11	11
5. SP ED LEP-ESL	1	0	1	0	0	0	0	0	1	1
6. LEP-ESL	22	5	27	0	0	0	0	0	27	27
9. 5MIG-S	7	8	15	0	0	0	0	0	15	15
10. LEP-SPED	2	0	2	0	0	0	0	0	2	2
11. SP ED LEP-TBE	1	0	1	0	0	0	0	0	1	1
12. 1MIG-S	0	2	2	0	0	0	0	0	2	2
13. 5MIG-S SP ED	0	1	1	0	0	0	0	0	1	1
14. 5MIG-NS SP ED	0	1	1	0	0	0	0	0	1	1
21. 1MIG-NS SP ED LEP-ESL	0	1	1	0	0	0	0	0	1	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MURCHISON

PROGRAM(S)	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	35	22	57	0	0	0	0	0	57	57
2. 5MIG-NS	3	1	4	0	0	0	0	0	4	4
3. LEP-TBE	2	2	4	0	0	0	0	0	4	4
4. SP ED LEP-SPED	3	1	4	0	0	0	0	0	4	4
5. SP ED LEP-ESL	1	1	2	0	0	0	0	0	2	2
6. LEP-ESL	38	63	101	0	0	0	0	0	101	101
8. 5MIG-NS LEP-ESL	0	5	5	0	0	0	0	0	5	5
9. 5MIG-S	2	3	5	0	0	0	0	0	5	5
11. SP ED LEP-TBE	1	0	1	0	0	0	0	0	1	1
12. 1MIG-S	1	0	1	0	0	0	0	0	1	1
17. 5MIG-S SP ED LEP-SPED	2	0	2	0	0	0	0	0	2	2
22. 1MIG-S LEP-ESL	2	0	2	0	0	0	0	0	2	2
23. 1MIG-S SP ED LEP-SPED	0	1	1	0	0	0	0	0	1	1

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                UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  BEDICHEK

                          PROGRAM(S)                   •                           GRADE(S)                          •
                                                       •                                                             •
                                                       •    7     8    7-8    9    10    11    12   9-12  7-12  K-12 •
•••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••
                                                       •                                                             •
  1.  SP ED                                            •   51    72   123     0     0     0     0     0   123   123  •
                                                       •                                                             •
  2.  5MIG-NS                                          •    1     0     1     0     0     0     0     0     1     1  •
                                                       •                                                             •
  3.  LEP-TBE                                          •    1     1     2     0     0     0     0     0     2     2  •
                                                       •                                                             •
  6.  LEP-ESL                                          •    1     0     1     0     0     0     0     0     1     1  •
                                                       •                                                             •
 11.  SP ED    LEP-TBE                                 •    1     0     1     0     0     0     0     0     1     1  •
                                                       •                                                             •
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: DOBIE

PROGRAM(S)		GRADE(S)									
		7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED		35	34	69	0	0	0	0	0	69	69
2. SMIG-NS		1	0	1	0	0	0	0	0	1	1
3. LEP-TBE		4	5	9	0	0	0	0	0	9	9
4. SP ED	LEP-SPED	1	1	2	0	0	0	0	0	2	2
6. LEP-ESL		3	0	3	0	0	0	0	0	3	3
11. SP ED	LEP-TBE	1	0	1	0	0	0	0	0	1	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ALLISON

PROGRAM(S)	K	1	2	3	4	5	6	K-6
24. SCE-SWP	99	77	67	61	0	0	0	304
25. SP ED SCE-SWP	4	5	4	8	0	0	0	21
26. 1MIG-NS SCE-SWP	2	0	1	1	0	0	0	4
27. SP ED LEP-TBE SCE-SWP	0	2	0	0	0	0	0	2
28. 1MIG-NS LEP-ESL SCE-SWP	0	1	0	0	0	0	0	1
29. 5MIG-NS SCE-SWP	0	5	4	2	0	0	0	11
30. LEP-ESL SCE-SWP	0	10	6	5	0	0	0	21
31. LEP-TBE SCE-SWP	0	2	2	3	0	0	0	7
32. 5MIG-NS LEP-TBE SCE-SWP	0	1	0	0	0	0	0	1
33. 5MIG-NS LEP-ESL SCE-SWP	0	0	1	0	0	0	0	1
34. 5MIG-NS SP ED LEP-ESL SCE-SWP	0	0	1	0	0	0	0	1
35. SP ED LEP-SPED SCE-SWP	0	0	1	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ANDREWS

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	4	0	4	5	4	0	0	17
2. SMIG-NS	0	0	0	0	1	0	0	1
6. LEP-ESL	0	0	1	0	0	0	0	1
36. CH1-NS	6	31	11	2	4	0	0	54
37. CH1-S	57	61	33	33	19	0	0	203
38. CH1-S LEP-ESL	1	6	7	0	3	0	0	17
39. CH1-NS SP ED	1	1	2	3	4	0	0	11
40. CH1-S LEP-TBE	0	2	0	2	0	0	0	4
41. CH1-NS T&R-BOTH	0	7	2	0	0	0	0	9
42. CH1-S SP ED	0	4	1	2	2	0	0	9
43. T&R-BOTH	0	1	1	4	0	0	0	6
44. CH1-S SMIG-NS LEP-ESL	0	3	3	0	0	0	0	6
45. T&R-MATH	0	1	7	2	0	0	0	10
46. CH1-NS LEP-ESL	0	0	0	1	1	0	0	2
47. SP ED T&R-BOTH	0	0	0	2	0	0	0	2
48. T&R-READ	0	0	0	2	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BARTON HILLS

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	2	1	5	6	0	0	0	14
2. 5MIG-NS	1	0	0	0	0	0	0	1
3. LEP-TBE	0	3	0	2	0	0	0	5
5. SP ED LEP-ESL	0	0	1	1	0	0	0	2
6. LEP-ESL	0	4	5	3	0	0	0	12
9. 5MIG-S	0	4	1	0	0	0	0	5
12. 1MIG-S	0	2	2	0	0	0	0	4
13. 5MIG-S SP ED	0	1	0	0	0	0	0	1
15. 5MIG-S LEP-ESL	0	0	1	0	0	0	0	1
49. 5MIG-S LEP-TBE	0	1	0	0	0	0	0	1
50. LEP-TBE SCE-E	0	0	1	0	0	0	0	1
51. SP ED SCE-E	0	0	1	0	0	0	0	1
52. SCE-E	0	6	2	3	0	0	0	11

PRCG: DP-CVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BECKER

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	1	0	0	0	1	0	0	2
6. LEP-ESL	0	0	0	1	1	0	0	2
53. CH1-SWP	109	90	60	82	66	68	53	528
54. CH1-SWP 5MIG-NS	3	2	2	1	3	4	0	15
55. CH1-SWP 1MIG-NS	1	0	1	0	0	0	0	2
56. CH1-SWP LEP-ESL	2	13	5	6	4	4	2	36
57. CH1-SWP SP ED	2	3	9	8	6	4	7	39
58. CH1-SWP LEP-TBE	1	6	1	2	2	2	0	14
59. CH1-SWP SP ED LEP-ESL	0	0	3	0	0	0	0	3
60. CH1-SWP SP ED LEP-TBE	0	0	0	1	0	0	0	1
61. CH1-SWP 5MIG-NS LEP-TBE	0	0	0	0	1	0	0	1
62. CH1-SWP SP ED LEP-SPED	0	0	0	0	0	1	1	2
63. CH1-SWP LEP-SPED	0	0	0	0	0	0	1	1

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01-28-86
                                              AUSTIN INDEPENDENT SCHOOL DISTRICT
PROG: DP-OVRL5-01-01                          OFFICE OF RESEARCH AND EVALUATION                                   85.37
                       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS               PAGE 8-24
SCHOOL:  BLACKSHEAR

                       PROGRAM(S)                           *
                                                            *                          GRADE(S)                              *
                                                            *      K       1       2       3       4       5       6    K-6  *
*************************************************************************************************************************
 1.  SP ED                                                  *      0       0       0       0       3       5       4     12  *
 3.  LEP-TBE                                                *      0       0       0       0       0       0       1      1  *
 5.  SP ED     LEP-ESL                                      *      0       0       0       0       1       0       0      1  *
 6.  LEP-ESL                                                *      0       0       0       0       1       0       0      1  *
36.  CH1-NS                                                 *     15       0       0       0       7       4       4     30  *
37.  CH1-S                                                  *     29       0       0       0      28      29      38    124  *
38.  CH1-S     LEP-ESL                                      *      0       0       0       0       8       3       4     15  *
39.  CH1-NS    SP ED                                        *      0       0       0       0       7       5       4     16  *
40.  CH1-S     LEP-TBE                                      *      1       0       0       0       0       0       0      1  *
42.  CH1-S     SP ED                                        *      0       0       0       0       4       2       1      7  *
44.  CH1-S     SMIG-NS   LEP-ESL                            *      0       0       0       0       0       1       2      3  *
46.  CH1-NS    LEP-ESL                                      *      0       0       0       0       0       1       0      1  *
                                                            *                                                                *
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BLANTON

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			0	0	0	0	0	6	10	16
6.	LEP-ESL			0	0	0	0	0	1	0	1
36.	CH1-NS			0	0	0	0	0	12	11	23
37.	CH1-S			0	0	0	0	0	73	87	160
38.	CH1-S	LEP-ESL		0	0	0	0	0	2	2	4
39.	CH1-NS	SP ED		0	0	0	0	0	13	19	32
40.	CH1-S	LEP-TBE		0	0	0	0	0	1	2	3
42.	CH1-S	SP ED		0	0	0	0	0	2	1	3
64.	CH1-NS	LEP-TBE		0	0	0	0	0	2	0	2
65.	CH1-NS	5MIG-NS		0	0	0	0	0	1	0	1
66.	CH1-S	SP ED	LEP-SPED	0	0	0	0	0	1	0	1

PROG: DP-OVRL5-C1-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BRENTWOOD

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	7	4	12	6	8	20	6	63
3. LEP-TBE	0	2	0	0	0	0	0	2
4. SP ED LEP-SPED	0	0	0	0	0	1	1	2
10. LEP-SPED	0	0	0	0	0	0	1	1
11. SP ED LEP-TBE	0	0	0	0	1	0	0	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BROOKE

PROGRAM(S)					GRADE(S)							
					K	1	2	3	4	5	6	K-6
1.	SP ED				0	0	0	0	3	4	3	10
3.	LEP-TBE				0	0	0	0	0	1	0	1
4.	SP ED	LEP-SPED			0	0	0	0	1	0	1	2
6.	LEP-ESL				0	0	0	0	0	0	1	1
9.	5MIG-S				0	0	0	0	1	0	0	1
12.	1MIG-S				0	0	0	0	1	0	0	1
36.	CH1-NS				19	0	0	0	5	4	5	33
37.	CH1-S				22	0	0	0	14	24	8	68
38.	CH1-S	LEP-ESL			0	0	0	0	0	5	2	7
39.	CH1-NS	SP ED			0	0	0	0	7	3	5	15
40.	CH1-S	LEP-TBE			0	0	0	0	1	5	2	8
42.	CH1-S	SP ED			0	0	0	0	0	0	2	2
46.	CH1-NS	LEP-ESL			0	0	0	0	3	0	2	5
49.	5MIG-S	LEP-TBE			0	0	0	0	0	1	0	1
64.	CH1-NS	LEP-TBE			0	0	0	0	0	1	0	1
65.	CH1-NS	5MIG-NS			0	0	0	0	0	1	0	1
66.	CH1-S	SP ED	LEP-SPED		0	0	0	0	0	0	1	1
67.	CH1-NS	5MIG-NS	SP ED	LEP-ESL	1	0	0	0	0	0	0	1
68.	CH1-S	5MIG-S			1	0	0	0	1	1	0	3
69.	CH1-NS	5MIG-S	LEP-ESL		0	0	0	0	1	0	0	1
70.	CH1-NS	SP ED	LEP-SPED		0	0	0	0	1	2	3	6
71.	CH1-NS	5MIG-S			0	0	0	0	1	1	2	4
72.	CH1-S	SP ED	LEP-ESL		0	0	0	0	1	1	0	2
73.	CH1-NS	1MIG-NS	SP ED	LEP-ESL	0	0	0	0	1	0	0	1
74.	CH1-NS	5MIG-NS	SP ED		0	0	0	0	0	1	0	1
75.	CH1-S	1MIG-S	SP ED	LEP-ESL	0	0	0	0	0	1	0	1

76.	CHI-NS SP ED LEP-TBE	0	0	0	0	0	2	0	2
77.	CHI-NS 5MIG-S SP ED LEP-ESL	0	0	0	0	0	1	0	1
78.	CHI-NS 1MIG-S SP ED LEP-SPED	0	0	0	0	0	0	1	1

PROG: OP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BROWN

	PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED	1	0	6	2	0	3	4	16
2.	5MIG-NS	0	0	0	1	0	0	0	1
5.	SP ED LEP-ESL	0	0	1	0	0	0	0	1
6.	LEP-ESL	0	0	3	2	0	0	0	5
36.	CH1-NS	49	65	8	9	4	6	5	146
37.	CH1-S	0	30	13	16	26	17	17	119
38.	CH1-S LEP-ESL	0	1	0	0	1	1	1	4
39.	CH1-NS SP ED	3	1	2	4	3	3	3	19
40.	CH1-S LEP-TBE	0	3	0	3	3	2	3	14
42.	CH1-S SP ED	0	2	1	0	1	0	0	4
45.	T&R-MATH	0	0	0	1	0	0	0	1
46.	CH1-NS LEP-ESL	1	8	2	5	0	4	0	20
64.	CH1-NS LEP-TBE	0	2	2	2	0	1	0	7
65.	CH1-NS 5MIG-NS	0	1	0	0	0	0	0	1
68.	CH1-S 5MIG-S	0	1	0	0	0	0	0	1
70.	CH1-NS SP ED LEP-SPED	0	0	0	0	0	1	1	2
72.	CH1-S SP ED LEP-ESL	0	1	0	0	0	0	0	1
76.	CH1-NS SP ED LEP-TBE	0	0	0	1	0	0	0	1
79.	CH1-NS T&R-MATH	1	0	0	0	0	0	0	1
80.	CH1-NS 5MIG-NS LEP-ESL	0	1	1	0	0	0	0	2
81.	CH1-S SP ED LEP-TBE	0	1	0	1	0	0	0	2
82.	CH1-S 5MIG-NS	0	0	1	0	0	0	0	1
83.	CH1-NS SP ED LEP-ESL	0	0	0	0	0	1	0	1

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PROG: OP-OVRL5-C1-C1       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:   BRYKER WOODS

                           PROGRAM(S)                       *                            GRADE(S)                              *
                                                            *                                                                  *
                                                            *    K      1      2      3      4      5      6     K-6          *
*******************************************************************************************************************************
                                                            *                                                                  *
   1.  SP ED                                                *    2      0      0      3      0      0      0      5           *
                                                            *                                                                  *
   7.  1MIG-NS                                              *    0      0      0      1      0      0      0      1           *
                                                            *                                                                  *
   9.  5MIG-S                                               *    0      0      1      0      0      0      0      1           *
                                                            *                                                                  *
  36.  CH1-NS                                               *    2     31      0      1      0      0      0     34           *
                                                            *                                                                  *
  37.  CH1-S                                                *    5     18      9     13      0      0      0     45           *
                                                            *                                                                  *
  38.  CH1-S     LEP-ESL                                    *    0      0      0      1      0      0      0      1           *
                                                            *                                                                  *
  39.  CH1-NS    SP ED                                      *    1      1      4      2      0      0      0      8           *
                                                            *                                                                  *
  42.  CH1-S     SP ED                                      *    0      5      1      2      0      0      0      8           *
                                                            *                                                                  *
  71.  CH1-NS    5MIG-S                                     *    0      1      0      0      0      0      0      1           *
                                                            *                                                                  *
  76.  CH1-NS    SP ED     LEP-TBE                          *    0      0      0      1      0      0      0      1           *
                                                            *                                                                  *
  81.  CH1-S     SP ED     LEP-TBE                          *    0      0      1      0      0      0      0      1           *
                                                            *                                                                  *
  84.  CH1-NS    1MIG-S                                     *    0      1      0      0      0      0      0      1           *
                                                            *                                                                  *
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
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PROG: DP-OVRL5-01-01

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CAMPBELL

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	3	6	1	10
2. 5MIG-NS	0	0	0	0	2	0	0	2
3. LEP-TBE	0	0	0	0	1	0	0	1
6. LEP-ESL	0	0	0	0	1	0	0	1
7. 1MIG-NS	0	0	0	0	1	0	0	1
10. LEP-SPED	0	0	0	0	1	0	0	1
14. 5MIG-NS SP ED	0	0	0	0	0	1	0	1
36. CH1-NS	1	0	0	0	4	3	5	13
37. CH1-S	41	0	0	0	28	28	33	130
38. CH1-S LEP-ESL	0	0	0	0	1	1	3	5
39. CH1-NS SP ED	0	0	0	0	5	3	5	13
40. CH1-S LEP-TBE	0	0	0	0	3	1	1	5
42. CH1-S SP ED	2	0	0	0	2	2	0	6
44. CH1-S 5MIG-NS LEP-ESL	0	0	0	0	1	0	0	1
46. CH1-NS LEP-ESL	0	0	0	0	2	1	0	3
70. CH1-NS SP ED LEP-SPED	0	0	0	0	0	1	0	1
76. CH1-NS SP ED LEP-TBE	0	0	0	0	0	1	0	1
80. CH1-NS 5MIG-NS LEP-ESL	0	0	0	0	0	0	1	1
83. CH1-NS SP ED LEP-ESL	0	0	0	0	0	1	0	1
85. CH1-S 1MIG-NS SP ED	1	0	0	0	0	0	0	1
86. CH1-NS 1MIG-NS	1	0	0	0	0	0	0	1
87. CH1-S 1MIG-NS	0	0	0	0	0	1	0	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
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PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CASIS

	PROGRAM(S)			K	1	2	3	4	5	6	K-6
1.	SP ED			1	2	4	0	0	0	0	7
2.	5MIG-NS			0	0	0	2	0	0	0	2
3.	LEP-TBE			0	1	0	0	0	0	0	1
6.	LEP-ESL			0	1	0	0	0	0	0	1
7.	1MIG-NS			0	0	1	0	0	0	0	1
9.	5MIG-S			0	1	1	0	0	0	0	2
11.	SP ED	LEP-TBE		0	0	1	0	0	0	0	1
18.	5MIG-NS	LEP-TBE		0	1	0	0	0	0	0	1
36.	CH1-NS			3	62	4	3	0	0	0	72
37.	CH1-S			0	33	9	24	0	0	0	66
38.	CH1-S	LEP-ESL		1	2	9	5	0	0	0	17
39.	CH1-NS	SP ED		1	3	2	3	0	0	0	9
42.	CH1-S	SP ED		0	1	1	0	0	0	0	2
46.	CH1-NS	LEP-ESL		0	7	2	3	0	0	0	12
65.	CH1-NS	5MIG-NS		0	0	1	0	0	0	0	1
68.	CH1-S	5MIG-S		0	7	3	2	0	0	0	12
69.	CH1-NS	5MIG-S	LEP-ESL	0	1	0	0	0	0	0	1
70.	CH1-NS	SP ED	LEP-SPED	0	0	1	0	0	0	0	1
74.	CH1-NS	5MIG-NS	SP ED	0	0	0	1	0	0	0	1
76.	CH1-NS	SP ED	LEP-TBE	0	0	2	1	0	0	0	3
81.	CH1-S	SP ED	LEP-TBE	0	0	0	1	0	0	0	1
83.	CH1-NS	SP ED	LEP-ESL	0	0	3	0	0	0	0	3
86.	CH1-NS	1MIG-NS		0	1	0	0	0	0	0	1
88.	CH1-S	1MIG-S		0	1	0	0	0	0	0	1
89.	CH1-S	5MIG-S	LEP-TBE	0	0	1	1	0	0	0	2

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                                          OFFICE OF RESEARCH AND EVALUATION                                  PAGE B-32
PROG: OP-OVRL5-01-01     UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  CUNNINGHAM

                         PROGRAM(S)                    *                       GRADE(S)                         *
                                                       *                                                        *
                                                       *   K     1     2     3     4     5     6    K-6         *
*************************************************************************************************************************
                                                       *                                                        *
  1.  SP ED                                            *   2     0     0     0    13    19    14    48          *
                                                       *                                                        *
  2.  5MIG-NS                                          *   0     0     0     0     1     0     2     3          *
                                                       *                                                        *
  3.  LEP-TBE                                          *   0     0     0     0     1     1     1     3          *
                                                       *                                                        *
  4.  SP ED    LEP-SPED                                *   0     0     0     0     0     0     2     2          *
                                                       *                                                        *
  6.  LEP-ESL                                          *   0     0     0     0     5     2     2     9          *
                                                       *                                                        *
 11.  SP ED    LEP-TBE                                 *   0     0     0     0     0     1     0     1          *
                                                       *                                                        *
 14.  5MIG-NS  SP ED                                   *   0     0     0     0     1     1     1     3          *
                                                       *                                                        *
 18.  5MIG-NS  LEP-TBE                                 *   0     0     0     0     0     0     1     1          *
                                                       *                                                        *
 90.  1MIG-NS  LEP-ESL                                 *   0     0     0     0     0     0     1     1          *
                                                       *                                                        *
```

SCHOOL: DAWSON

	PROGRAM(S)			K	1	2	3	4	5	6	K-6
1.	SP ED			4	9	11	4	10	5	6	49
2.	5MIG-NS			3	0	0	1	0	0	0	4
3.	LEP-TBE			0	0	0	1	0	0	0	1
4.	SP ED	LEP-SPED		0	0	0	0	1	0	0	1
6.	LEP-ESL			0	0	0	1	0	0	0	1
9.	5MIG-S			2	1	1	5	1	0	1	11
11.	SP ED	LEP-TBE		0	0	0	0	1	0	0	1
12.	1MIG-S			2	0	0	1	1	1	0	5
2C.	5MIG-NS	SP ED	LEP-SPED	0	0	0	1	0	0	0	1
36.	CH1-NS			11	43	0	1	2	1	2	60
37.	CH1-S			36	27	29	18	21	16	22	169
38.	CH1-S	LEP-ESL		0	6	4	1	1	4	2	18
39.	CH1-NS	SP ED		2	13	7	6	7	9	9	53
40.	CH1-S	LEP-TBE		0	4	1	1	2	1	2	11
42.	CH1-S	SP ED		0	1	1	1	1	2	2	8
68.	CH1-S	5MIG-S		2	1	0	0	0	0	1	4
69.	CH1-NS	5MIG-S	LEP-ESL	0	0	0	0	1	0	0	1
70.	CH1-NS	SP ED	LEP-SPED	0	0	0	1	0	0	0	1
71.	CH1-NS	5MIG-S		1	6	0	0	2	0	0	9
72.	CH1-S	SP ED	LEP-ESL	0	0	0	0	2	0	0	2
74.	CH1-NS	5MIG-NS	SP ED	0	1	1	0	1	0	0	3
76.	CH1-NS	SP ED	LEP-TBE	0	0	1	1	0	2	2	6
81.	CH1-S	SP ED	LEP-TBE	0	0	0	1	0	1	0	2
82.	CH1-S	5MIG-NS		1	0	1	0	0	0	0	2
91.	CH1-S	5MIG-S	SP ED	0	0	0	0	1	0	0	1

SCHOOL: GOVALLE

	PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED	5	2	1	2	0	0	0	10
2.	5MIG-NS	2	0	1	2	0	0	0	5
3.	LEP-TBE	0	1	1	0	0	0	0	2
6.	LEP-ESL	0	1	3	0	0	0	0	4
7.	1MIG-NS	0	0	1	0	0	0	0	1
9.	5MIG-S	1	0	3	1	0	0	0	5
12.	1MIG-S	1	0	0	1	0	0	0	2
15.	5MIG-S LEP-ESL	0	0	1	1	0	0	0	2
36.	CH1-NS	11	89	5	4	0	0	0	109
37.	CH1-S	55	50	33	37	0	0	0	175
38.	CH1-S LEP-ESL	0	12	4	6	0	0	0	22
39.	CH1-NS SP ED	0	1	1	8	0	0	0	10
40.	CH1-S LEP-TBE	1	4	0	2	0	0	0	7
41.	CH1-NS T&R-BOTH	0	0	0	1	0	0	0	1
42.	CH1-S SP ED	1	4	2	2	0	0	0	9
43.	T&R-BOTH	0	0	2	2	0	0	0	4
45.	T&R-MATH	0	0	4	4	0	0	0	8
46.	CH1-NS LEP-ESL	0	4	1	0	0	0	0	5
48.	T&R-READ	0	0	1	0	0	0	0	1
64.	CH1-NS LEP-TBE	0	1	0	0	0	0	0	1
68.	CH1-S 5MIG-S	2	1	1	0	0	0	0	4
69.	CH1-NS 5MIG-S LEP-ESL	0	2	0	1	0	0	0	3
71.	CH1-NS 5MIG-S	0	2	0	2	0	0	0	4
72.	CH1-S SP ED LEP-ESL	0	1	0	0	0	0	0	1
76.	CH1-NS SP ED LEP-TBE	0	0	0	3	0	0	0	3
82.	CH1-S 5MIG-NS	1	0	0	0	0	0	0	1

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 88.  CHI-S    1MIG-S                                 *   0    1    0    0    0    0    0    1        *
                                                      *                                             *
 92.  CHI-NS   PRJ PLUS                               *   0    4    0    0    0    0    0    4        *
                                                      *                                             *
 93.  CHI-S    PRJ PLUS                               *   0   13    0    0    0    0    0   13        *
                                                      *                                             *
 94.  CHI-S    LEP-TBE  PRJ PLUS                      *   0    1    0    0    0    0    0    1        *
                                                      *                                             *
 95.  CHI-S    SP ED    PRJ PLUS                      *   0    1    0    0    0    0    0    1        *
                                                      *                                             *
 96.  PRJ PLUS                                        *   0    1    0    0    0    0    0    1        *
                                                      *                                             *
 97.  CHI-NS   1MIG-NS  SP ED    LEP-TBE              *   0    0    1    0    0    0    0    1        *
                                                      *                                             *
 98.  CHI-S    T&R-BOTH                               *   0    0    3    9    0    0    0   12        *
                                                      *                                             *
 99.  CHI-NS   5MIG-S   LEP-TBE                       *   0    0    1    1    0    0    0    2        *
                                                      *                                             *
100.  5MIG-NS  SP ED    LEP-ESL                       *   0    0    1    0    0    0    0    1        *
                                                      *                                             *
 SCHOOL:  GULLETT

                          PROGRAM(S)                             *                       GRADE(S)                          *
                                                                 *                                                         *
                                                                 *    K      1      2      3      4      5      6    K-6   *
*****************************************************************************************************************************
                                                                 *                                                         *
  1.  SP ED                                                      *    1      0      0      0     11     13     11     36   *
                                                                 *                                                         *
  2.  5MIG-NS                                                    *    0      0      0      0      0      0      1      1   *
                                                                 *                                                         *
  4.  SP ED    LEP-SPED                                          *    0      0      0      0      1      0      0      1   *
                                                                 *                                                         *
  6.  LEP-ESL                                                    *    0      0      0      0      1      1      0      2   *
                                                                 *                                                         *
  7.  1MIG-NS                                                    *    0      0      0      0      1      0      0      1   *
                                                                 *                                                         *
 51.  SP ED    SCE-E                                             *    0      0      0      0      1      0      0      1   *
                                                                 *                                                         *
 52.  SCE-E                                                      *    0      0      0      0      9      6     13     28   *
                                                                 *                                                         *
101.  LEP-ESL  SCE-E                                             *    0      0      0      0      0      2      0      2   *
                                                                 *                                                         *
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PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HARRIS

PROGRAM(S)			GRADE(S)							
			K	1	2	3	4	5	6	K-6
1.	SP ED		0	1	2	2	1	0	0	6
3.	LEP-TBE		0	0	0	1	0	0	0	1
6.	LEP-ESL		0	0	1	0	0	0	0	1
7.	1MIG-NS		0	0	1	0	0	0	0	1
36.	CH1-NS		28	38	3	1	1	0	0	71
37.	CH1-S		14	50	31	34	22	0	0	151
38.	CH1-S	LEP-ESL	0	1	1	0	0	0	0	2
39.	CH1-NS	SP ED	1	5	4	1	3	0	0	14
42.	CH1-S	SP ED	1	0	1	1	1	0	0	4
43.	T&R-BOTH		0	0	2	1	0	0	0	3
45.	T&R-MATH		0	0	3	6	0	0	0	9
65.	CH1-NS	5MIG-NS	0	0	1	0	0	0	0	1
82.	CH1-S	5MIG-NS	0	0	0	0	1	0	0	1
102.	CH1-NS	T&R-READ	0	5	0	0	0	0	0	5

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PROG: DP-OVRL5-C1-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HIGHLAND PARK

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	1	4	2	0	0	0	7
2. 5MIG-NS	0	1	0	0	0	0	0	1
3. LEP-TBE	0	3	1	2	0	0	0	6
5. SP ED LEP-ESL	0	0	1	0	0	0	0	1
6. LEP-ESL	0	8	7	2	0	0	0	17
9. 5MIG-S	1	6	5	0	0	0	0	12
12. 1MIG-S	0	1	0	0	0	0	0	1
15. 5MIG-S LEP-ESL	0	1	2	0	0	0	0	3
22. 1MIG-S LEP-ESL	0	0	0	1	0	0	0	1
50. LEP-TBE SCE-E	0	1	0	0	0	0	0	1
51. SP ED SCE-E	0	0	1	0	0	0	0	1
52. SCE-E	1	10	8	2	0	0	0	21
100. 5MIG-NS SP ED LEP-ESL	0	0	0	1	0	0	0	1
101. LEP-ESL SCE-E	0	0	0	2	0	0	0	2
103. SP ED LEP-TBE SCE-E	0	1	0	0	0	0	0	1
104. 5MIG-S SP ED LEP-ESL	0	0	1	0	0	0	0	1

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PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: JOSLIN

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	6	2	7	4	12	8	4	43
2. 5MIG-NS	0	0	2	0	3	0	1	6
3. LEP-TBE	0	1	0	0	2	0	1	4
4. SP ED LEP-SPED	0	0	0	0	2	1	0	3
6. LEP-ESL	0	0	3	0	2	2	1	8
9. 5MIG-S	1	2	0	1	2	0	0	6
11. SP ED LEP-TBE	0	0	0	1	0	1	0	2
14. 5MIG-NS SP ED	0	0	0	0	0	1	0	1
50. LEP-TBE SCE-E	0	0	0	0	1	0	0	1
51. SP ED SCE-E	0	1	2	1	0	0	0	4
52. SCE-E	0	15	6	9	5	4	0	39

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PROG: DP-OVRL5-01-01        UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  LEE

                         PROGRAM(S)                          *                          GRADE(S)                              *
                                                             *                                                                *
                                                             *    K      1      2      3      4      5      6    K-6         *
**************************************************************************************************************************
                                                             *                                                                *
  1.  SP ED                                                  *    1      2      3      3      2      4      5     20         *
                                                             *                                                                *
  6.  LEP-ESL                                                *    0      0      1      1      0      0      0      2         *
                                                             *                                                                *
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MAPLEWOOD

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			1	1	4	3	1	1	2	13
6.	LEP-ESL			0	0	1	0	0	1	0	2
36.	CH1-NS			5	42	0	0	0	2	1	50
37.	CH1-S			18	24	10	5	3	10	9	79
38.	CH1-S	LEP-ESL		0	1	1	1	1	1	1	6
39.	CH1-NS	SP ED		1	2	2	3	4	2	7	21
40.	CH1-S	LEP-TBE		0	1	1	2	1	2	0	7
42.	CH1-S	SP ED		0	0	1	1	0	1	0	3
46.	CH1-NS	LEP-ESL		0	1	0	0	0	0	0	1
64.	CH1-NS	LEP-TBE		0	1	0	0	0	0	0	1
70.	CH1-NS	SP ED	LEP-SPED	0	0	0	1	0	0	0	1
82.	CH1-S	SMIG-NS		0	0	0	0	1	1	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MATHEWS

PROGRAM(S)				K	1	2	3	4	5	6	K-6
1.	SP ED			4	1	0	0	4	2	2	13
3.	LEP-TBE			4	2	1	0	0	0	0	7
6.	LEP-ESL			0	0	0	0	0	0	2	2
36.	CH1-NS			12	46	1	7	1	1	4	72
37.	CH1-S			0	8	5	5	3	4	3	28
38.	CH1-S	LEP-ESL		0	1	0	1	0	0	0	2
39.	CH1-NS	SP ED		2	1	1	1	1	1	3	10
40.	CH1-S	LEP-TBE		0	4	1	3	2	1	3	14
42.	CH1-S	SP ED		0	0	2	0	0	0	0	2
46.	CH1-NS	LEP-ESL		0	0	0	0	0	1	5	6
64.	CH1-NS	LEP-TBE		1	6	0	0	0	1	0	8
82.	CH1-S	SMIG-NS		0	1	0	0	0	0	1	2
83.	CH1-NS	SP ED	LEP-ESL	0	0	0	0	0	1	0	1

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PROG: DP-OVRL5-01-01      UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  METZ

                                   PROGRAM(S)                             *                           GRADE(S)                           *
                                                                          *                                                              *
                                                                          *    K     1     2     3     4     5     6   K-6               *
***************************************************************************************************************************************
                                                                          *
  1.  SP ED                                                               *    0     1     3     0     0     0     0     4               *
  2.  5MIG-NS                                                             *    2     0     4     0     0     0     0     6               *
  3.  LEP-TBE                                                             *    0     0     1     0     0     0     0     1               *
  5.  SP ED     LEP-ESL                                                   *    0     0     0     1     0     0     0     1               *
  6.  LEP-ESL                                                             *    0     1     1     2     0     0     0     4               *
  7.  1MIG-NS                                                             *    2     0     0     0     0     0     0     2               *
 11.  SP ED     LEP-TBE                                                   *    0     0     1     0     0     0     0     1               *
 14.  5MIG-NS   SP ED                                                     *    0     0     1     0     0     0     0     1               *
 36.  CH1-NS                                                              *   21    51     1     4     0     0     0    77               *
 37.  CH1-S                                                               *   28    61    44    41     0     0     0   174               *
 38.  CH1-S     LEP-ESL                                                   *    1    12    13     9     0     0     0    35               *
 39.  CH1-NS    SP ED                                                     *    1     4     1     5     0     0     0    11               *
 40.  CH1-S     LEP-TBE                                                   *    0     5     1     2     0     0     0     8               *
 42.  CH1-S     SP ED                                                     *    0     3     3     0     0     0     0     6               *
 46.  CH1-NS    LEP-ESL                                                   *    0     6     0     1     0     0     0     7               *
 64.  CH1-NS    LEP-TBE                                                   *    0     3     0     0     0     0     0     3               *
 65.  CH1-NS    5MIG-NS                                                   *    1     0     0     0     0     0     0     1               *
 66.  CH1-S     SP ED     LEP-SPED                                        *    0     0     0     1     0     0     0     1               *
 67.  CH1-NS    5MIG-NS   SP ED     LEP-ESL                               *    0     0     1     0     0     0     0     1               *
 68.  CH1-S     5MIG-S                                                    *    0     1     0     2     0     0     0     3               *
 69.  CH1-NS    5MIG-S    LEP-ESL                                         *    0     1     1     2     0     0     0     4               *
 70.  CH1-NS    SP ED     LEP-SPED                                        *    0     0     0     4     0     0     0     4               *
 71.  CH1-NS    5MIG-S                                                    *    0     1     0     0     0     0     0     1               *
 72.  CH1-S     SP ED     LEP-ESL                                         *    0     2     0     0     0     0     0     2               *
 76.  CH1-NS    SP ED     LEP-TBE                                         *    0     1     0     0     0     0     0     1               *
 81.  CH1-S     SP ED     LEP-TBE                                         *    0     4     0     0     0     0     0     4               *
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[redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted] [redacted]
 84.  CHI-NS   1MIG-S                                0    0    0    1    0    0    0    1
 87.  CHI-S    1MIG-NS                               1    1    0    0    0    0    0    2
 88.  CHI-S    1MIG-S                                0    1    0    1    0    0    0    2
105.  CHI-NS   5MIG-NS  SP ED    LEP-TBE             0    1    0    0    0    0    0    1
106.  CHI-NS   5MIG-NS  LEP-TBE                      0    1    0    0    0    0    0    1
107.  CHI-S    5MIG-S   LEP-ESL                      0    1    1    0    0    0    0    2
108.  CHI-S    SCE-SWP                               0    2    0    1    0    0    0    3
109.  CHI-NS   1MIG-NS  LEP-TBE                      0    1    0    0    0    0    0    1
110.  CHI-NS   1MIG-S   LEP-ESL                      0    1    0    0    0    0    0    1
111.  CHI-NS   5MIG-NS  SP ED    LEP-SPED            0    0    1    0    0    0    0    1
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PROG: DP-OVRLS-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: OAK SPRINGS

PROGRAM(S)				K	1	2	3	4	5	6	K-6
1.	SP ED			0	2	1	0	0	0	0	3
2.	5MIG-NS			1	0	3	1	0	0	0	5
3.	LEP-TBE			0	0	1	2	0	0	0	3
5.	SP ED	LEP-ESL		0	1	0	0	0	0	0	1
6.	LEP-ESL			0	0	1	0	0	0	0	1
36.	CH1-NS			5	52	4	8	0	0	0	69
37.	CH1-S			32	70	28	33	0	0	0	163
38.	CH1-S	LEP-ESL		0	2	0	2	0	0	0	4
39.	CH1-NS	SP ED		0	1	3	3	0	0	0	7
40.	CH1-S	LEP-TBE		0	0	1	1	0	0	0	2
42.	CH1-S	SP ED		0	5	2	3	0	0	0	10
43.	T&R-BOTH			0	0	2	4	0	0	0	6
45.	T&R-MATH			0	0	5	4	0	0	0	9
46.	CH1-NS	LEP-ESL		0	3	3	0	0	0	0	6
48.	T&R-READ			0	0	0	1	0	0	0	1
64.	CH1-NS	LEP-TBE		0	6	1	0	0	0	0	7
76.	CH1-NS	SP ED	LEP-TBE	0	0	1	0	0	0	0	1
79.	CH1-NS	T&R-MATH		0	2	0	0	0	0	0	2
80.	CH1-NS	5MIG-NS	LEP-ESL	0	0	1	0	0	0	0	1
81.	CH1-S	SP ED	LEP-TBE	0	1	0	0	0	0	0	1
82.	CH1-S	5MIG-NS		0	1	0	0	0	0	0	1
86.	CH1-NS	1MIG-NS		0	1	0	0	0	0	0	1
87.	CH1-S	1MIG-NS		0	1	0	0	0	0	0	1
112.	CH1-S	T&R-MATH		4	7	3	7	0	0	0	21
113.	CH1-S	SP ED	T&R-MATH	0	0	1	0	0	0	0	1
114.	CH1-S	5MIG-NS	SP ED LEP-SPED	0	0	0	1	0	0	0	1

PROG: OP-OVRL5-C1-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ORTEGA

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			1	0	0	0	5	5	4	15
2.	5MIG-NS			0	0	0	0	0	1	0	1
4.	SP ED	LEP-SPED		0	0	0	0	1	1	0	2
6.	LEP-ESL			0	0	0	0	1	0	0	1
7.	1MIG-NS			0	0	0	0	0	1	0	1
10.	LEP-SPED			0	0	0	0	0	0	1	1
36.	CH1-NS			17	0	0	0	2	2	2	23
37.	CH1-S			13	0	0	0	8	13	13	47
38.	CH1-S	LEP-ESL		0	0	0	0	0	1	0	1
39.	CH1-NS	SP ED		1	0	0	0	3	7	6	17
40.	CH1-S	LEP-TBE		0	0	0	0	0	1	0	1
42.	CH1-S	SP ED		0	0	0	0	3	1	1	5
46.	CH1-NS	LEP-ESL		0	0	0	0	2	2	3	7
64.	CH1-NS	LEP-TBE		0	0	0	0	1	0	0	1
70.	CH1-NS	SP ED	LEP-SPED	0	0	0	0	3	1	3	7
76.	CH1-NS	SP ED	LEP-TBE	0	0	0	0	0	0	1	1
80.	CH1-NS	5MIG-NS	LEP-ESL	0	0	0	0	0	1	0	1
82.	CH1-S	5MIG-NS		2	0	0	0	1	0	1	4
83.	CH1-NS	SP ED	LEP-ESL	1	0	0	0	1	1	2	5
86.	CH1-NS	1MIG-NS		1	0	0	0	0	0	0	1
100.	5MIG-NS	SP ED	LEP-ESL	0	0	0	0	0	1	0	1

PROG: OP-OVRLS-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SANCHEZ

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			0	1	1	2	0	0	0	4
2.	5MIG-NS			0	0	2	0	0	0	0	2
6.	LEP-ESL			0	0	2	2	0	0	0	4
9.	5MIG-S			0	0	1	0	0	0	0	1
10.	LEP-SPED			0	0	0	1	0	0	0	1
12.	1MIG-S			0	0	1	0	0	0	0	1
22.	1MIG-S	LEP-ESL		0	1	0	0	0	0	0	1
36.	CH1-NS			26	53	0	2	0	0	0	81
37.	CH1-S			27	37	26	9	0	0	0	99
38.	CH1-S	LEP-ESL		0	15	8	8	0	0	0	31
39.	CH1-NS	SP ED		0	3	0	3	0	0	0	6
40.	CH1-S	LEP-TBE		0	0	1	1	0	0	0	2
42.	CH1-S	SP ED		0	1	1	0	0	0	0	2
46.	CH1-NS	LEP-ESL		0	3	0	0	0	0	0	3
65.	CH1-NS	5MIG-NS		1	0	0	0	0	0	0	1
68.	CH1-S	5MIG-S		1	0	0	0	0	0	0	1
71.	CH1-NS	5MIG-S		0	4	0	1	0	0	0	5
72.	CH1-S	SP ED	LEP-ESL	0	1	2	1	0	0	0	4
74.	CH1-NS	5MIG-NS	SP ED	0	0	0	1	0	0	0	1
76.	CH1-NS	SP ED	LEP-TBE	1	1	0	0	0	0	0	2
81.	CH1-S	SP ED	LEP-TBE	0	0	0	1	0	0	0	1
83.	CH1-NS	SP ED	LEP-ESL	0	0	0	1	0	0	0	1
115.	CH1-NS	5MIG-S	SP ED	0	0	0	1	0	0	0	1

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PROG: OP-UVRL5-G1-01       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  PEASE

                           PROGRAM(S)                          *                          GRADE(S)                           *
                                                               *                                                             *
                                                               *    K      1      2      3      4      5      6    K-6       *
*******************************************************************************************************************************
                                                               *                                                             *
  1.  SP ED                                                    *    0      3      1      2      1      4      1     12       *
                                                               *                                                             *
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PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PECAN SPRINGS

PROGRAM(S)			K	1	2	3	4	5	6	K-6
1.	SP ED		1	1	7	5	5	0	0	19
2.	SMIG-NS		0	0	1	0	0	0	0	1
6.	LEP-ESL		0	1	0	0	0	0	0	1
36.	CH1-NS		55	64	12	10	15	0	0	156
37.	CH1-S		1	13	10	6	16	0	0	46
39.	CH1-NS	SP ED	4	4	4	6	7	0	0	25
41.	CH1-NS	TCR-BOTH	0	1	0	0	0	0	0	1
42.	CH1-S	SP ED	0	1	1	0	2	0	0	4
45.	TCR-MATH		0	0	0	1	0	0	0	1
46.	CH1-NS	LEP-ESL	0	1	1	0	0	0	0	2
64.	CH1-NS	LEP-TBE	0	1	0	0	0	0	0	1

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PROG: OP-OVRL5-01-01     UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  PLEASANT HILL

                         PROGRAM(S)                  *                          GRADE(S)                          *
                                                     *                                                            *
                                                     *   K     1     2     3     4     5     6    K-6             *
*********************************************************************************************************************
                                                     *                                                            *
  1.  SP ED                                          *   1     8    10     8     9    12     8    56              *
  2.  5MIG-NS                                        *   0     3     2     0     2     0     2     9              *
  3.  LEP-TBE                                        *   0     1     0     1     0     0     1     3              *
  4.  SP ED    LEP-SPED                              *   0     0     0     0     1     1     0     2              *
  6.  LEP-ESL                                        *   0     4     2     0     1     1     1     9              *
  7.  1MIG-NS                                        *   1     0     0     0     0     0     0     1              *
 10.  LEP-SPED                                       *   0     0     1     0     0     0     0     1              *
                                                     *                                                            *
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PROG: DP-OVRL5-01-01       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  READ

                            PROGRAM(S)                           *                          GRADE(S)                          *
                                                                 *                                                            *
                                                                 *   K     1     2     3     4     5     6    K-6             *
*****************************************************************************************************************************
                                                                 *                                                            *
  1.  SP ED                                                      *   0     0     0     0     0    24    19    43              *
                                                                 *                                                            *
  4.  SP ED    LEP-SPED                                          *   0     0     0     0     0     0     1     1              *
                                                                 *                                                            *
  6.  LEP-ESL                                                    *   0     0     0     0     0     1     0     1              *
                                                                 *                                                            *
 16.  IMIG-NS  SP ED    LEP-SPED                                 *   0     0     0     0     0     0     1     1              *
                                                                 *                                                            *
```

PROG: DP-OVRL5-C1-01

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: REILLY

PROGRAM(S)		GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	5	1	9	5	4	4	2	30
2.	5MIG-NS	1	0	0	1	0	1	0	3
3.	LEP-TBE	5	1	1	0	0	1	0	8
4.	SP ED LEP-SPED	0	0	0	1	0	0	0	1
5.	SP ED LEP-ESL	0	0	1	0	0	0	0	1
6.	LEP-ESL	0	2	0	0	0	0	0	2
50.	LEP-TBE SCE-E	0	0	0	1	0	0	0	1
51.	SP ED SCE-E	0	0	0	0	2	1	0	3
52.	SCE-E	0	4	2	8	5	6	9	34

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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: RIDGETOP

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			0	0	2	0	1	0	0	3
2.	5MIG-NS			0	0	0	0	1	0	0	1
3.	LEP-TBE			0	0	0	0	0	1	0	1
6.	LEP-ESL			0	0	1	0	0	1	0	2
7.	1MIG-NS			0	0	0	1	0	0	0	1
36.	CH1-NS			10	22	6	6	1	2	1	48
37.	CH1-S			15	18	14	9	7	9	10	82
38.	CH1-S	LEP-ESL		0	0	0	2	0	0	0	2
39.	CH1-NS	SP ED		0	0	1	1	2	2	2	8
40.	CH1-S	LEP-TBE		1	0	1	0	0	0	2	4
46.	CH1-NS	LEP-ESL		0	6	3	0	0	0	0	9
65.	CH1-NS	5MIG-NS		0	2	0	1	0	0	0	3
70.	CH1-NS	SP ED	LEP-SPED	0	0	0	0	1	1	0	2
80.	CH1-NS	5MIG-NS	LEP-ESL	0	0	1	0	0	0	0	1
86.	CH1-NS	1MIG-NS		0	1	0	0	0	0	0	1
108.	CH1-S	SCE-SWP		0	1	0	0	0	0	0	1
116.	CH1-S	5MIG-NS	LEP-TBE	0	0	0	0	0	0	1	1

PRCG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ST. ELMO

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	1	6	14	6	15	11	6	59
2. 5MIG-NS	1	2	1	0	1	1	0	6
3. LEP-TBE	0	1	0	0	3	0	0	4
4. SP ED LEP-SPED	0	0	0	0	1	1	1	3
5. SP ED LEP-ESL	0	0	1	0	1	0	0	2
6. LEP-ESL	0	1	1	1	0	1	1	5
7. 1MIG-NS	0	0	0	0	1	0	0	1
9. 5MIG-S	0	1	0	0	0	0	0	1
11. SP ED LEP-TBE	0	0	0	0	0	0	1	1
20. 5MIG-NS SP ED LEP-SPED	0	0	0	0	0	0	1	1

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PROG: DP-CVRL5-01-01       UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  SUMMITT

                           PROGRAM(S)                     *                           GRADE(S)                                 *
                                                          *                                                                    *
                                                          *   K     1     2     3     4     5     6    K-6                     *
***************************************************************************************************************************************
                                                          *                                                                    *
  1.  SP ED                                               *   4     3     1     1     0     0     0     9                      *
                                                          *                                                                    *
  3.  LEP-TBE                                             *   0     0     1     0     0     0     0     1                      *
                                                          *                                                                    *
  6.  LEP-ESL                                             *   0     1     0     0     0     0     0     1                      *
                                                          *                                                                    *
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PROG: DP-OVRLS-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SIMS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	2	0	1	1	0	0	0	4
2.	5MIG-NS	1	0	0	0	0	0	0	1
36.	CH1-NS	11	21	0	1	0	0	0	33
37.	CH1-S	8	35	17	13	0	0	0	73
38.	CH1-S LEP-ESL	0	0	1	0	0	0	0	1
39.	CH1-NS SP ED	0	1	0	5	0	0	0	6
40.	CH1-S LEP-TBE	0	0	1	0	0	0	0	1
42.	CH1-S SP ED	1	2	0	0	0	0	0	3
43.	T&R-BOTH	0	0	2	0	0	0	0	2
44.	CH1-S 5MIG-NS LEP-ESL	0	0	1	0	0	0	0	1
45.	T&R-MATH	2	0	3	3	0	0	0	8
46.	CH1-NS LEP-ESL	0	1	0	0	0	0	0	1
48.	T&R-READ	1	0	0	1	0	0	0	2
79.	CH1-NS T&R-MATH	5	4	0	0	0	0	0	9
82.	CH1-S 5MIG-NS	0	0	1	1	0	0	0	2
93.	CH1-S PRJ PLUS	0	1	0	0	0	0	0	1
108.	CH1-S SCE-SWP	0	0	0	1	0	0	0	1
112.	CH1-S T&R-MATH	2	6	8	4	0	0	0	20
113.	CH1-S SP ED T&R-MATH	1	0	0	2	0	0	0	3
117.	CH1-NS SP ED T&R-MATH	0	0	2	0	0	0	0	2

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SCHOOL: TRAVIS HEIGHTS

PROGRAM(S)			GRADE(S)							
			K	1	2	3	4	5	6	K-6
1.	SP ED		3	2	4	9	4	3	5	30
2.	5MIG-NS		0	1	0	0	1	0	0	2
3.	LEP-TBE		0	1	0	1	0	1	0	3
5.	SP ED	LEP-ESL	0	0	0	0	0	1	0	1
6.	LEP-ESL		0	6	2	2	2	0	0	12
9.	5MIG-S		1	2	3	1	3	2	0	12
11.	SP ED	LEP-TBE	0	0	0	1	0	0	0	1
12.	1MIG-S		0	1	0	0	0	0	0	1
14.	5MIG-NS	SP ED	0	0	0	0	0	0	1	1
19.	1MIG-NS	SP ED	0	0	0	1	0	0	0	1
51.	SP ED	SCE-E	0	0	0	0	0	1	0	1
52.	SCE-E		0	0	2	0	4	11	8	25
101.	LEP-ESL	SCE-E	0	0	0	0	0	1	0	1
118.	5MIG-S	SCE-E	1	0	0	0	0	0	0	1
119.	1MIG-S	LEP-TBE	0	1	0	0	0	0	0	1

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PROG: DP-OVRL5-01-01      UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  WALNUT CREEK

                        PROGRAM(S)                        *                       GRADE(S)                        *
                                                          *                                                       *
                                                          *    K     1     2     3     4     5     6   K-6        *
***********************************************************************************************************************
                                                          *                                                       *
  1.  SP ED                                               *    2     0     0     0     3     2     2     9        *
                                                          *                                                       *
  2.  5MIG-NS                                             *    0     0     0     0     0     0     1     1        *
                                                          *                                                       *
  3.  LEP-TBE                                             *    0     0     0     0     0     1     0     1        *
                                                          *                                                       *
  6.  LEP-ESL                                             *    0     0     0     0     4     2     2     8        *
                                                          *                                                       *
 10.  LEP-SPED                                            *    0     0     0     0     0     0     1     1        *
                                                          *                                                       *
 36.  CH1-NS                                              *    1     0     0     0     2     4     3    10        *
                                                          *                                                       *
 37.  CH1-S                                               *    9     0     0     0    21    14    20    64        *
                                                          *                                                       *
 38.  CH1-S     LEP-ESL                                   *    0     0     0     0     0     1     0     1        *
                                                          *                                                       *
 39.  CH1-NS    SP ED                                     *    0     0     0     0     2     5     7    14        *
                                                          *                                                       *
 40.  CH1-S     LEP-TBE                                   *    0     0     0     0     0     1     0     1        *
                                                          *                                                       *
 42.  CH1-S     SP ED                                     *    2     0     0     0     1     0     0     3        *
                                                          *                                                       *
 46.  CH1-NS    LEP-ESL                                   *    0     0     0     0     2     5     5    12        *
                                                          *                                                       *
 83.  CH1-NS    SP ED     LEP-ESL                         *    0     0     0     0     0     1     0     1        *
                                                          *                                                       *
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PROG: OP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ALLAN ELEMENTARY

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	1	2	5	0	0	0	9
2.	5MIG-NS	0	0	0	2	0	0	0	2
3.	LEP-TBE	0	0	0	1	0	0	0	1
6.	LEP-ESL	1	0	3	1	0	0	0	5
7.	1MIG-NS	0	0	0	1	0	0	0	1
9.	5MIG-S	0	0	1	2	0	0	0	3
11.	SP ED LEP-TBE	0	0	1	0	0	0	0	1
12.	1MIG-S	1	0	0	1	0	0	0	2
19.	1MIG-NS SP ED	1	0	0	0	0	0	0	1
36.	CH1-NS	43	84	5	3	0	0	0	135
37.	CH1-S	1	68	40	32	0	0	0	141
38.	CH1-S LEP-ESL	0	15	11	14	0	0	0	40
39.	CH1-NS SP ED	2	5	2	6	0	0	0	15
40.	CH1-S LEP-TBE	0	3	2	2	0	0	0	7
42.	CH1-S SP ED	0	9	0	3	0	0	0	12
46.	CH1-NS LEP-ESL	1	2	1	2	0	0	0	6
64.	CH1-NS LEP-TBE	0	1	0	0	0	0	0	1
65.	CH1-NS 5MIG-NS	1	1	0	0	0	0	0	2
68.	CH1-S 5MIG-S	0	2	0	0	0	0	0	2
69.	CH1-NS 5MIG-S LEP-ESL	0	1	1	2	0	0	0	4
71.	CH1-NS 5MIG-S	0	7	0	3	0	0	0	10
72.	CH1-S SP ED LEP-ESL	0	3	1	1	0	0	0	5
74.	CH1-NS 5MIG-NS SP ED	0	0	1	0	0	0	0	1
76.	CH1-NS SP ED LEP-TBE	0	0	1	1	0	0	0	2
83.	CH1-NS SP ED LEP-ESL	0	0	1	3	0	0	0	4
84.	CH1-NS 1MIG-S	0	1	0	1	0	0	0	2

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 86.  CH1-NS   1MIG-NS                   *  0    1    0    0    0    0    0    1     *
 88.  CH1-S    1MIG-S                    *  1    1    1    0    0    0    0    3     *
 99.  CH1-NS   5MIG-S    LEP-TBE         *  0    1    0    0    0    0    0    1     *
107.  CH1-S    5MIG-S    LEP-ESL         *  0    0    1    1    0    0    0    2     *
120.  CH1-NS   1MIG-NS   SP ED           *  1    0    1    0    0    0    0    2     *
121.  5MIG-S   SP ED     LEP-TBE         *  0    1    0    0    0    0    0    1     *
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PROG: DP-OVRL5-01-01      UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  PATTON

                          PROGRAM(S)                   *                          GRADE(S)                                *
                                                       *                                                                  *
                                                       *     K      1      2      3      4      5      6     K-6           *
***************************************************************************************************************************
                                                       *                                                                  *
   1.  SP ED                                           *     0      3      4      5      7      1      3      23           *
                                                       *                                                                  *
   3.  LEP-TBE                                         *     0      5      0      0      0      0      0       5           *
                                                       *                                                                  *
   6.  LEP-ESL                                         *     0      3      0      2      1      1      0       7           *
                                                       *                                                                  *
```

SCHOOL: WOOTEN

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			7	6	9	15	0	0	0	37
3.	LEP-TBE			0	0	0	1	0	0	0	1
6.	LEP-ESL			0	2	10	3	0	0	0	15
36.	CH1-NS			19	50	1	2	0	0	0	72
37.	CH1-S			22	20	15	13	0	0	0	70
38.	CH1-S	LEP-ESL		0	1	3	1	0	0	0	5
39.	CH1-NS	SP ED		5	8	6	8	0	0	0	27
40.	CH1-S	LEP-TBE		0	1	0	0	0	0	0	1
42.	CH1-S	SP ED		0	1	1	0	0	0	0	2
46.	CH1-NS	LEP-ESL		0	17	3	5	0	0	0	25
64.	CH1-NS	LEP-TBE		0	3	1	0	0	0	0	4
74.	CH1-NS	5MIG-NS	SP ED	0	0	1	1	0	0	0	2
76.	CH1-NS	SP ED	LEP-TBE	0	0	1	0	0	0	0	1
86.	CH1-NS	1MIG-NS		0	1	0	0	0	0	0	1
87.	CH1-S	1MIG-NS		1	0	1	1	0	0	0	3
122.	CH1-S	5MIG-NS	SP ED	0	1	0	0	0	0	0	1

PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ZAVALA

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			0	0	0	0	3	1	2	6
2.	5MIG-NS			1	0	0	0	2	1	1	5
3.	LEP-TBE			1	0	0	0	0	0	0	1
4.	SP ED	LEP-SPED		0	0	0	0	0	0	1	1
6.	LEP-ESL			0	0	0	0	2	1	0	3
7.	1MIG-NS			1	0	0	0	1	0	0	2
9.	5MIG-S			2	0	0	0	1	2	2	7
36.	CH1-NS			21	0	0	0	10	7	1	39
37.	CH1-S			17	0	0	0	16	16	13	62
38.	CH1-S	LEP-ESL		0	0	0	0	4	5	5	14
39.	CH1-NS	SP ED		1	0	0	0	4	8	5	18
40.	CH1-S	LEP-TBE		0	0	0	0	6	3	3	12
42.	CH1-S	SP ED		0	0	0	0	1	1	0	2
46.	CH1-NS	LEP-ESL		0	0	0	0	0	2	3	5
65.	CH1-NS	5MIG-NS		1	0	0	0	0	1	0	2
68.	CH1-S	5MIG-S		0	0	0	0	1	0	0	1
70.	CH1-NS	SP ED	LEP-SPED	0	0	0	0	1	0	2	3
71.	CH1-NS	5MIG-S		0	0	0	0	1	0	0	1
72.	CH1-S	SP ED	LEP-ESL	0	0	0	0	0	0	1	1
74.	CH1-NS	5MIG-NS	SP ED	0	0	0	0	1	0	0	1
80.	CH1-NS	5MIG-NS	LEP-ESL	0	0	0	0	0	0	1	1
81.	CH1-S	SP ED	LEP-TBE	0	0	0	0	0	1	0	1
85.	CH1-S	5MIG-S	LEP-TBE	0	0	0	0	1	0	0	1
99.	CH1-NS	5MIG-S	LEP-TBE	0	0	0	0	0	0	1	1
120.	CH1-NS	1MIG-NS	SP ED	0	0	0	0	0	0	1	1
123.	CH1-S	LEP-SPED		0	0	0	0	0	0	1	1

PROG: DP-OVRL5-C1-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ZILKER

	PROGRAM(S)			GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			0	3	6	1	5	4	0	19
3.	LEP-TBE			0	0	2	0	0	0	0	2
5.	SP ED	LEP-ESL		1	0	0	0	0	0	0	1
6.	LEP-ESL			0	0	0	0	1	1	0	2
10.	LEP-SPED			0	0	0	0	1	0	0	1
36.	CH1-NS			24	40	3	3	0	5	3	78
37.	CH1-S			7	16	9	12	11	7	6	68
38.	CH1-S	LEP-ESL		0	5	0	2	2	1	2	12
39.	CH1-NS	SP ED		0	2	2	0	5	1	3	13
40.	CH1-S	LEP-TBE		0	1	1	1	0	0	0	3
42.	CH1-S	SP ED		1	2	0	1	0	0	1	5
46.	CH1-NS	LEP-ESL		0	1	1	1	0	1	0	4
65.	CH1-NS	5MIG-NS		1	0	0	0	0	0	0	1
72.	CH1-S	SP ED	LEP-ESL	0	0	1	0	0	0	0	1
82.	CH1-S	5MIG-NS		0	1	0	0	0	0	0	1
83.	CH1-NS	SP ED	LEP-ESL	0	1	0	0	0	0	0	1

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PROG: DP-OVRL5-01-01     UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  MENCHACA

                         PROGRAM(S)                  *                         GRADE(S)                        *
                                                     *                                                         *
                                                     *    K     1     2     3     4     5     6   K-6          *
*******************************************************************************************************************
                                                     *                                                         *
  1.  SP ED                                          *    0     2     7     6     2     8     9    34          *
                                                     *                                                         *
  9.  5MIG-S                                         *    0     0     1     1     0     0     0     2          *
                                                     *
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PROG: DP-OVRL5-01-01 UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: OAK HILL

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	1	7	7	6	11	9	2	43
3. LEP-TBE	0	0	1	0	0	0	1	2
6. LEP-ESL	1	0	0	0	0	1	0	2

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SCHOOL: BARRINGTON

PROGRAM(S)			GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED			0	0	0	0	0	3	4	7
2. 5MIG-NS			1	0	0	0	1	0	1	3
4. SP ED	LEP-SPED		0	0	0	0	1	0	1	2
6. LEP-ESL			0	0	0	0	3	3	0	6
7. 1MIG-NS			0	0	0	0	0	0	1	1
36. CH1-NS			27	0	0	0	5	4	7	43
37. CH1-S			0	0	0	0	12	26	34	72
38. CH1-S	LEP-ESL		0	0	0	0	7	5	6	18
39. CH1-NS	SP ED		1	0	0	0	4	6	5	16
42. CH1-S	SP ED		0	0	0	0	0	0	1	1
46. CH1-NS	LEP-ESL		0	0	0	0	0	1	0	1
66. CH1-S	SP ED	LEP-SPED	0	0	0	0	1	0	0	1
69. CH1-NS	5MIG-S	LEP-ESL	0	0	0	0	0	1	0	1
70. CH1-NS	SP ED	LEP-SPED	0	0	0	0	2	0	0	2
72. CH1-S	SP ED	LEP-ESL	0	0	0	0	0	0	1	1
107. CH1-S	5MIG-S	LEP-ESL	0	0	0	0	1	1	0	2
124. CH1-S	1MIG-S	LEP-SPED	0	0	0	0	0	1	0	1
125. CH1-S	1MIG-NS	LEP-SPED	0	0	0	0	0	1	0	1
126. CH1-NS	LEP-SPED		0	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

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 SCHOOL:  NORMAN

                        PROGRAM(S)                          *                       GRADE(S)                         *
                                                            *                                                        *
                                                            *   K     1     2     3     4     5     6    K-6        *
*************************************************************************************************************************
                                                            *                                                        *
   1.  SP ED                                                *   1     0     4     2     0     0     0     7         *
                                                            *                                                        *
   2.  SMIG-NS                                              *   0     0     2     1     0     0     0     3         *
                                                            *                                                        *
  36.  CH1-NS                                               *   0    15     3     1     0     0     0    19         *
                                                            *                                                        *
  37.  CH1-S                                                *  20    30    13    25     0     0     0    88         *
                                                            *                                                        *
  39.  CH1-NS    SP ED                                      *   0     0     2     2     0     0     0     4         *
                                                            *                                                        *
  40.  CH1-S     LEP-TBE                                    *   0     1     0     0     0     0     0     1         *
                                                            *                                                        *
  42.  CH1-S     SP ED                                      *   1     1     0     0     0     0     0     2         *
                                                            *                                                        *
 112.  CH1-S     T&R-MATH                                   *   1     0     0     0     0     0     0     1         *
                                                            *                                                        *
 127.  CH1-S     T&R-READ                                   *   0     1     0     0     0     0     0     1         *
                                                            *                                                        *
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PROG: DP-OVRL5-01-01      UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  PILLOW

                          PROGRAM(S)                *                          GRADE(S)                             *
                                                    *                                                               *
                                                    *   K     1     2     3     4     5     6   K-6                 *
*****************************************************************************************************************
                                                    *
  1.  SP ED                                         *   1     6    13    12     0     0     0    32                 *
                                                    *                                                               *
  3.  LEP-TBE                                       *   0     2     0     0     0     0     0     2                 *
                                                    *                                                               *
  5.  SP ED    LEP-ESL                              *   0     0     2     0     0     0     0     2                 *
                                                    *                                                               *
  6.  LEP-ESL                                       *   0     6    11     9     0     0     0    26                 *
                                                    *                                                               *
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WOOLDRIDGE

PROGRAM(S)					GRADE(S)							
					K	1	2	3	4	5	6	K-6
1.	SP ED				1	0	0	0	9	1	2	13
2.	5MIG-NS				0	0	0	0	1	0	1	2
6.	LEP-ESL				0	0	0	0	1	0	0	1
10.	LEP-SPED				0	0	0	0	0	1	0	1
36.	CH1-NS				29	0	0	0	8	4	8	49
37.	CH1-S				4	0	0	0	36	35	34	109
38.	CH1-S	LEP-ESL			0	0	0	0	1	4	1	6
39.	CH1-NS	SP ED			3	0	0	0	3	6	4	16
40.	CH1-S	LEP-TBE			0	0	0	0	1	2	0	3
42.	CH1-S	SP ED			0	0	0	0	5	3	3	11
70.	CH1-NS	SP ED	LEP-SPED		0	0	0	0	0	1	0	1
72.	CH1-S	SP ED	LEP-ESL		0	0	0	0	1	0	0	1
82.	CH1-S	5MIG-NS			0	0	0	0	0	0	1	1
83.	CH1-NS	SP ED	LEP-ESL		0	0	0	0	0	0	1	1
111.	CH1-NS	5MIG-NS	SP ED	LEP-SPED	0	0	0	0	1	0	0	1

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PROG: DP-OVRL5-01-01      UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL:  DOSS

                         PROGRAM(S)                        *                        GRADE(S)                          *
                                                           *                                                          *
                                                           *    K     1     2     3     4     5     6   K-6           *
**************************************************************************************************************************
                                                           *                                                          *
  1.  SP ED                                                *    2     3     0     9     5     4     5    28           *
                                                           *                                                          *
  3.  LEP-TBE                                              *    0     1     0     0     2     1     0     4           *
                                                           *                                                          *
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PROG: DP-OVRL5-01-01          UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

 SCHOOL: HILL

                              PROGRAM(S)                    *                      GRADE(S)                          *
                                                            *                                                        *
                                                            *    K     1     2     3     4     5     6    K-6        *
*********************************************************************************************************************
                                                            *                                                        *
  1.  SP ED                                                 *    0     5     9     8    15     0     0    37         *
                                                            *                                                        *
  3.  LEP-TBE                                               *    0     0     0     0     1     0     0     1         *
                                                            *                                                        *
  4.  SP ED      LEP-SPED                                   *    0     0     0     0     2     0     0     2         *
                                                            *                                                        *
```

PROG: DP-OVRL5-C1-C1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ODOM

PROGRAM(S)	K	1	2	3	4	5	6	K-6
	GRADE(S)							
1. SP ED	4	7	15	9	12	16	8	71
2. 5MIG-NS	0	0	0	0	0	1	1	2
3. LEP-TBE	0	0	0	0	0	2	0	2
4. SP ED LEP-SPED	0	0	0	0	1	0	0	1
6. LEP-ESL	0	1	3	2	0	1	0	7
7. 1MIG-NS	1	0	0	0	0	0	0	1

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PROG: DP-OVRL5-01-01

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WINN

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			2	1	10	9	5	0	0	27
36.	CH1-NS			53	47	8	10	6	0	0	124
37.	CH1-S			0	51	27	30	31	0	0	139
38.	CH1-S	LEP-ESL		0	2	1	0	0	0	0	3
39.	CH1-NS	SP ED		1	2	6	7	3	0	0	19
40.	CH1-S	LEP-TBE		0	1	0	0	0	0	0	1
42.	CH1-S	SP ED		0	6	3	2	0	0	0	11
46.	CH1-NS	LEP-ESL		0	0	0	0	1	0	0	1
65.	CH1-NS	SMIG-NS		0	1	0	0	1	0	0	2
128.	CH1-S	LEP-ESL	SCE-SWP	0	1	0	0	0	0	0	1

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SCHOOL: SUNSET VALLEY

PROGRAM(S)			GRADE(S)							
			K	1	2	3	4	5	6	K-6
1.	SP ED		4	10	17	24	0	0	0	55
2.	5MIG-NS		1	3	2	0	0	0	0	6
3.	LEP-TBE		0	3	1	0	0	0	0	4
5.	SP ED	LEP-ESL	0	0	0	1	0	0	0	1
6.	LEP-ESL		0	6	8	3	0	0	0	17
8.	5MIG-NS	LEP-ESL	0	0	1	1	0	0	0	2
11.	SP ED	LEP-TBE	0	0	1	0	0	0	0	1
18.	5MIG-NS	LEP-TBE	0	1	0	0	0	0	0	1
43.	T&R-BOTH		0	9	0	0	0	0	0	9
45.	T&R-MATH		0	13	0	0	0	0	0	13
47.	SP ED	T&R-BOTH	0	3	0	0	0	0	0	3
48.	T&R-READ		0	3	0	0	0	0	0	3
50.	LEP-TBE	SCE-E	0	0	1	0	0	0	0	1
51.	SP ED	SCE-E	0	0	4	3	0	0	0	7
52.	SCE-E		0	1	30	35	0	0	0	66
96.	PRJ PLUS		0	2	0	0	0	0	0	2
101.	LEP-ESL	SCE-E	0	0	1	3	0	0	0	4
129.	5MIG-NS	SCE-E	0	0	1	1	0	0	0	2
130.	SCE-E	T&R-BOTH	0	0	1	0	0	0	0	1

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SCHOOL: GRAHAM

PROGRAM(S)				GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED			1	0	0	0	4	7	2	14
2.	5MIG-NS			0	0	0	0	1	1	0	2
4.	SP ED	LEP-SPED		0	0	0	0	2	1	0	3
6.	LEP-ESL			0	0	0	0	2	2	2	6
7.	1MIG-NS			0	0	0	0	0	2	0	2
14.	5MIG-NS	SP ED		0	0	0	0	0	0	1	1
16.	1MIG-NS	SP ED	LEP-SPED	0	0	0	0	1	0	0	1
36.	CH1-NS			0	0	0	0	4	2	1	7
37.	CH1-S			4	0	0	0	9	17	29	59
38.	CH1-S	LEP-ESL		0	0	0	0	4	1	14	19
39.	CH1-NS	SP ED		0	0	0	0	3	5	4	12
40.	CH1-S	LEP-TBE		0	0	0	0	1	0	1	2
46.	CH1-NS	LEP-ESL		0	0	0	0	3	3	0	6
66.	CH1-S	SP ED	LEP-SPED	0	0	0	0	0	0	1	1
70.	CH1-NS	SP ED	LEP-SPED	0	0	0	0	3	0	2	5
80.	CH1-NS	5MIG-NS	LEP-ESL	0	0	0	0	0	0	1	1
81.	CH1-S	SP ED	LEP-TBE	0	0	0	0	1	0	0	1
82.	CH1-S	5MIG-NS		0	0	0	0	0	1	1	2
83.	CH1-NS	SP ED	LEP-ESL	0	0	0	0	1	1	0	2
87.	CH1-S	1MIG-NS		0	0	0	0	0	1	0	1
123.	CH1-S	LEP-SPED		0	0	0	0	0	0	1	1
131.	CH1-NS	1MIG-NS	LEP-ESL	0	0	0	0	1	0	0	1
132.	CH1-S	1MIG-NS	LEP-ESL	0	0	0	0	0	2	0	2

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SCHOOL: LINDER

	PROGRAM(S)			GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			1	0	2	0	2	2	1	8
2.	5MIG-NS			0	0	2	0	1	0	0	3
3.	LEP-TBE			0	1	0	0	0	1	0	2
5.	SP ED	LEP-ESL		0	0	1	0	0	0	0	1
6.	LEP-ESL			0	0	0	0	0	1	0	1
9.	5MIG-S			0	1	0	1	1	1	0	4
15.	5MIG-S	LEP-ESL		0	0	1	0	0	0	0	1
36.	CH1-NS			32	49	1	5	5	8	4	104
37.	CH1-S			0	54	25	11	17	18	20	145
38.	CH1-S	LEP-ESL		0	7	2	4	5	4	1	23
39.	CH1-NS	SP ED		1	3	0	5	1	3	0	13
40.	CH1-S	LEP-TBE		0	2	2	1	2	2	1	10
42.	CH1-S	SP ED		0	3	1	1	0	1	1	7
46.	CH1-NS	LEP-ESL		0	3	3	0	1	0	1	8
64.	CH1-NS	LEP-TBE		0	1	0	1	0	0	0	2
66.	CH1-S	SP ED	LEP-SPED	0	0	0	1	0	0	0	1
69.	CH1-NS	5MIG-S	LEP-ESL	0	0	0	2	0	0	1	3
71.	CH1-NS	5MIG-S		0	0	0	1	0	0	1	2
76.	CH1-NS	SP ED	LEP-TBE	0	0	1	0	0	0	0	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: COOK

	PROGRAM(S)			GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			3	0	0	0	8	2	4	17
2.	5MIG-NS			0	0	0	0	3	0	0	3
6.	LEP-ESL			0	0	0	0	3	1	1	5
7.	1MIG-NS			0	0	0	0	1	0	1	2
36.	CH1-NS			9	0	0	0	9	5	4	27
37.	CH1-S			27	0	0	0	40	54	38	159
38.	CH1-S	LEP-ESL		0	0	0	0	3	2	7	12
39.	CH1-NS	SP ED		1	0	0	0	6	7	17	31
40.	CH1-S	LEP-TBE		0	0	0	0	5	2	1	8
42.	CH1-S	SP ED		1	0	0	0	3	3	1	8
44.	CH1-S	5MIG-NS	LEP-ESL	0	0	0	0	0	1	0	1
46.	CH1-NS	LEP-ESL		0	0	0	0	5	0	0	5
70.	CH1-NS	SP ED	LEP-SPED	0	0	0	0	0	1	4	5
76.	CH1-NS	SP ED	LEP-TBE	0	0	0	0	2	1	0	3
80.	CH1-NS	5MIG-NS	LEP-ESL	0	0	0	0	1	0	0	1
81.	CH1-S	SP ED	LEP-TBE	0	0	0	0	0	0	1	1
82.	CH1-S	5MIG-NS		0	0	0	0	1	1	0	2
83.	CH1-NS	SP ED	LEP-ESL	0	0	0	0	0	1	0	1
87.	CH1-S	1MIG-NS		0	0	0	0	1	0	0	1
122.	CH1-S	5MIG-NS	SP ED	0	0	0	0	1	0	0	1
131.	CH1-NS	1MIG-NS	LEP-ESL	0	0	0	0	1	0	0	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HOUSTON

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			5	9	9	17	17	9	10	76
2.	5MIG-NS			1	0	0	0	0	0	1	2
3.	LEP-TBE			0	0	1	0	2	2	1	6
6.	LEP-ESL			0	4	3	5	4	7	5	28
9.	5MIG-S			1	1	0	0	2	0	1	5
20.	5MIG-NS	SP ED	LEP-SPED	0	0	0	0	0	0	1	1
45.	T&R-MATH			0	1	0	0	0	0	0	1
49.	5MIG-S	LEP-TBE		0	0	0	0	0	1	0	1
51.	SP ED	SCE-E		0	4	3	1	0	0	0	8
52.	SCE-E			0	38	27	5	1	0	0	71
133.	5MIG-S	SP ED	SCE-E	0	1	0	0	0	0	0	1
134.	SP ED	LEP-ESL	SCE-E	0	0	1	0	0	0	0	1
135.	5MIG-S	LEP-TBE	SCE-E	0	0	0	0	1	0	0	1

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01-28-86                                                  AUSTIN INDEPENDENT SCHOOL DISTRICT
                                                          OFFICE OF RESEARCH AND EVALUATION                                    85.37
PROG: OP-OVRL5-01-01            UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS                  PAGE B-77
 SCHOOL: WILLIANS

                                PROGRAM(S)                     *                         GRADE(S)                                  *
                                                               *                                                                   *
                                                               *   K     1     2     3     4     5     6    K-6                    *
***************************************************************************************************************************************
                                                               *                                                                   *
 1.  SP ED                                                     *   2     4    11    10    17    12    15    71                     *
                                                               *                                                                   *
 2.  SMIG-NS                                                   *   0     1     0     1     2     2     0     6                     *
                                                               *                                                                   *
 3.  LEP-TBE                                                   *   1     0     0     0     0     0     0     1                     *
                                                               *                                                                   *
 5.  SP ED      LEP-ESL                                        *   0     0     0     0     0     0     1     1                     *
                                                               *                                                                   *
 6.  LEP-ESL                                                   *   0     2     0     0     3     1     1     7                     *
                                                               *                                                                   *
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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WEBB

PROGRAM(S)	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	22	28	21	71
2. SMIG-NS	0	0	0	0	1	0	0	1
3. LEP-TBE	0	0	0	0	5	0	2	7
4. SP ED LEP-SPED	0	0	0	0	0	0	4	4
5. SP ED LEP-ESL	0	0	0	0	1	1	0	2
6. LEP-ESL	0	0	0	0	5	1	6	12
9. SMIG-S	0	0	0	0	1	3	2	6
10. LEP-SPED	0	0	0	0	0	0	1	1
11. SP ED LEP-TBE	0	0	0	0	1	0	0	1
15. SMIG-S LEP-ESL	0	0	0	0	1	0	2	3
20. SMIG-NS SP ED LEP-SPED	0	0	0	0	0	0	1	1
50. LEP-TBE SCE-E	0	0	0	0	1	2	0	3
51. SP ED SCE-E	0	0	0	0	1	0	0	1
52. SCE-E	0	0	0	0	7	9	0	16
101. LEP-ESL SCE-E	0	0	0	0	5	1	0	6
118. SMIG-S SCE-E	0	0	0	0	0	1	0	1
136. SMIG-S LEP-ESL SCE-E	0	0	0	0	1	0	0	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LANGFORD

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			4	4	9	12	17	15	20	81
2.	5MIG-NS			0	1	0	1	0	0	0	2
3.	LEP-TBE			1	1	1	0	0	0	2	5
4.	SP ED	LEP-SPED		0	0	0	0	0	0	2	2
5.	SP ED	LEP-ESL		0	0	1	1	1	0	0	3
6.	LEP-ESL			0	3	1	1	3	2	0	10
9.	5MIG-S			0	6	2	5	2	0	3	18
12.	1MIG-S			0	1	2	0	0	0	0	3
15.	5MIG-S	LEP-ESL		0	0	0	0	0	1	0	1
22.	1MIG-S	LEP-ESL		0	1	0	0	0	0	0	1
49.	5MIG-S	LEP-TBE		0	0	0	1	0	0	0	1
50.	LEP-TBE	SCE-E		0	4	0	2	2	1	1	10
51.	SP ED	SCE-E		0	5	0	0	1	0	0	6
52.	SCE-E			2	34	13	13	17	7	9	95
101.	LEP-ESL	SCE-E		0	1	0	1	2	1	2	7
137.	5MIG-NS	SP ED	SCE-E	0	0	0	0	0	0	1	1

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

PROGRAM(S)				GRADE(S)							
				K	1	2	3	4	5	6	K-6
1.	SP ED			102	125	251	231	284	283	227	1503
2.	5MIG-NS			16	12	22	13	24	8	12	107
3.	LEP-TBE			12	30	13	12	17	12	10	106
4.	SP ED	LEP-SPED		0	0	0	1	14	6	14	35
5.	SP ED	LEP-ESL		1	1	9	4	4	2	1	22
6.	LEP-ESL			2	57	74	43	47	36	25	284
7.	1MIG-NS			5	0	3	3	5	3	2	21
8.	5MIG-NS	LEP-ESL		0	0	1	1	0	0	0	2
9.	5MIG-S			9	25	20	17	14	8	9	102
10.	LEP-SPED			0	0	1	1	2	1	4	9
11.	SP ED	LEP-TBE		0	0	4	2	3	2	1	12
12.	1MIG-S			4	5	5	3	2	1	0	20
13.	5MIG-S	SP ED		0	1	0	0	0	0	0	1
14.	5MIG-NS	SP ED		0	0	1	0	1	3	3	8
15.	5MIG-S	LEP-ESL		0	1	5	1	1	1	2	11
16.	1MIG-NS	SP ED	LEP-SPED	0	0	0	0	1	0	1	2
17.	5MIG-S	SP ED	LEP-SPED	0	0	0	0	0	0	0	0
18.	5MIG-NS	LEP-TBE		0	2	0	0	0	0	1	3
19.	1MIG-NS	SP ED		1	0	0	1	0	0	0	2
20.	5MIG-NS	SP ED	LEP-SPED	0	0	0	1	0	0	3	4
21.	1MIG-NS	SP ED	LEP-ESL	0	0	0	0	0	0	0	0
22.	1MIG-S	LEP-ESL		0	2	0	1	0	0	0	3
23.	1MIG-S	SP ED	LEP-SPED	0	0	0	0	0	0	0	0
24.	SCE-SWP			99	77	67	61	0	0	0	304
25.	SP ED	SCE-SWP		4	5	4	8	0	0	0	21
26.	1MIG-NS	SCE-SWP		2	0	1	1	0	0	0	4

27. SP ED LEP-TBE SCE-SWP	0	2	0	0	0	0	0	2
28. 1MIG-NS LEP-ESL SCE-SWP	0	1	0	0	0	0	0	1
29. 5MIG-NS SCE-SWP	0	5	4	2	0	0	0	11
30. LEP-ESL SCE-SWP	0	10	6	5	0	0	0	21
31. LEP-TBE SCE-SWP	0	2	2	3	0	0	0	7
32. 5MIG-NS LEP-TBE SCE-SWP	0	1	0	0	0	0	0	1
33. 5MIG-NS LEP-ESL SCE-SWP	0	0	1	0	0	0	0	1
34. 5MIG-NS SP ED LEP-ESL SCE-SWP	0	0	1	0	0	0	0	1
35. SP ED LEP-SPED SCE-SWP	0	0	1	0	0	0	0	1
36. CH1-NS	565	995	76	83	95	76	71	1961
37. CH1-S	512	774	440	419	388	410	434	3377
38. CH1-S LEP-ESL	3	89	65	57	41	41	51	347
39. CH1-NS SP ED	33	61	52	82	84	89	108	509
40. CH1-S LEP-TBE	3	32	13	21	27	24	21	141
41. CH1-NS T&R-BOTH	0	8	2	1	0	0	0	11
42. CH1-S SP ED	10	51	23	19	26	18	14	161
43. T&R-BOTH	0	10	9	11	0	0	0	30
44. CH1-S 5MIG-NS LEP-ESL	0	3	4	0	1	2	2	12
45. T&R-MATH	2	15	22	21	0	0	0	60
46. CH1-NS LEP-ESL	2	63	20	18	20	21	19	163
47. SP ED T&R-BOTH	0	3	0	2	0	0	0	5
48. T&R-READ	1	3	1	4	0	0	0	9
49. 5MIG-S LEP-TBE	0	1	0	1	0	2	0	4
50. LEP-TBE SCE-E	0	5	2	3	4	3	1	18
51. SP ED SCE-E	0	10	11	5	5	2	0	33
52. SCE-E	3	108	90	75	48	43	39	406
53. CH1-SWP	109	90	60	82	66	68	53	528
54. CH1-SWP 5MIG-NS	3	2	2	1	3	4	0	15
55. CH1-SWP 1MIG-NS	1	0	1	0	0	0	0	2
56. CH1-SWP LEP-ESL	2	13	5	6	4	4	2	36
57. CH1-SWP SP ED	2	3	9	8	6	4	7	39
58. CH1-SWP LEP-TBE	1	6	1	2	2	2	0	14
59. CH1-SWP SP ED LEP-ESL	0	0	3	0	0	0	0	[illegible]

[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
61.	CHI-SWP	5MIG-NS	LEP-TBE		0	0	0	0	1	0	0	1
62.	CHI-SWP	SP ED	LEP-SPED		0	0	0	0	0	1	1	2
63.	CHI-SWP	LEP-SPED			0	0	0	0	0	0	1	1
64.	CHI-NS	LEP-TBE			1	25	4	3	1	5	0	39
65.	CHI-NS	5MIG-NS			5	5	2	1	1	3	0	17
66.	CHI-S	SP ED	LEP-SPED		0	0	0	2	1	1	2	6
67.	CHI-NS	5MIG-NS	SP ED	LEP-ESL	1	0	1	0	0	0	0	2
68.	CHI-S	5MIG-S			6	13	4	4	2	1	1	31
69.	CHI-NS	5MIG-S	LEP-ESL		0	5	2	7	2	1	1	18
70.	CHI-NS	SP ED	LEP-SPED		0	0	1	6	11	8	15	41
71.	CHI-NS	5MIG-S			1	21	0	7	4	1	3	37
72.	CHI-S	SP ED	LEP-ESL		0	8	4	2	4	1	2	21
73.	CHI-NS	1MIG-NS	SP ED	LEP-ESL	0	0	0	0	1	0	0	1
74.	CHI-NS	5MIG-NS	SP ED		0	1	3	3	2	1	0	10
75.	CHI-S	1MIG-S	SP ED	LEP-ESL	0	0	0	0	0	1	0	1
76.	CHI-NS	SP ED	LEP-TBE		1	2	7	8	2	6	3	29
77.	CHI-NS	5MIG-S	SP ED	LEP-ESL	0	0	0	0	0	1	0	1
78.	CHI-NS	1MIG-S	SP ED	LEP-SPED	0	0	0	0	0	0	1	1
79.	CHI-NS	TCR-MATH			6	6	0	0	0	0	0	12
80.	CHI-NS	5MIG-NS	LEP-ESL		0	1	3	0	1	1	3	9
81.	CHI-S	SP ED	LEP-TBE		0	6	1	4	1	2	1	15
82.	CHI-S	5MIG-NS			4	3	3	1	4	3	4	22
83.	CHI-NS	SP ED	LEP-ESL		1	3	5	4	2	7	3	25
84.	CHI-NS	1MIG-S			0	2	0	2	0	0	0	4
85.	CHI-S	1MIG-NS	SP ED		1	0	0	0	0	0	0	1
86.	CHI-NS	1MIG-NS			2	5	0	0	0	0	0	7
87.	CHI-S	1MIG-NS			2	2	1	1	1	2	0	9
88.	CHI-S	1MIG-S			1	4	1	1	0	0	0	7
89.	CHI-S	5MIG-S	LEP-TBE		0	0	1	1	1	0	0	3
90.	1MIG-NS	LEP-ESL			0	0	0	0	0	0	1	1
91.	CHI-S	5MIG-S	SP ED		0	0	0	0	1	0	0	1
92.	CHI-NS	PRJ PLUS			0	4	0	0	0	0	0	4

93.	CHI-S	PRJ PLUS			0	14	0	0	0	0	0	14
94.	CHI-S	LEP-TBE	PRJ PLUS		0	1	0	0	0	0	0	1
95.	CHI-S	SP ED	PRJ PLUS		0	1	0	0	0	0	0	1
96.	PRJ PLUS				0	3	0	0	0	0	0	3
97.	CHI-NS	1MIG-NS	SP ED	LEP-TBE	0	0	1	0	0	0	0	1
98.	CHI-S	TCR-BOTH			0	0	3	9	0	0	0	12
99.	CHI-NS	5MIG-S	LEP-TBE		0	1	1	1	0	0	1	4
100.	5MIG-NS	SP ED	LEP-ESL		0	0	1	1	0	1	0	3
101.	LEP-ESL	SCE-E			0	1	1	6	7	5	2	22
102.	CHI-NS	TCR-READ			0	5	0	0	0	0	0	5
103.	SP ED	LEP-TBE	SCE-E		0	1	0	0	0	0	0	1
104.	5MIG-S	SP ED	LEP-ESL		0	0	1	0	0	0	0	1
105.	CHI-NS	5MIG-NS	SP ED	LEP-TBE	0	1	0	0	0	0	0	1
106.	CHI-NS	5MIG-NS	LEP-TBE		0	1	0	0	0	0	0	1
107.	CHI-S	5MIG-S	LEP-ESL		0	1	2	1	1	1	0	6
108.	CHI-S	SCE-SWP			0	3	0	2	0	0	0	5
109.	CHI-NS	1MIG-NS	LEP-TBE		0	1	0	0	0	0	0	1
110.	CHI-NS	1MIG-S	LEP-ESL		0	1	0	0	0	0	0	1
111.	CHI-NS	5MIG-NS	SP ED	LEP-SPED	0	0	1	0	1	0	0	2
112.	CHI-S	TCR-MATH			7	13	11	11	0	0	0	42
113.	CHI-S	SP ED	TCR-MATH		1	0	1	2	0	0	0	4
114.	CHI-S	5MIG-NS	SP ED	LEP-SPED	0	0	0	1	0	0	0	1
115.	CHI-NS	5MIG-S	SP ED		0	0	0	1	0	0	0	1
116.	CHI-S	5MIG-NS	LEP-TBE		0	0	0	0	0	0	1	1
117.	CHI-NS	SP ED	TCR-MATH		0	0	2	0	0	0	0	2
118.	5MIG-S	SCE-E			1	0	0	0	0	1	0	2
119.	1MIG-S	LEP-TBE			0	1	0	0	0	0	0	1
120.	CHI-NS	1MIG-NS	SP ED		1	0	1	0	0	0	1	3
121.	5MIG-S	SP ED	LEP-TBE		0	1	0	0	0	0	0	1
122.	CHI-S	5MIG-NS	SP ED		0	1	0	0	1	0	0	2
123.	CHI-S	LEP-SPED			0	0	0	0	0	0	2	2
124.	CHI-S	1MIG-S	LEP-SPED		0	0	0	0	0	1	0	1
125.	CHI-S	1MIG-NS	LEP-SPED		0	0	0	0	0	1	0	1

[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
127.	CHI-S	TCR-READ		0	1	0	0	0	0	0	1
128.	CHI-S	LEP-ESL	SCE-SWP	0	1	0	0	0	0	0	1
129.	5MIG-NS	SCE-E		0	0	1	1	0	0	0	2
130.	SCE-E	TCR-BOTH		0	0	1	0	0	0	0	1
131.	CHI-NS	1MIG-NS	LEP-ESL	0	0	0	0	2	0	0	2
132.	CHI-S	1MIG-NS	LEP-ESL	0	0	0	0	0	2	0	2
133.	5MIG-S	SP ED	SCE-E	0	1	0	0	0	0	0	1
134.	SP ED	LEP-ESL	SCE-E	0	0	1	0	0	0	0	1
135.	5MIG-S	LEP-TBE	SCE-E	0	0	0	0	1	0	0	1
136.	5MIG-S	LEP-ESL	SCE-E	0	0	0	0	1	0	0	1
137.	5MIG-NS	SP ED	SCE-E	0	0	0	0	0	0	1	1

126.	CHI-NS	LEP-SPED		0	0	0	0	0	0	0	0	0	1
127.	CHI-S	TCR-READ		0	0	0	0	0	0	0	0	0	1
128.	CHI-S	LEP-ESL	SCE-SWP	0	0	0	0	0	0	0	0	0	1
129.	SMIG-NS	SCE-E		0	0	0	0	0	0	0	0	0	2
130.	SCE-E	TCR-BOTH		0	0	0	0	0	0	0	0	0	1
131.	CHI-NS	IMIG-NS	LEP-ESL	0	0	0	0	0	0	0	0	0	2
132.	CHI-S	IMIG-NS	LEP-ESL	0	0	0	0	0	0	0	0	0	2
133.	SMIG-S	SP ED	SCE-E	0	0	0	0	0	0	0	0	0	1
134.	SP ED	LEP-ESL	SCE-E	0	0	0	0	0	0	0	0	0	1
135.	SMIG-S	LEP-TBE	SCE-E	0	0	0	0	0	0	0	0	0	1
136.	SMIG-S	LEP-ESL	SCE-E	0	0	0	0	0	0	0	0	0	1
137.	SMIG-NS	SP ED	SCE-E	0	0	0	0	0	0	0	0	0	1

01-28-86

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

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PAGE 8-81

PROG: DP-OVRL5-01-01

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

TOTAL FOR ALL SCHOOLS

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	409	380	789	443	356	232	211	1242	2031	3534
2. 5MIG-NS	16	12	28	14	6	6	10	36	64	171
3. LEP-TBE	37	36	73	50	44	19	9	122	195	301
4. SP ED LEP-SPED	20	15	35	10	9	6	1	26	61	96
5. SP ED LEP-ESL	6	1	7	3	1	1	0	5	12	34
6. LEP-ESL	97	75	172	43	10	15	6	74	246	530
7. 1MIG-NS	4	3	7	2	5	0	4	11	18	39
8. 5MIG-NS LEP-ESL	1	5	6	1	0	0	0	1	7	9
9. 5MIG-S	14	16	30	16	8	3	1	28	58	160
10. LEP-SPED	2	1	3	2	0	1	1	4	7	16
11. SP ED LEP-TBE	8	5	13	4	1	0	0	5	18	30
12. 1MIG-S	3	3	6	3	0	0	0	3	9	29
13. 5MIG-S SP ED	0	1	1	1	1	0	1	3	4	5
14. 5MIG-NS SP ED	0	1	1	2	1	1	1	5	6	14
15. 5MIG-S LEP-ESL	4	1	5	1	1	0	0	2	7	18
16. 1MIG-NS SP ED LEP-SPED	0	0	0	0	1	0	0	1	1	3
17. 5MIG-S SP ED LEP-SPED	2	0	2	1	0	0	0	1	3	3
18. 5MIG-NS LEP-TBE	1	0	1	0	1	0	0	1	2	5
19. 1MIG-NS SP ED	1	0	1	0	0	1	0	1	2	4
20. 5MIG-NS SP ED LEP-SPED	1	1	2	0	0	0	0	0	2	6
21. 1MIG-NS SP ED LEP-ESL	0	1	1	0	0	0	0	0	1	1
22. 1MIG-S LEP-ESL	2	0	2	0	0	0	0	0	2	5
23. 1MIG-S SP ED LEP-SPED	0	1	1	0	0	0	0	0	1	1
24. SCE-SWP	0	0	0	0	0	0	0	0	0	304
25. SP ED SCE-SWP	0	0	0	0	0	0	0	0	0	21
26. 1MIG-NS SCE-SWP	0	0	0	0	0	0	0	0	0	4

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27.  SP ED     LEP-TBE   SCE-SWP                0    0    0    0    0    0    0    0    0     2
28.  1MIG-NS   LEP-ESL   SCE-SWP                0    0    0    0    0    0    0    0    0     1
29.  5MIG-NS   SCE-SWP                          0    0    0    0    0    0    0    0    0    11
30.  LEP-ESL   SCE-SWP                          0    0    0    0    0    0    0    0    0    21
31.  LEP-TBE   SCE-SWP                          0    0    0    0    0    0    0    0    0     7
32.  5MIG-NS   LEP-TBE   SCE-SWP                0    0    0    0    0    0    0    0    0     1
33.  5MIG-NS   LEP-ESL   SCE-SWP                0    0    0    0    0    0    0    0    0     1
34.  5MIG-NS   SP ED     LEP-ESL   SCE-SWP      0    0    0    0    0    0    0    0    0     1
35.  SP ED     LEP-SPED  SCE-SWP                0    0    0    0    0    0    0    0    0     1
36.  CH1-NS                                     0    0    0    0    0    0    0    0    0  1961
37.  CH1-S                                      0    0    0    0    0    0    0    0    0  3377
38.  CH1-S     LEP-ESL                          0    0    0    0    0    0    0    0    0   347
39.  CH1-NS    SP ED                            0    0    0    0    0    0    0    0    0   509
40.  CH1-S     LEP-TBE                          0    0    0    0    0    0    0    0    0   141
41.  CH1-NS    TGR-BOTH                         0    0    0    0    0    0    0    0    0    11
42.  CH1-S     SP ED                            0    0    0    0    0    0    0    0    0   161
43.  TGR-BOTH                                   0    0    0    0    0    0    0    0    0    30
44.  CH1-S     5MIG-NS   LEP-ESL                0    0    0    0    0    0    0    0    0    12
45.  TGR-MATH                                   0    0    0    0    0    0    0    0    0    60
46.  CH1-NS    LEP-ESL                          0    0    0    0    0    0    0    0    0   163
47.  SP ED     TGR-BOTH                         0    0    0    0    0    0    0    0    0     5
48.  TGR-READ                                   0    0    0    0    0    0    0    0    0     9
49.  5MIG-S    LEP-TBE                          0    0    0    0    0    0    0    0    0     4
50.  LEP-TBE   SCE-E                            0    0    0    0    0    0    0    0    0    18
51.  SP ED     SCE-E                            0    0    0    0    0    0    0    0    0    33
52.  SCE-E                                      0    0    0    0    0    0    0    0    0   406
53.  CH1-SWP                                    0    0    0    0    0    0    0    0    0   528
54.  CH1-SWP   5MIG-NS                          0    0    0    0    0    0    0    0    0    15
55.  CH1-SWP   1MIG-NS                          0    0    0    0    0    0    0    0    0     2
56.  CH1-SWP   LEP-ESL                          0    0    0    0    0    0    0    0    0    36
57.  CH1-SWP   SP ED                            0    0    0    0    0    0    0    0    0    39
58.  CH1-SWP   LEP-TBE                          0    0    0    0    0    0    0    0    0    14
59.  CH1-SWP   SP ED     LEP-ESL                0    0    0    0    0    0    0    0    0  [illegible]
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[redacted].	[redacted]WP [redacted]ED [redacted]P-T[redacted] [redacted] [redacted] [redacted] [redacted]	0	0	0	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
61.	CHI-SWP 5MIG-NS LEP-TBE	0	0	0	0	0	0	0	0	0	1
62.	CHI-SWP SP ED LEP-SPED	0	0	0	0	0	0	0	0	0	2
63.	CHI-SWP LEP-SPED	0	0	0	0	0	0	0	0	0	1
64.	CHI-NS LEP-TBE	0	0	0	0	0	0	0	0	0	39
65.	CHI-NS 5MIG-NS	0	0	0	0	0	0	0	0	0	17
66.	CHI-S SP ED LEP-SPED	0	0	0	0	0	0	0	0	0	6
67.	CHI-NS 5MIG-NS SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	2
68.	CHI-S 5MIG-S	0	0	0	0	0	0	0	0	0	31
69.	CHI-NS 5MIG-S LEP-ESL	0	0	0	0	0	0	0	0	0	18
70.	CHI-NS SP ED LEP-SPED	0	0	0	0	0	0	0	0	0	41
71.	CHI-NS 5MIG-S	0	0	0	0	0	0	0	0	0	37
72.	CHI-S SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	21
73.	CHI-NS 1MIG-NS SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	1
74.	CHI-NS 5MIG-NS SP ED	0	0	0	0	0	0	0	0	0	10
75.	CHI-S 1MIG-S SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	1
76.	CHI-NS SP ED LEP-TBE	0	0	0	0	0	0	0	0	0	29
77.	CHI-NS 5MIG-S SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	1
78.	CHI-NS 1MIG-S SP ED LEP-SPED	0	0	0	0	0	0	0	0	0	1
79.	CHI-NS T&R-MATH	0	0	0	0	0	0	0	0	0	12
80.	CHI-NS 5MIG-NS LEP-ESL	0	0	0	0	0	0	0	0	0	9
81.	CHI-S SP ED LEP-TBE	0	0	0	0	0	0	0	0	0	15
82.	CHI-S 5MIG-NS	0	0	0	0	0	0	0	0	0	22
83.	CHI-NS SP ED LEP-ESL	0	0	0	0	0	0	0	0	0	25
84.	CHI-NS 1MIG-S	0	0	0	0	0	0	0	0	0	4
85.	CHI-S 1MIG-NS SP ED	0	0	0	0	0	0	0	0	0	1
86.	CHI-NS 1MIG-NS	0	0	0	0	0	0	0	0	0	7
87.	CHI-S 1MIG-NS	0	0	0	0	0	0	0	0	0	9
88.	CHI-S 1MIG-S	0	0	0	0	0	0	0	0	0	7
89.	CHI-S 5MIG-S LEP-TBE	0	0	0	0	0	0	0	0	0	3
90.	1MIG-NS LEP-ESL	0	0	0	0	0	0	0	0	0	1
91.	CHI-S 5MIG-S SP ED	0	0	0	0	0	0	0	0	0	1
92.	CHI-NS PRJ PLUS	0	0	0	0	0	0	0	0	0	4

93.	CHI-S	PRJ PLUS			0	0	0	0	0	0	0	0	0	14
94.	CHI-S	LEP-TBE	PRJ PLUS		0	0	0	0	0	0	0	0	0	1
95.	CHI-S	SP ED	PRJ PLUS		0	0	0	0	0	0	0	0	0	1
96.	PRJ PLUS				0	0	0	0	0	0	0	0	0	3
97.	CHI-NS	1MIG-NS	SP ED	LEP-TBE	0	0	0	0	0	0	0	0	0	1
98.	CHI-S	TCR-BOTH			0	0	0	0	0	0	0	0	0	12
99.	CHI-NS	5MIG-S	LEP-TBE		0	0	0	0	0	0	0	0	0	4
100.	5MIG-NS	SP ED	LEP-ESL		0	0	0	0	0	0	0	0	0	3
101.	LEP-ESL	SCE-E			0	0	0	0	0	0	0	0	0	22
102.	CHI-NS	TCR-READ			0	0	0	0	0	0	0	0	0	5
103.	SP ED	LEP-TBE	SCE-E		0	0	0	0	0	0	0	0	0	1
104.	5MIG-S	SP ED	LEP-ESL		0	0	0	0	0	0	0	0	0	1
105.	CHI-NS	5MIG-NS	SP ED	LEP-TBE	0	0	0	0	0	0	0	0	0	1
106.	CHI-NS	5MIG-NS	LEP-TBE		0	0	0	0	0	0	0	0	0	1
107.	CHI-S	5MIG-S	LEP-ESL		0	0	0	0	0	0	0	0	0	6
108.	CHI-S	SCE-SWP			0	0	0	0	0	0	0	0	0	5
109.	CHI-NS	1MIG-NS	LEP-TBE		0	0	0	0	0	0	0	0	0	1
110.	CHI-NS	1MIG-S	LEP-ESL		0	0	0	0	0	0	0	0	0	1
111.	CHI-NS	5MIG-NS	SP ED	LEP-SPED	0	0	0	0	0	0	0	0	0	2
112.	CHI-S	TCR-MATH			0	0	0	0	0	0	0	0	0	42
113.	CHI-S	SP ED	TCR-MATH		0	0	0	0	0	0	0	0	0	4
114.	CHI-S	5MIG-NS	SP ED	LEP-SPED	0	0	0	0	0	0	0	0	0	1
115.	CHI-NS	5MIG-S	SP ED		0	0	0	0	0	0	0	0	0	1
116.	CHI-S	5MIG-NS	LEP-TBE		0	0	0	0	0	0	0	0	0	1
117.	CHI-NS	SP ED	TCR-MATH		0	0	0	0	0	0	0	0	0	2
118.	5MIG-S	SCE-E			0	0	0	0	0	0	0	0	0	2
119.	1MIG-S	LEP-TBE			0	0	0	0	0	0	0	0	0	1
120.	CHI-NS	1MIG-NS	SP ED		0	0	0	0	0	0	0	0	0	3
121.	5MIG-S	SP ED	LEP-TBE		0	0	0	0	0	0	0	0	0	1
122.	CHI-S	5MIG-NS	SP ED		0	0	0	0	0	0	0	0	0	2
123.	CHI-S	LEP-SPED			0	0	0	0	0	0	0	0	0	2
124.	CHI-S	1MIG-S	LEP-SPED		0	0	0	0	0	0	0	0	0	1
125.	CHI-S	1MIG-NS	LEP-SPED		0	0	0	0	0	0	0	0	0	1

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